



Due to the COVID-19 pandemic, the 2020 NASPA Conference was cancelled and did not take place as planned. However, this conference program book was prepared and describes the planned program for the conference.

The following was released by NASPA announcing the conference's cancellation:

The place-based NASPA Annual Conference, The Placement Exchange, and the NASPA Connected Conference in Austin, Texas and San Jose, California have been cancelled due to the Novel Coronavirus 2019 CCOVID-19) and its designation as a global pandemic by the World Health Organization. The health and safety of our members has always been our first priority. We appreciate your patience as we thoroughly reviewed all of our contractual obligations to ensure the long-term sustainability of the Association. The official decision was made to cancel the Annual Conference by a vote of the NASPA Board of Directors on., March 12, 2020.

Our Association's gathering to reconnect. network, learn, and discuss research and practice that support student success has taken place annually for the last 101 years. *(The only other time we did not hold an Association-wide meeting was during World War II)* From celebrating the achievements of our colleagues to participating in informal reunions with those who have become our chosen family, these moments away from day-to-day work are good for our own mental health and often sustain us throughout the year until the next time that we are all together,

While we will not hold a place-based event. we are working to develop a free virtual, live-streaming option for keynotes, featured educational sessions, and our constituent group business meetings, including the NASPA Annual Business Meeting. We also will recognize our NASPA Annual Award winners, the NASPA Pillars of the Profession, and the countless others who have given so much to our Association this past year. We plan to make the virtual option available to participants from Monday, March 30, 2020 - Wednesday, April 10, 2020.

We are very grateful for the nearly 18 months of planning by the **2020 Conference Leadership Committee, 2020 TPE Committee 2020, 2020 NASPA Connected Conference Committee**, volunteer leaders, and staff who have worked tirelessly in the planning process for these events. We know that you are managing much of the same challenges on your own campus, and we thank you for allowing us the grace and flexibility to do what is best for our members, the Association, and the health, safety, and well-being of our community.

CONFERENCE.NASPA.ORG

A circular inset image showing the Austin skyline at sunset, with the city lights reflecting on the water. The image is framed by concentric circles in blue, orange, and red.

2020 NASPA ANNUAL

CONFERENCE
MARCH 28-APRIL 1, 2020
AUSTIN, TEXAS



NASPA

THANK YOU

The NASPA Annual Conference would not be possible without the commitment and talents of all our volunteers. Please join us in thanking the Conference Leadership Committee and their teams for their extraordinary efforts in planning and executing the 102nd gathering of our association.



CONFERENCE LEADERSHIP COMMITTEE

Jason Pina
Ohio University

Denzil Suite
University of Washington

Susan Buckenmeyer
University of Texas at Austin

Sherry Early
Marshall University

Samantha España-Hall
The College of Business at the
University of Nevada, Reno

Meg Haggerty
Butler University

Rocío D. Hernández
Ventura College

Susan Klusmeier
University of Kansas

Romando Nash
San Jose State University

Colin Stewart
Fresno State

Smita Ruzicka
Johns Hopkins University

SUBCOMMITTEE MEMBERS

Ronald J. Atkinson II,
Southern Methodist
University

Jalon Berry, Stephen F.
Austin State University

Jasmin Blas-Mendieta,
University of Texas at
Austin

Karl Brooks, Oakton
Community College

Enoch Carlstrom,
Miami University

Kalyn Cavazos, Texas
A&M University

Zday Chu, Valdosta
State University

Brandon Common,
Illinois Wesleyan
University

Martha Compton,
Concordia University
Texas

Jeryl Concepcion,
Northeastern University
- Seattle

Jacob Crossdale,
University of California-
Merced

Magdalena de la Teja,
Retired

Shannon Dean, Texas
State University

Amanda Dickinson
Beirne, Georgetown
University

Jeff Eppley, Georgia
Gwinnett College

Vivienne Felix, New
York University

Jason Fitzer, Santa
Clara University

Amy French, Indiana
State University

Sarah Frese, University
of Miami

Marcelle Hayashida,
University of California
Irvine

Nicholas Hudson,
Texas A&M International
University

Gabi Jarrett, Marshall
University

Timothy King,
Jacksonville State
University

Mylon Kirksy,
University of Texas at
Austin

Ty Krueger, Southern
Methodist University

Jaclyn Kuhn, University
of Nevada Reno

Lauren Loper,
University of Texas
Health San Antonio

Patrick Love,
Springfield College

Virginia Luehrsen,
University of Texas at
Austin

Alvin Mangosing,
University of San
Francisco

Kim McGinnis,
Housatonic Community
College

Brenda McKenzie,
Vanderbilt University

Laura McLaughlin
Shaw, Texas Christian
University

Susan McNeilly, New
York University

Dominique McShan,
Baylor University

Priscilla Mint, Johns
Hopkins Carey Business
School

La'Cresha Moore,
University of North
Texas Health Science
Center

Liz Morris, Austin
Community College

Michele Murray,
College of the Holy
Cross

Krystal Nicholson,
Florida State University

Rachael Orr, University
of Missouri - Columbia

Jerry Price, Chapman
University

Kathrine Rallojay,
University of Texas at
Austin

Veronica Riepe,
University of Nebraska
- Lincoln

Brenda Rodriguez,
Texas State University

Jeff Roseberry, Central
Washington University

Joanna Royce-Davis,
Pacific Lutheran
University

Reina Salcedo,
University of Illinois at
Chicago

Justin Samuel,
University of Texas at
Austin

Eena Singh, New York
University

Jeannette Smith,
Evergreen College

Natasha Turman,
Miami University

Colleen Vandenboom,
Gonzaga University

Alicia Vela, South
University - Austin

Anthony Walker ,
Tarrant County College

Macy Warburton,
Baylor University

Travette Webster,
Houston Community
College

Darius Whitaker, The
Ohio State University

Benjamin Williams,
Georgia Tech

Lauren Wilson,
University of Arkansas
at Little Rock

Christina Wright
Fields, Marist College

Tomi Yamamoto,
University of Texas at
Austin



DEAR NASPA COLLEAGUES AND FRIENDS:

On behalf of the NASPA Board of Directors and the 2020 Conference Leadership Committee, welcome to Austin and the 102nd NASPA Annual Conference! As we gather together in Texas, and support our California colleagues with the NASPA Connected Conference, we hope that this year's events will allow us to learn and engage in community – whether it be in Austin, Texas; San Jose State University in California; or virtually with colleagues across the world.

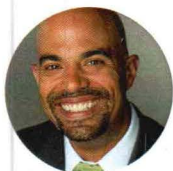
We encourage you to delve deeply into the content areas developed by the Conference Leadership Committee and supported by the nearly 2,000 presenters at the conference. This year's program focused on four key areas:

- Advocacy and Activism
- Collaborations and Partnerships
- Defining Student Success
- Redefining and Realigning the Student Affairs Profession

From the fundamental question of how one defines success in higher education to the reality that we must collaborate across the academy to make student success a reality, these core focus areas allow us to evaluate and elevate our learning to improve practice through sharing evidence-based content with each other. From keynote speakers to concurrent sessions and networking events, the conference has something for everyone!

And when you aren't in a session, we encourage you to find time to experience why they say "Keep Austin Weird!" In addition to offering a live music scene that is unmatched, Austin is tech-savvy, forward-thinking, and focused on the benefits of the unique – sometimes "weird" – aspects of life as the capital city of Texas. The city embraces diversity and offers unlimited opportunities to experience art, music, and culture like no other.

Thank you for joining us in Austin and we hope you enjoy the conference.



Jason Pina
Jason Pina

2020 NASPA Annual Conference Chair
Vice President for Student Affairs,
Ohio University



Denzil Suite
Denzil Suite

2019 – 2020 NASPA Board Chair
Vice President for Student Life,
University of Washington



Kevin Kruger
Kevin Kruger

President, NASPA



The NASPA Board of Directors knew that we could not move forward with #NASPA2020 in Austin without a plan to also support our colleagues in California who are unable to travel to Texas.

We wanted to bring the annual conference experience to California, but on top of that, we wanted to do something totally unique, meaningful, and that could serve as a model for future conference opportunities.

To that end, we are proud to host the 2020 NASPA Connected Conference in San José, California. Our goal is to highlight areas of Connection, Community, and Change with this special event.

What are your colleagues in California experiencing now as a part of the 2020 NASPA Connected Conference?

- All the featured speakers streamed live from #NASPA2020, including the opening and closing sessions
- Over 50 breakout sessions, featuring the best of the Austin conference streamed live, as well as in-person presentations from your fellow CA colleagues
- Opportunities for networking, roundtable discussions, community service, and social activism

We are so proud of this initiative, and the opportunity to create an event that truly connects California to Texas.



Ken Kelly

*Co-chair, 2020 NASPA
Connected Conference*

Lori White

*Co-chair, 2020 NASPA
Connected Conference*

A SPECIAL THANK YOU TO THE NASPA CONNECTED CONFERENCE COMMITTEE

Ken Kelly (CO-CHAIR)
California State
University, Long
Beach

Lori White (CO-CHAIR)
Washington
University in Saint
Louis

Sonja Daniels
San José State
University

Aaron Jones
University of
California, Santa
Cruz

Annette Robbins
SUNY Potsdam

Bonnie Sugiyama
San José State
University

Deepak Sharma
University of
California, Berkeley

James Rodriguez
California State
University, Fullerton

Jennifer Miller
California State
University, Los
Angeles

Judith Estrada
University of
California, Santa
Cruz

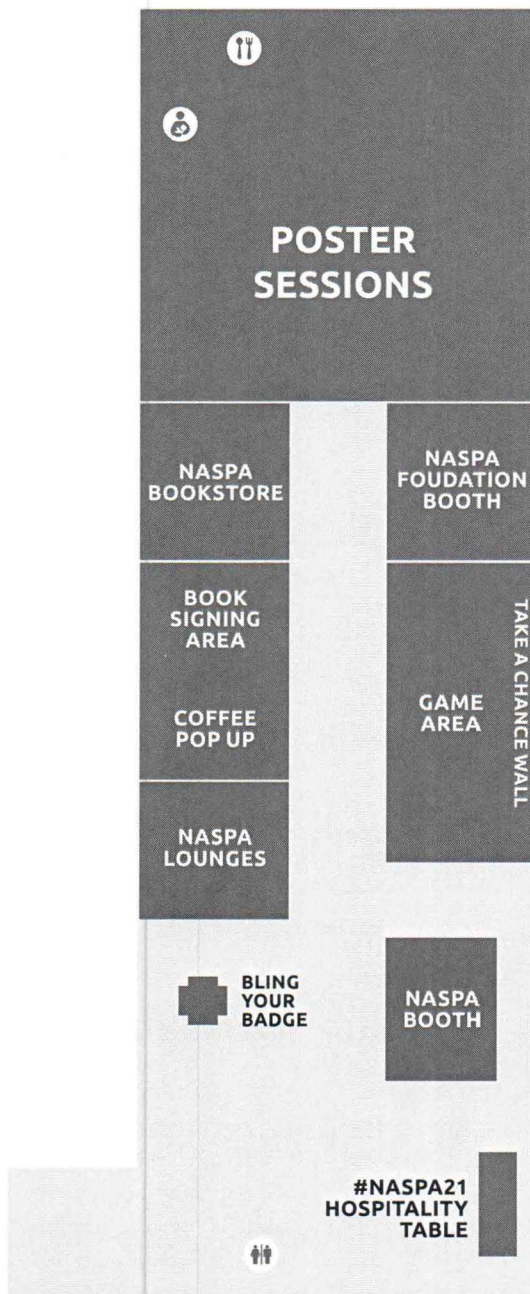
Kevin Colaner
California State
Polytechnic
University, Pomona

MyLinh Hoang
Scripps College

CONFERENCE MAP

NASPA COMMONS

ACC, Hall 2

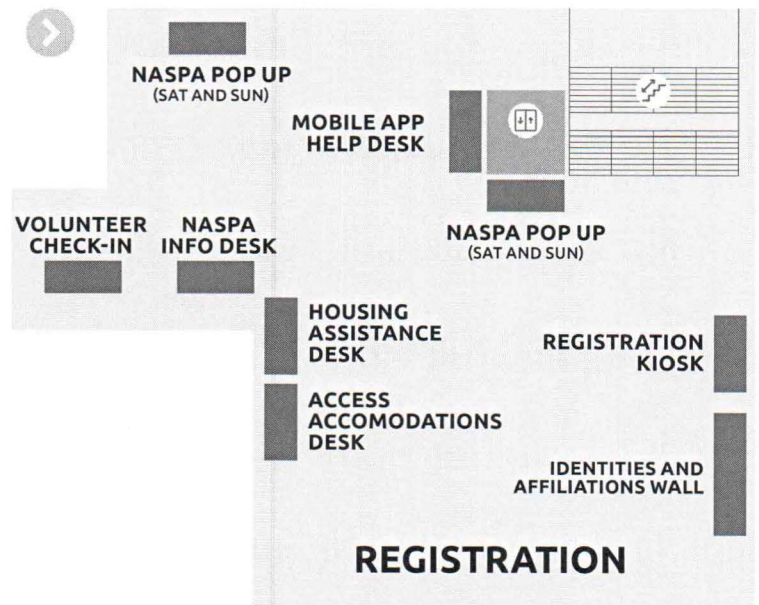


ENTRANCE FROM
TRINITY STREET

NASPA WELCOME AREA

ACC, Palazzo

ENTRANCE
FROM
CEASER
CHAVEZ
STREET



ENTRANCE
TO EXHIBIT
HALL

LEVEL 1

All Exhibit Halls, Ballrooms A–C,
Meeting Rooms 1–3

LEVEL 2

Mezzanine Level, ML Show Offices 1–11

LEVEL 3

Meeting Rooms 4–10

LEVEL 4

Ballrooms 3 and E–G,
Meeting Rooms 11–19

WELCOME TO AUSTIN

LAND ACKNOWLEDGMENT

As a sign of respect, the NASPA Board of Directors and the NASPA Indigenous Peoples Knowledge Community developed a formal protocol in which our Association acknowledges the people indigenous to the land and territory on which we meet. Please continue reading for a note from our 2019-2021 Indigenous Peoples KC Co-chairs, Charlotte E. Davidson, Ph.D. (Diné/Three Affiliated Tribes - Mandan, Hidatsa, & Arikara) and Tiffani Kelly (Choctaw Nation of Oklahoma):

YÁ'ÁT'ÉÉH AND HALITO!

As you experience the context known today as Austin, Texas, the Indigenous Peoples Knowledge Community ask that you do so in relation to the questions "Do you know where you are?" and "Do you know who you are in relation to where you are?" Being *from* a locale and being *of* a place represent two very different experiential links to geographies of today. For many Indigenous peoples, being *of* a place is fundamentally linked to the living relationships we have with skies, lands, and waters. From time immemorial, Indigenous knowledge, history, and community have been defined by these ties. In the profession, what conditions can we create so all peoples are consciously aware of the context they live, work, and learn? What are the implications when we engage more substantively with who we are, wherever we are? Further to the above, consider ways that we can further nurture these understandings in the courses we teach, the programs we lead, and among the students we serve and support.



Land Acknowledgement Speaker

Aaron Ishcomer Pyle is a member of the Choctaw Nation of Oklahoma and an active contributor to the Central Texas Indigenous community. He is a member of the Four Winds Intertribal Society and serves as Associate Coordinator of the Indigenous Cultures Institute's Sacred Springs Powwow. As a Native American Flute player, Aaron has performed at the Alamo, the Bob Bullock Texas State History Museum, the Austin Powwow, and numerous additional educational institutions across the south. He currently holds the position of Administrative Manager with the University of Texas at Austin's Butler School of Music and is pursuing a PhD in Educational Leadership and Policy through UT Austin's College of Education. His research focuses on Native American community-building in higher education settings. Aaron holds a BA in Music from Texas State University and an MSSW in Community and Administrative Leadership from UT Austin.

**InterVarsity
Christian
Fellowship AD
p. 5**



CampusGroups™
Connect. Engage. Succeed.

12 Years of Serving
Higher Education

CONNECT YOUR **CAMPUS** **COMMUNITY** WITH ONE APP

Improve student engagement by creating the perfect **one-stop-shop** to manage, track & assess co-curricular involvement for your campus.

Your comprehensive suite of software tools **centralizes communication**, events, membership, payments and more, **simplifying processes** by integrating with your existing campus systems.

1 Million
Users Worldwide

350K
On-Campus Events

100%
Customizable

#205

Stop by our booth!

A-LA- CARTE FEATURES



Groups & Membership



Email Marketing



Forms, Surveys & Polls



Service Hours & Opportunities



Finance & Budgeting



Approval Processes



Website Builder



Discussion Feeds



Events Management



Attendance Tracking



Stores & Inventory



Online Payments



Campus-Wide Directory



Ticket Sales



Chat



Tracks & Checklists



Co-Curricular Transcript



Student Dashboard



Space Reservations



Reports & Analytics



Dedicated Campus App



Integrations



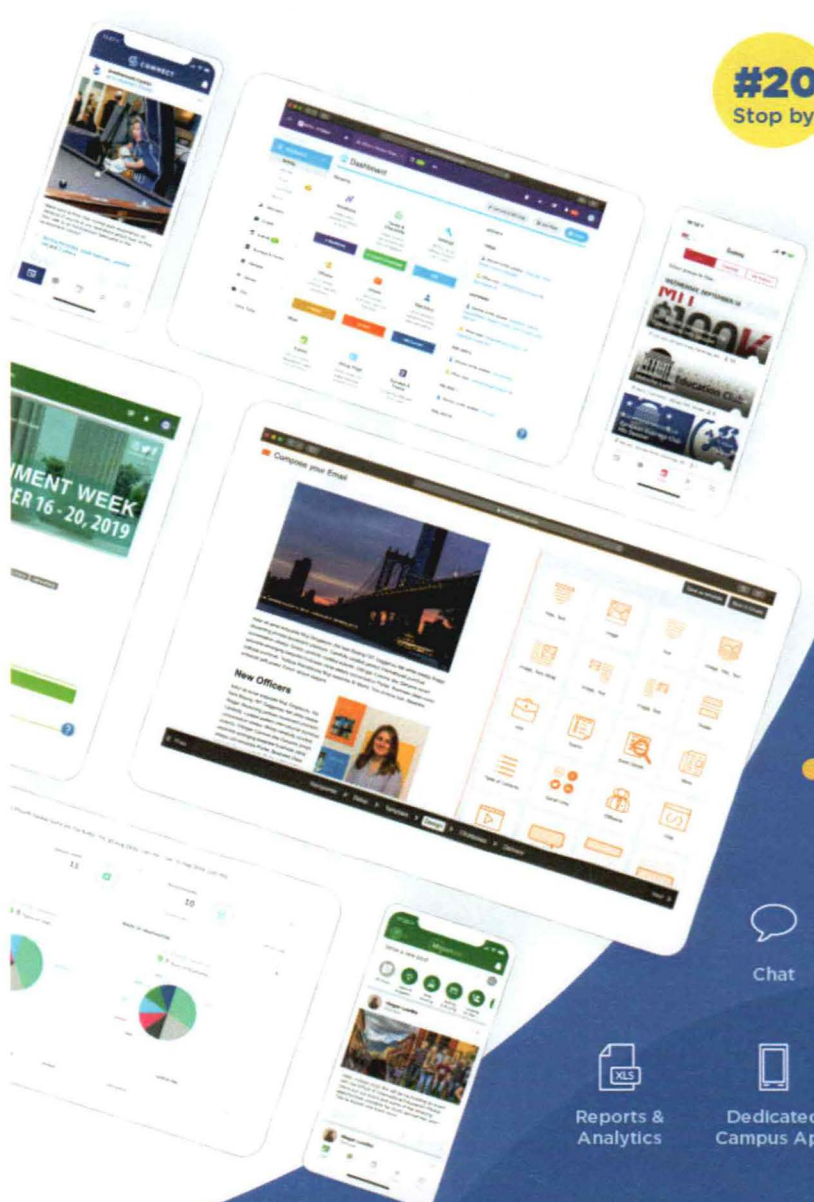
Jobs & Careers



Event Mobile App



Gamification



**SHOW
YOUR
BADGE!**

Austin

**NASPA Annual
Conference attendees
receive special offers
and discounts throughout
Austin.**

**Visit Austin Visitor
Center/Gift Shop**
20% off total purchase, some
exclusions apply

Capital Grille
Pre-fixe 3-course meal
\$26/Lunch & \$45/Dinner

Central District Brewing
\$1-off first craft beer or
craft beer flight

**Texas Reds and Whites
Tasting Room**
10% off total purchase

Manuel's
Complimentary Nachos with
purchase of an Entrée

La Volpe
\$10 of full dinner menu
(not valid for happy hour)

XX

General
Information

XX

Keynote
Speakers

XX

SA Speaks +
SA Unscripted

XX

Featured
Programming

XX

2020 Award
Recipients

XX

Schedule
at a Glance

XX

Session
Overview

XX

Saturday
+ Sunday
Schedule

XX

Monday
Schedule

XX

Tuesday
Schedule

XX

Wednesday
Schedule

XX

Exhibit Hall

XX

Floor Plans +
Maps

XX

2020 NASPA
Sponsors

*All information contained within was accurate as of February 1, 2020.
For the most accurate information updated in real-time, please use the My NASPA App.*

FINDING YOUR WAY

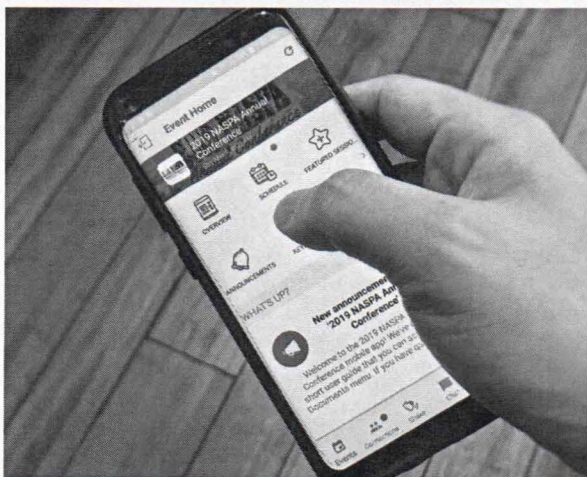
IT'S ALL ON THE MY NASPA APP

The My NASPA mobile app is where you'll find everything you need to navigate the conference and craft your experience. You can download the app from either the Apple App or Google Play stores.

Build Your Schedule: The most up-to-date schedule information will always be found in the app. We will also send out notifications for any time or location changes via the app. You can search for educational sessions by session title, presenter name, professional level, competency, or topic area. You can also add your meetings, receptions, and other special events to your schedule right in the app. Be sure to book time in Exhibit Hall so you don't miss out on special onsite offers from our corporate sponsors—not to mention the best break-time snacks!

Connect with Colleagues: Our app allows you to easily share your contact information even when you're on the go. First, be sure you have your full name and email (at a minimum) in your profile, and enable Bluetooth on your phone. When you're looking to connect with someone, click the **Shake to Connect** icon at the same time as your new contact and give your phone a shake. The app will trade your contact information automatically!

Visit the Neighborhood: We encourage you to take advantage of our locale and visit the wonderful restaurants, coffee shops, and businesses within walking distance of the Austin Convention Center (ACC). Check out the Show Your Badge program (pg. XXX) for all the local spots offering discounts when you show your #NASPA2020 Badge!



FEATURED SPECIAL EVENTS AND DISPLAYS

NASPA Annual Business Meeting

Tues, 3:00 p.m. – 4:30 p.m. | Hilton - Austin Grand Ballroom G

As a First-Time Attendee or any member of the Association you have the opportunity to connect with current and future leaders at the organization's annual business meeting. This meeting is open to all participants and you are encouraged to learn about the Association's leadership, finance and operations, and what is in store for the future of the organization.

Regional and KC Meetings & Receptions

See daily schedules for times and locations

Ever wonder what happens at a regional conference? How about a business meeting? Do you have an interest in how to get involved in the MultiRacial or the Assessment, Research, and Evaluation Knowledge Communities?

There are open meetings, receptions, and other activities throughout the conference that you should attend! Grab an appetizer. Make a new friend! Learn about the business of your region or how to volunteer for a constituent group during the year. Don't be shy! Unless it says it's a closed meeting or invite only – join in!

NASPAacts Community Roundtables

The NASPA Equity, Inclusion, and Social Justice (EISJ) Division in partnership with the Undocumented Immigrants and Allies Knowledge Community (UIAKC) will host an immigration roundtable to amplify the voices and narratives of both students and student affairs professionals. This roundtable will center the lived immigration experiences of our colleagues and students, and provide tangible strategies for effective immigration advocacy.

BE SAFE AND RESPECTFUL

It is the policy of NASPA not to discriminate on the basis of race, color, national origin, religion, sex, age, gender identity, gender expression, affectional or sexual orientation, veteran status, or disability in any of its policies, programs, publications, and services. NASPA prohibits discrimination and harassment at any time, including during its events or within publications and online learning communities. NASPA participants are expected to conduct themselves in all NASPA capacities, events, and settings with:

Consideration and respect in their speech, actions and in their personal, professional and business conduct;

- Honesty in their professional relationships;
- Respect for individuals' personal boundaries and conduct;
- Behavior that is free from:
 - Demeaning, discriminatory, insulting, or harassing language or actions, in person or online; and
 - Harassment of any kind, including but not limited to unwelcome sexual advances, requests for sexual favors, and other verbal or physical harassment.

If you experience or witness discrimination or harassment at a NASPA program/event or occurring while you or others have acted in a NASPA-related capacity, we encourage you to report the incident to a member of the NASPA staff. Reports can be made by paper form available at Registration or in the NASPA Staff Office (ACC, 10AB), or by email to Stephanie Gordon, Vice President for Professional Develop.m.ent, at sgordon@naspa.org. You can report anonymously or share your name and contact information for follow-up by NASPA staff.

Emergency Contacts

For an emergency in the Los Angeles Convention Center: Contact Security Control immediately. Dial 3000 from any house phone. There are also house phones around the facility that ring directly into the Security Control Office. From outside or from a cell phone, call 213-765-4605.

Austin Police (Non-emergency): 311

CONFERENCE SERVICES

Accessibility Desk

Sat, 7:00 a.m. – 5:00 p.m.

Sun, 7:15 a.m. – 6:15 p.m.

Mon & Tue, 7:15 a.m. – 5:00 p.m.

Wednesday, 7:15 a.m. – 10:00 a.m.

ACC, Palazzo

Is there a way we can enhance your conference experience? Need some assistance getting around or any additional support? We encourage you to visit the Accessibility Desk in Palazzo and speak with a NASPA staff member or Disability Knowledge Community volunteer.

All Gender Restrooms

*Sat – Wed / All Day *need hotel locations*

Outside of Exhibit Hall 2, Inside the Solar Atrium, Outside of Room 8A, Outside of Room 14, and Outside of Ballroom DD

An All Gender restroom designation means this restroom is safe for transgender, gender non-conforming, and genderqueer people, as well as people of all gender identities and expressions. If you choose to use this restroom, you are aware that it is a safe space. Please refrain from gender policing (i.e. scrutinizing, judging, or categorizing another person's gender). If you are uncomfortable using an All Gender restroom, please use any of the other restrooms available in the facility. If you have any questions about All Gender restrooms, please communicate with the Gender and Sexuality Knowledge Community; Men and Masculinities Knowledge Community; or Women In Student Affairs Knowledge Community for further information.

Access [URL](#) for more information about why NASPA uses "trans" without an asterisk.

Nursing Mothers' Room/Mamavas

Sat, 7:00 a.m. – 5:00 p.m.

Sun, 7:15 a.m. – 6:15 p.m.

Mon & Tue, 7:15 a.m. – 5:00 p.m.

Wednesday, 7:15 a.m. – 10:00 a.m.

First floor close to Meeting Room 1 and third floor across from Meeting Room 10C

There are two built-in Nursing Mother locations in the ACC. They are located on the first floor by Meeting Room 1 and the third floor by Meeting Room 10C. The ACC will also host a Mamava - LOCATION TBD. There will be a single Mamava in both the Hilton Austin and the JW Marriott Austin. HOTEL LOCATIONS TBD



ALCOHOL



CANNABIS



NICOTINE



SEXUAL VIOLENCE
PREVENTION



PRACTITIONER
PACKAGE

Come See Us at #NASPA2020, Booth 406

TRY A DEMO | TALK TO OUR EXPERTS | VIEW OUR TOOLKIT

- ✓ **Campus Wide Solution**
- ✓ **NIAAA Ranked Alcohol Intervention as Highly Effective and Low Cost**
- ✓ **Developed by University Psychologists**
- ✓ **Proud NASPA Sponsor**
- ✓ **Not-for-Profit**

WELLNESS ACTIVITIES

THE CONFERENCE EXPERIENCE COMMITTEE is excited to bring you a diverse array of wellness options to maintain a healthy you, as well as experience the local flavor of Austin. Check the My NASPA app for full details.



STREET ART TOUR*

*Sunday, March 29 | 2:00 p.m.
Meet at the ACC, Cesar Chavez
Entrance/Exit on Level 1*

Interested in exploring one of Austin's largest concentrations of public art? Plan on joining us for a Street Art Tour. You'll be able to see works by world-famous artists and hear real stories about the underground art scene in Austin. Space is limit.

**Pre-registration is required.*



YOGA

*Monday, March 30 & Tuesday, March 31
6:30 a.m. - 7:30 a.m. & 5:00 p.m. - 6:00 p.m.
ACC, Meeting Room 2*

Whether you are new to this artful practice or a seasoned yogi, come and join fellow NASPA colleagues for an opportunity to dig deeper into the intention and meaning behind what you say, what you do, and how you move through this world. Free, open to all abilities, limited number of mats provided (first-come, first-served).



BODY RESISTANCE HIIT

*Monday, March 30 & Tuesday, March 31
6:30 a.m. - 7:30 a.m.
JW Marriott Austin, Lake View Terrace**

Body Resistance HIIT (high-intensity interval training) is a workout that alternates between short bursts of exercise and less intense active recovery. Best of all, no weights! We'll be using our own body to create resistance. Free, open to all abilities.

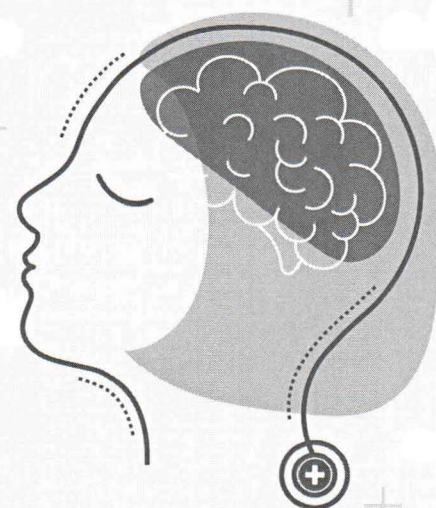
**Please meet in the JW Marriott lobby by 6:15 a.m.*



BACK ON MY FEET RUN

*Wednesday, April 1 | 5:30 a.m.
Meet at the ACC, Cesar Chavez
Entrance/Exit on Level 1*

Back on My Feet combats homelessness through the power of running, community support and essential employment and housing resources.



SENSORY SPACE

Throughout the conference, we are providing a Sensory Space for you to get away from the noise, lights, and other stimuli. This is a quiet place for mindfulness and reflection located in the Show Offices 12 & 13 (ACC, Level 3).

KEYNOTE SPEAKERS



MARY E. GONZÁLEZ

State Representative, House District 75, Texas

Sunday, March 29 | 5:00 P.m. - 7:00 P.m. | ACC, EXPO HALL D

State Representative Mary E. González represents House District 75- a district that includes east El Paso County, the fastest growing parts of the city of El Paso and the towns of Socorro, Clint, Fabens, and Tornillo. Mary was raised in Clint, Texas and graduated from Clint High School.

Mary serves on the Appropriations Committee and is Vice Chair for the Agriculture and Livestock Committee in the Texas House. In her three legislative sessions, she has authored numerous bills that fought to improve schools, increase economic development, and support agriculture in House District 75.

As a result of her accomplishments, Mary has been named "Freshman of the Year" by the Mexican American Legislative Caucus and "Champion of Equality" by Equality Texas.

Mary is pursuing her Doctoral degree in Curriculum and Instruction- Cultural Studies in Education at UT-Austin.

Previously, she has worked at the National Hispanic Institute, the University of Texas at Austin, and as the Assistant Dean for Student Multicultural Affairs at Southwestern University.

Community engagement is at the heart of Mary's activism. Mary serves as the National President for the Latina-based, service sorority Kappa Delta Chi and as the Co-Chair of the Board of Directors for Allgo, Texas' state-wide Queer People of Color organization.

Mary has been recognized by Latino Leaders Magazine for her leadership in education, was recognized as one of ten "Next Generation Latinas" by *Latina Magazine*, and as one of the 10 newly-elected politicians to watch in the nation by NBC Latino.



CELESTE HEADLEE

Communication and Human Nature Expert, Award-Winning Journalist, and Author

Monday, March 30 | 1:30 P.m. - 3:00 P.m. | ACC, Hall 3

Celeste Headlee is an award-winning journalist, professional speaker and author of *Heard Mentality* and *We Need To Talk: How To Have Conversations That Matter*. In her 20-year career in public radio, she has been the Executive Producer of *On Second Thought* at Georgia Public Radio and anchored programs including *Tell Me More*, *Talk of the Nation*, *All Things Considered*, and *Weekend Edition*. She also served as co-host of the national morning news show, *The Takeaway*, from PRI and WNYC, and anchored presidential coverage in 2012 for PBS World Channel. Celeste's TEDx Talk sharing 10 ways to have a better conversation has over 19 million total views to date.

As an NPR host and journalist, Celeste has interviewed hundreds of people from all walks of life. Celeste is an expert in human nature, reclaiming common humanity and finding well-being and frequently provides insight and commentary on what is good for all humans and what is bad for us, focusing the best research in neuro and social science to increase understanding of how we relate with one another and can work together in beneficial ways in our workplaces, neighborhoods, communities and homes. As a mixed race journalist of black and Jewish descent, Celeste also speaks candidly about how to converse on race and other difficult subjects.

Celeste serves as an advisory board member for Procon.org and the Listen First Project. She recently co-hosted season three of the *Scene on Radio* podcast – *MEN*. Her work and insights have been featured on *TODAY Show*, *Inc.*, *Time*, *Wired*, *Psychology Today*, *NPR*, *Essence*, *Elle*, *BuzzFeed*, *Salon*, *Parade*, and many more.

SPONSORED IN PART BY CHARTWELLS (LOGO)

KEYNOTE SPEAKERS



JOSE ANTONIO VARGAS

Pulitzer Prize-Winning Journalist, Acclaimed Filmmaker, and Immigration Advocate

Tuesday, March 31 | 1:30 P.m. - 3:00 P.m. | ACC, Hall 3

Jose Antonio Vargas is a Pulitzer Prize-winning journalist, Emmy-nominated filmmaker, and theatrical producer. A leading voice for the human rights of immigrants, he founded the non-profit media and culture organization Define American, named one of the World's Most Innovative Companies by *Fast Company*. His best-selling memoir, *Dear America: Notes of an Undocumented Citizen*, was published by HarperCollins in 2018. Most recently, he co-produced Heidi Schreck's acclaimed play *What the Constitution Means to Me*, which opened on Broadway in spring 2019.

In 2011, *The New York Times Magazine* published a groundbreaking essay he wrote in which he revealed and chronicled his life in America as an undocumented immigrant. A year later, he appeared on the cover of *TIME* magazine worldwide with fellow undocumented immigrants as part of a follow-up cover story he wrote. He then produced and directed *Documented*, an autobiographical documentary feature film that aired on CNN and received a 2015 NAACP Image Award nomination for Outstanding Documentary.

Among accolades he has received are the Freedom to Write Award from PEN Center USA and honorary degrees from Colby College and the John Jay College of Criminal Justice. Passionate about the role of arts in society and promoting equity in education, he serves on the advisory board of TheDream.US, a scholarship fund for undocumented immigrant students.

SPONSORED IN PART BY GTN (LOGO)



KARAMO BROWN

'Queer Eye' Host | Activist

Wednesday, April 1 | 10:00 AM - 11:30 AM | ACC, Hall 3

Three-time Emmy winner and Culture Expert on the Netflix reboot of *Queer Eye*, Karamo Brown is a "sympathetic talk therapist wrapped inside a life coach and zipped into a fast-fashion bomber jacket..." according to *The New Yorker*. Lauded for his ease and natural comfort in relating to different types of people, Karamo is tasked with making-over the hearts and minds of the individuals they help on the show by helping them to confront and grow beyond the internal and external issues holding them back.

Onstage, Karamo draws from his work as a social worker to show how he both discovered and learned to explore his many different "identities."

His memoir, *Karamo: My Story of Embracing Purpose, Healing, and Hope*, explores how the challenges in his own life have allowed him to forever transform the lives of those in need.

Karamo was the recipient of the 2018 Human Rights Campaign Visibility Award. He was also invited by the Obama Administration to work with the White House to create policy and legislation supporting LGBTQ youth and their allies after school hours. Since then he has personally worked with President Barack Obama to support the Obama Foundation and the My Brother's Keeper Alliance.

Karamo is an active member of the Never Again MSD gun-control movement after his Florida high school, Stoneman Douglas, suffered a fatal shooting in 2018. A graduate of Florida A&M University, Karamo worked as a licensed social worker for over a decade before transitioning into media.

★ ARE YOU READY FOR NASPA 2020? ★

Benchworks is headed to

AUSTIN

for this year's annual conference!



we hope to see you there!

Skyfactor Benchworks (formerly EBI) provides nationally-validated student affairs surveys to more than 200+ schools. This equips you with more meaningful insights to make data-based decisions than do other assessment solutions. Our program assessments are available for:

Campus Climate • College Student Union • First Year/Advising • Residence Life
Orientation • Student Activities • Student Services

Benchworks offers more than 20 student affairs program assessments that incorporate both comparative and historical data into pre-built dashboards. Stop by and see us to learn how we have helped more than 1,500 institutions administer more than 16 million program assessments.

To learn more about how Benchworks' student affairs assessments can partner with your program, visit us online at skyfactor.com/student/



THIS YEAR'S SA SPEAKS SELECTIONS will take you on a journey from childhood to senior administrator. Come join us for these riveting stories! SA Speaks—Student Affairs Speaks—are submitted by your peers and selected by your colleagues. These 10-minute talks will allow attendees to view the world from the perspective of the presenter. The speaker will provide an innovative look at important topics and share ideas about how we can change the student affairs profession and transform learning in higher education. This year, we are pleased to offer three sessions of SA Speaks on Monday and Tuesday of the Annual Conference.

MONDAY, MARCH 30 | 1:15 P.M. – 2:45 P.M.

ACC EXPO HALL 3

SPONSORED BY XXXXXX.



Can I Teach You to Juggle in One Minute?

Adam Peck,
Assistant Vice President and Dean of Student Affairs, Stephen F Austin State University



Who Are We, Really? A Reflection on Equity, Inclusion, and Reconciliation in Higher Education

Mary J. Wardell-Ghirarduzzi, Vice Provost and Chief Diversity Officer, University of San Francisco



Strengthening International Student Success: Creating a Bridge Between Student Services and the Career Center

Alistar Erickson-Ludwig, Assistant Director, Master of Quantative Management, Duke University



You are Enough: Knowing the Power of Your Story

Talia Carroll,
Director, University of Northern Colorado



We Wear Kicks To Work

Jeffrey Dess,
Director, Center for Leadership & Engagement, New Jersey City University

MONDAY, MARCH 30 | 3:00-4:45P.M.

ACC EXPO HALL 3

SPONSORED BY XXXXXX.



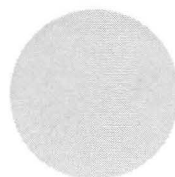
**Faith and Chai:
Reflections of
Belonging as
a South Asian
American
Student Affairs
Professional**

Justin Samuel,
Assistant Director
for Residence Life,
The University of
Texas at Austin



**Learning to
Sail My Ship:
Navigating
Mental Health,
Motherhood,
and Millennial
Adulthood as a
SAPro**

Lauren Wilson,
Student Support and
Training Specialist,
Ottenheimer
Library, University
of Arkansas at Little
Rock



**University
Fitness Centers:
How to be
Accessible to
Students of All
Capabilities,
Bodies, and
Health**

Taylor Wallace,
Graduate Assistant,
DePaul University



**Facing the
Jabberwocky:
How Student
Affairs Work
Taught Me
to Thrive
Through the
"Impossible"**

O'Keefe Johnson,
Graduate Resident,
University of Georgia



**No, I am not an
RA: My Life as a
Student Affairs
Leader Under
40**

**Fran'Cee Brown-
McClure,** Vice
President for
Student Affairs and
Dean of Students,
Union College

TUESDAY, MARCH 31 | 9:00-10:45AM

ACC EXPO HALL 3

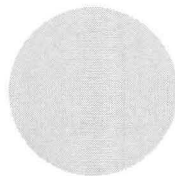
SPONSORED BY XXXXXX.

FEATURED PROGRAMMING



What's in a Name?: The Importance of Pronouncing Names Correctly

Zaragosa "Mito" Diaz-Espinoza,
Associate Director,
Civic Learning
Initiatives, Academy
for Leadership
Develop.m.ent,
Baylor University



Empowering Students through Purpose in Life

Luis Gutierrez Aladro, Academic
Provost, Universidad
Tecnológico



Let's Talk About It: Womxn of Color in Leadership

Eena Singh,
Assistant Director,
New York University



SA GPS: How Research & Assessment Can Move the Field Forward

Sarah McDowell-Shupp, Associate
Dean of Students
and Director of
the Office of
Student Conduct,
Shippensburg
University of
Pennsylvania



They Got Fired and Told Me About It, Here's What I Learned

Jeff Strietzel,
Doctoral Candidate,
Baylor University

SA UNSCRIPTED

THE NASPA ANNUAL CONFERENCE IS EXCITED TO LAUNCH A NEW AND COMPELLING ADDITION TO ITS SA SPEAKS PROGRAM CALLED SA UNSCRIPTED.

This new session format aims to invite the attendees to be a part of an intimate conversation between two student affairs professionals on a particular topic of relevance to the conference theme or to our current professional landscape. These are meant to be conversations, not debates, but with a level of intentionality and authenticity to help audience members engage with the topic and continue the conversations with their own colleagues beyond the session. Join us!

MONDAY, MARCH 30 | 10:30 A.M. – 12:00 P.M.

“Why Are They Leaving?”: Are Professionals Leaving the Field More Than Ever Before?

Angela Batisita, Board Chair- Elect, NASPA

Raja Gopal Bhattar, Ph.D., Consultant and Author

There seems to be a broad narrative and conversations within our profession that SA pros are leaving the field in unprecedented numbers, especially new professionals and professionals who are part of historically underrepresented groups. Do we have data that supports this? Is this “exodus” just a by-product of a changing generation that is more apt to go through multiple career changes? Or are there systemic challenges that we need to examine that might be contributing to this phenomenon?

Being a “Conservative” in Student Affairs

Erik J. Kneubeuhl, Ed.D., Associate Vice Chancellor of Student Involvement and Leadership, East Carolina University

Bernie Schulz, Ed.D., Private Consultant

Student affairs as a profession broadly seems to attract professionals who would consider themselves as “liberal” and progressive. What is it like to be a professional in this profession who considers themselves a “conservative.” How does it shape their work, their engagement with students and colleagues, and ability to support students.

TUESDAY, MARCH 31 | 11:00 A.M. – 12:30 P.M.

Administrator or Agent of the Institution vs. Advocate for Students

Willie L. Banks Jr., Ph.D., Vice Chancellor of Student Affairs, University of California, Irvine

Hikaru “Karu” Kozuma, Ed.D., Chief Student Affairs Officer, Amherst College, Massachusetts

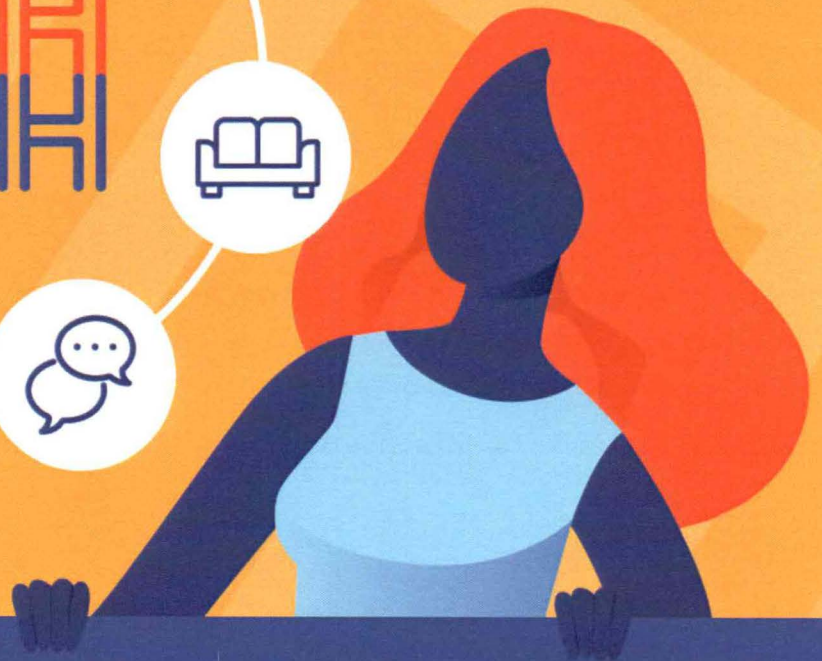
There seems to be a debate in our field that you cannot be an effective student advocate if you are also trying to represent the interests of the institution. There are many instances on our campuses where students are challenging systems and decisions made by the leadership and due to this some positions by their nature might lose their focus on student advocacy. Furthermore, many in their specific roles feel that they must challenge institutional culture and “side with students” and be visible in this support but then also not be punished for this. This conversation focuses on perspectives on whether these roles are mutually exclusive or actually integrative.

Intergenerational Perspectives

Sue Borrega, Ph.D., Professor, University of Michigan- Flint

Shailen Singh, Ph.D., Assistant Professor, Texas State University

A conversation topic between a seasoned/veteran of the field with a newer professional about whether you have to “pay your dues” in the field to progress or whether there needs to be a shift in this value and perspective.



Student life, simplified.

Our **Student Life System (SLS)** breaks down organizational silos and puts campus in the palms of students' hands.

www.rahrahlife.com

Join Rah Rah's Session
**Do This, Not That:
A Guide to Interacting
with Gen Z**

Tuesday, March 31st
2:45pm in room CC 17B
Booth #330

FEATURED EDUCATIONAL SESSIONS

Equitable Success in Advising: A Collaborative Approach to Student-Centered Advising Redesign

Monday, 9:00 AM – 10:15 AM / Ballroom E, ACC

Omari Burnside, Assistant Vice President for Strategy and Practice, NASPA

Shauna Davis, Executive Director of Holistic Student Supports, Achieving the Dream

Jennifer Keup, Director, National Resource Center for The First-Year Experience and Students in Transition

Brett McFarlane, Associate Director for External and Institutional Partnerships NACADA: The Global Community for Academic Advising

Jacqueline Jones, Senior Director, Frontier Set, American Association of State Colleges and Universities

Kathe Pelletier, Director of Student Success, EDUCAUSE

Advising is a critical component of student success and requires institutions to effectively address the needs of all students as they pursue their academic, career, and personal goals. Hear from a panel of national experts who form the Advising Success Network, which seeks to help more institutions scale effective advising practices. Panelists will draw from higher education research and best practices to discuss challenges and opportunities that institutions face in providing high-quality and equitable advising.

Skills and Strategies for Effective Support of Students with Autism

Monday, 9:00 AM – 10:15 AM / Ballroom F, ACC

Lee Williams, Senior Director of Mental Health Initiatives, NASPA

Bradley Cox, Associate Professor of Higher Education, Florida State University

Students with autism are a rapidly-growing population on our campuses, and yet our understanding of, and ability to effectively serve, this population is not keeping up with the need. Students with autism require first that we have an understanding of what autism is, and then the capacity to use that knowledge to enhance our skills and strategies for supporting their success. This session will offer information about autism and give participants a chance to practice some relevant strategies for support.

Leading During Challenging Times: Voices from Vice Presidents

Monday, 10:30 AM – 11:45 AM / Ballroom E, ACC

Shay Little, Special Assistant to the President, Kent State University

Ron Beer, Vice President for Student Affairs (retired), Oklahoma State University

Dave Ambler, Vice President for Student Affairs (retired), University of Kansas

Attend this session where seasoned vice presidents share their personal stories while leading during significant campus crisis and significant student activism. Senior leaders present at Kent State University on May 4, 1970 along with current vice presidents leading during times of student activism will share experiences of perseverance, challenge, heartache, and vision during significant times of crises on their campuses. This panel will include several retired student affairs leaders along with current leaders whose acts of courage, vision, and LEAD led their teams and campus communities through some of the darkest hours.

FEATURED EDUCATIONAL SESSIONS

How to Impact Student Success by Advocating for Today's Students

Monday, 10:30 AM – 11:45 AM | Ballroom F, ACC

Emily Bouck West, Deputy Executive Director,
Erica Cuevas, Senior Policy Manager, Jobs for the Future
Madeline St. Amour, Reporter, Inside Higher Ed
Rachel Fleischer, Executive Director Young Invincibles

Today's students are not the pop culture archetype of a college student seen in the movies. They are older, more diverse, attend school part-time, and have to balance work, family, and classes. Given the shift in student demographics, the presenters will highlight how diverse organizations have come together to advocate for federal policies that align the needs of today's students with their changing postsecondary experience. The presenters will outline needed policy reforms as well as tactics that practitioners can employ to elevate the stories of today's students with policymakers.

Lessons of the Kent State Shootings: The 50th Anniversary Commemorative Program

Monday, 2:45 PM – 04:00 PM | Ballroom E, ACC

Alan Canfora, Kent State University Alum
Chic Canfora, Kent State University Alum
Thomas Grace, Kent State University Alum

Moderator: **Danita Brown Young**, University of Illinois at Urbana Champaign

On May 4, 1970, a protest against the Vietnam War turned into tragedy when four Kent State University students were killed on their campus by members of the Ohio National Guard. Nine others were wounded. It's a day that changed both history and activism, creating a beacon of social justice and freedom of speech that continues to ignite the newest generation of citizens and activism. In a riveting 50th anniversary program, survivors share their first-hand accounts; their pursuit of justice in the aftermath; and how the legacy and lessons learned continue to influence the social justice movements of today.

What You Think About Key Issues: Inside Higher Ed

Monday, 2:45 PM – 04:00 PM | Ballroom F, ACC

Scott Jaschik, Editor, Inside Higher Ed
Kevin Kruger, President, NASPA
Denzil Suite, Vice President for Student Life, University of Washington

For the first time, Inside Higher Education is polling vice presidents for student affairs. People want to know the answers to key questions about issues of race, sex assault, and campus conflicts. Be among the first to learn the results of the survey with a conversation between Scott Jaschik, editor for Inside Higher Ed, Kevin Kruger, NASPA President, and Denzil Suite, NASPA Board Chair and VPSA at the University of Washington.

FEATURED EDUCATIONAL SESSIONS

Conferencing in Challenging Legislative Times

Tuesday, 10:15 AM – 11:30 AM / Ballroom E, ACC

John Wesley Lowery, Professor and Department Chair, SAHE, Indiana University of Pennsylvania-Main Campus

Larry Roper, Professor, School of Language, Culture and Society, Oregon State University

What happens when an association plans a conference in a city or state that has problematic or discriminatory legislation? These issues have existed for decades, and will continue to present challenges for associations as they plan their annual meetings. Panelists will explore the decision-making process undertaken by LEAD from various associations who have faced these challenges, and share examples of solutions – both those in which conferences were ultimately moved, and others in which leaders found opportunities for advocacy while choosing to remain in a problematic city.

From Standing Rock to Mauna Kea: Forging Relational and Liberatory Alliances in the Profession Through Contemporary Social Movements

Tuesday 10:15 AM –11:30 AM / Ballroom F, ACC

Charlotte Davidson, Independent Scholar

Shana Harming, Wokini and Tribal Relations Director, South Dakota State University

Kristine Din, Researcher, University of Massachusetts Boston

Natasha Saelua, Doctoral Student Indiana University-Bloomington

Asena Filihia, Assistant Director of the Asian American Resource Center at Pomona College, Pomona College

Tiffani Kelly, Assistant Director, Native American Cultural Center, Colorado State University

J. M'healani Quirk, Makalapua Na'auao Student Support Specialist Hawai'i inui'kea, School of Hawaiian Knowledge

In this moderated session coordinated by NASPA's Indigenous Peoples and Asian Pacific Islander Knowledge Communities, presenters will share reflections on how their lived histories and experiential links to place impacts their respective roles as Indigenous student affairs administrators in higher education. In so doing, the presenters will help attendees understand how current political struggles profoundly shapes their dispositions and practices in the profession, and how communal and contextual knowledge deepen critical commitments toward Indigenous communities.

FEATURED EDUCATIONAL SESSIONS

Starting from Ground Zero: The Role of Student Affairs in Emergencies

Tuesday 2:45 PM – 4:00 PM | Ballroom E, ACC

Justine Hollingshead, Chief of Staff and Assistant Vice Chancellor, North Carolina State University

Barry Olson, Associate Vice Chancellor, North Carolina State University

College campuses, much like our country, face a wide range of threats and potential hazards ranging from acts of terrorism, cyber attacks, pandemics, and natural disasters. This session will engage participants in describing the basic framework for student affairs in their campus' emergency preparedness, response and recovery activities. Using real-life experiences, after-action findings, successes, and lessons learned we will illustrate how student affairs needs to build capacity and capability for emergencies.

Bias Response Protocol After Speech First v. University of Michigan: Addressing Bias Incidents Consistent with Legal Obligations

Tuesday 2:45 PM – 4:00 PM | Ballroom F, ACC

Holly Peterson, Associate Director of Legal Resources, National Association of College and University Attorneys

Ana Vieira Ayala, Assistant General Counsel, The University of Texas System

Destinee Waiters, Associate General Counsel, Suffolk University

In this session, coordinated by the National Association of College and University Attorneys (NACUA), two seasoned university attorneys, along with NACUA's Associate Director of Legal Resources will discuss bias response protocol in the wake of Speech First v. University of Michigan, a recent 6th Circuit case that explores the intersection of speech and harassment and raises significant questions about how universities carry out their core educational mission. The case will be discussed in a broader context of court cases and regulatory activities regarding "Bias Incident Response Teams" and practical advice on how to respond to bias incidents without running afoul of 1st Amendment protections, Title VI, or the myriad legal obligations that bind public and private universities will be shared.

EXTENDED LEARNING SESSIONS

Code Switching, Professionalism, and Practice

Monday, March 30 | 9:00 a.m. - 11:00 a.m.

Hilton: Austin Grand Ballroom K

The ideals and values of professionalism are changing. What does this mean for higher education leadership and practitioners? Who decides how professionalism is defined, practiced, and evaluated? As the field continues to diversify and evolve, leadership needs to adapt. It is within this frame of reference that an opportunity to unpack the concepts, practice, and impacts that code switching has on student affairs practice and practitioners is presented. This Extended Learning Session will foster a space designed to identify the who, how, when, where, and why's, and the subsequent impacts of professional code switching.

The State of Women in Higher Education

Monday, March 30 | 2:45 p.m. - 4:45 p.m.

Hilton: Austin Grand Ballroom J

In April 2018, a feature in the Chronicle Review shared the experiences of over two dozen women in higher education. The stories highlighted the challenges women face in their roles in higher education as administrators and scholars, demonstrating that regardless of credentials or titles, women continue to face questions about their qualifications, encounter gender stereotypes, inequities in advancement and compensation, sexual harassment, and struggle to "balance" their roles as caretakers with their careers. The role of intersecting identities in experiences with power in academe, demonstrate that there is still so much work to be done to address gender equity in higher education. Through this Extended Learning Session we will explore the state of women in higher education and discuss strategy and resources.

First-Generation College Students and the Intersection of Identities

Tuesday, March 31 | 10:15 a.m. - 12:15 p.m.

Hilton: Austin Grand Ballroom J

The culture cycle approach centers the voices of low-income, first-generation students of color as they challenge dominant cultural practices in higher education. This theory looks at how the culture of a school influences student experiences. Students are advantaged when their model of self (i.e., independence) matches the university norm of independence.

Our presenters will utilize the NASPA's working definition of first-generation students to inform the session. Through sharing their personal experiences as first-generation students and as current professionals, our panel will assist attendees in understanding approaches to working with first-generation students. Attendees will have an opportunity to share individual experiences, as well as resources and initiatives that their institutions or departments are currently doing to serve this population of students.

EXTENDED LEARNING SESSIONS

Free Speech and the Inclusive Campus – A Dialogue and Deliberation Forum

Tuesday, March 31 | 10:15 a.m. - 12:15 p.m.

Hilton: Austin Grand Ballroom K

In recent years, higher education institutions have seen dramatic increases in incidents involving student expression and speech on campus. Responding to such incidents sometimes requires considering the balance between free speech and equity and inclusion. This session offers the opportunity for attendees to participate in democratic deliberation, an approach to engaging in conversation where participants may have passionately different viewpoints or perspectives, using NASPA's newly launched issue guide, *Free Speech and Inclusive Campus*. Democratic deliberation is an important civic literacy skill that has applications across institutions of higher education, including in classrooms and student organizations. Participants will engage in a deliberative dialogue in this session to practice approaches to building understanding across differences and developing a shared, or common, purpose. While this workshop will focus on the topic of Free Speech and the Inclusive Campus, the skills and model of deliberative dialogue learned during this session translate to a variety of "wicked problems" that campus communities face. NASPA's work to develop the materials for this session were funded in part through an agreement with the Kettering Foundation.

Technology and Innovative Strategies to Address Campus Mental Health Resources Demand

Tuesday, March 31 | 2:45 p.m. - 4:45 p.m.

Hilton: Governor's Ballroom A

Campus counseling center personnel have repeatedly stated that the level of acuity in campus counseling centers has increased. As students come in with an increased level of needs, past histories of psychiatric hospitalizations, and previous use of psychotropic medications, campuses have had to adjust offerings and provide new kinds of treatment, such as single session modalities and more groups to handle the load. Campuses have also developed robust coaching programs that serve as an intervention when a clinical intervention is not warranted. Additionally, campuses have introduced new app or website technologies to students, who have often had to wait weeks for therapy and who could benefit from online psychoeducation while they wait or in lieu of therapy. This presentation will provide an opportunity for the audience to learn about new and innovative ways of addressing the campus mental health crisis, from promising prevention programs that address peer and social support, to psychoeducation, to innovative treatment modalities tailored to the Generation Z student. The presentation will address a variety of approaches for small, medium, and large institutions, and will provide tips on providing care with limited resources.



INNOVATIVE SESSIONS

THE INNOVATIVE PROGRAMMING COMMITTEE IS PLEASED TO HAVE IDENTIFIED THREE ENGAGING SESSIONS WHICH MATCH THE ABOVE DEFINITION FOR THE 2020 NASPA ANNUAL CONFERENCE. THE INNOVATIVE PROGRAMMING WILL TAKE SEVERAL FORMS:

Innovation Session

Engaging workshops facilitated by presenters regarding best practices and lessons learned.

Idea Accelerators

Idea and solution-oriented sessions facilitated by innovation session presenters immediately following their workshop. These are designed to inspire and ignite creativity and allow attendees an opportunity to take a deeper dive into the innovative processes of the presenter.

Learning Lab

The Learning Innovation Lab will provide attendees the opportunity to learn and hone innovation skills for developing and implementing unique solutions to a variety of challenges or issues. During this session block, participants will explore three modalities of innovative thinking.

Participants will work in small groups to address a real-world challenge faced by colleges and universities in the 21st century. For our 2020 event, the learning innovation lab will focus on the issue of campuses address climate change. Facilitators will guide teams through one of four group innovation strategies to analyze the strengths and challenges associated with each strategy. The session will culminate as the groups collectively share how their respective strategy might work at their institutions and what they discovered about the other innovation strategies.

Participants will leave feeling confident in their ability to engage in creative problem solving through one of three group innovation strategies including design thinking, brainstorming/strategic idea selection, and complexity mapping.

All sessions will take place in Room 10C of the Austin Convention Center.

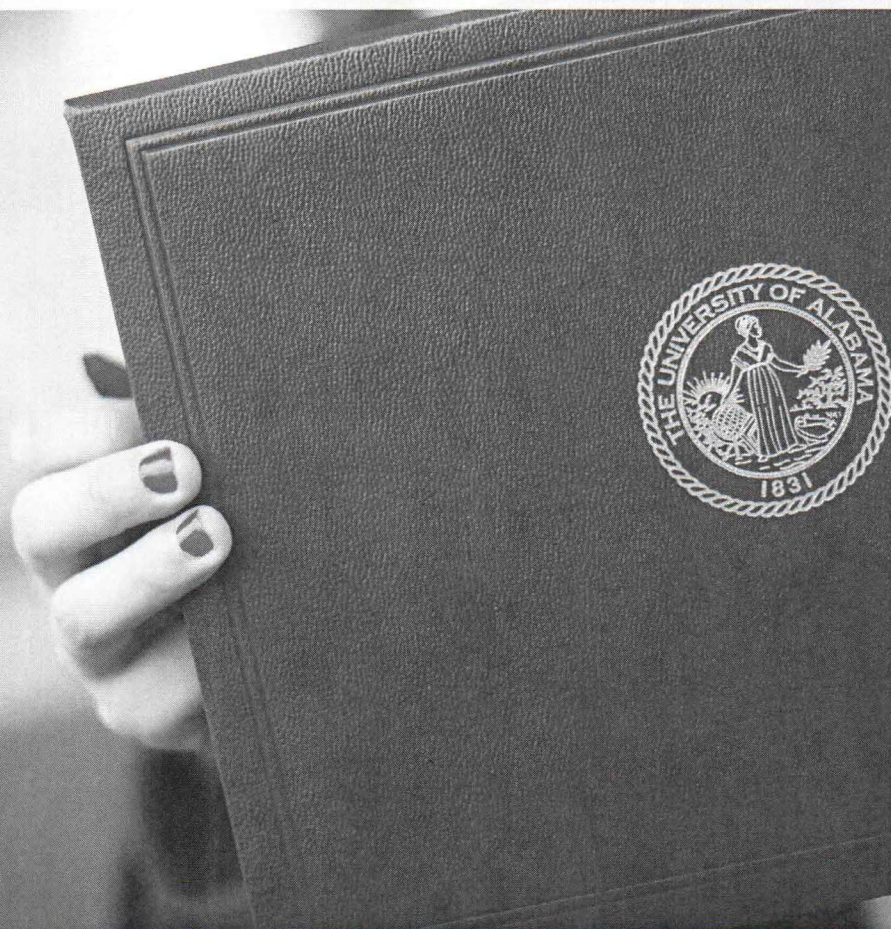
MONDAY, MARCH 30

7:15 a.m. - 5:00 p.m.	Innovation Lab Open
8:00 a.m. - 8:50 a.m.	Supporting an Entrepreneurial Mindset: A Responsibility of 21st Century Student Affairs Professionals
9:00 a.m. - 9:45 a.m.	Idea Accelerator
4:00 p.m. - 4:50 p.m.	Using Historical Comparator Case Studies to Educate Personally and Socially Responsible Leaders
5:00 p.m. - 5:45 p.m.	Idea Accelerator

TUESDAY, MARCH 31

7:15 a.m. - 5:00 p.m.	Innovation Lab Open
9:10 a.m. - 10:00 a.m.	Navigating the Wild Wild West of E-Sports
10:10 a.m. - 10:55 a.m.	Idea Accelerator
2:45 p.m. - 4:00 p.m.	Learning Lab
5:00 p.m. - 6:00 p.m.	Innovator Networking Meetup

TAKE IT TO THE NEXT LEVEL



Earn your MA in Higher Education Administration from The University of Alabama

Increase your understanding of higher education administration through The University of Alabama's master's degree program, offered completely online. The flexible format allows you to complete your coursework while working full time, offering valuable knowledge and research-based strategies to complement your work experience for a successful career.

Earn your degree from a name you know and rise with the Tide!

BamaByDistance.ua.edu/naspama



Bama By Distance

THE UNIVERSITY OF
ALABAMA[®]

THIS YEAR WE HONOR

NEW THIS YEAR, WE ARE HONORING ALL NASPA AWARD WINNERS FROM ALL OF OUR VARIOUS CONSTITUENT GROUPS. We invite all to attend the NASPA and NASPA Foundation Awards Celebration, **Monday, March 30, from 6:30 p.m. - 8:30 p.m. in Ballroom D, ACC.** Congratulations to all our 2020 Award Honorees, including our NASPA Annual Award Winners listed below!



AVP/Senior-Level Student Affairs Professional Award

Clint-Michael Reneau, Associate Vice President, Student Affairs, California State University, Fullerton



Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

Tony W. Cawthon, Director of Graduate Studies, EOLDS; Alumni Distinguished Professor of Education; Professor, Student Affairs & Higher Education, Clemson University



Doris Michiko Ching Award for Excellence as a Student Affairs Professional

Matthew Jeffries, Director, Gender Identity/Expression and Sexuality Resource Center, Washington State University



Bobby E. Leach Equity, Diversity, and Inclusion Award

Melvin Cleveland Terrell, Vice President Emeritus, Northeastern Illinois University



The President's Award

Carol Quillen, President, Davidson College



Fred Turner Award for Outstanding Service to NASPA

Patricia A. Whitely, Vice President for Student Affairs, University of Miami



George D. Kuh Award for Outstanding Contribution to Literature and/or Research Award

George S. McClellan, Associate Professor, Higher Education, University of Mississippi



Scott Goodnight Award for Outstanding Performance as a Dean

Karen L. Pennington, Vice President for Student Development and Campus Life, Montclair State University



Lori Patton Davis, Chair, Department of Educational Studies and Professor, Higher Education and Student Affairs, The Ohio State University



Patricia Telles-Irvin, Vice President for Student Affairs, Northwestern University (posthumous)



Outstanding Contribution to Higher Education Award

Inside Higher Ed, Scott Jaschik and Doug Lederman, Editors



Melvane D. Hardee Dissertation of the Year Award

Antonio Duran, Assistant Professor of Administration of Higher Education, Auburn University



NASPA EXCELLENCE AWARDS

The NASPA Excellence Awards recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession. Gold honorees in each of the twelve Excellence Award categories are listed below, along with their respective institution. The eleven Gold honorees are further judged and three are selected for the overall Grand Gold, Grand Silver, and Grand Bronze Awards. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference.

Academic Advising Careers Graduate Professional and related

Here to Career, SUNY University at Buffalo

Alumni Community Relations Family Programs Fundraising and related

Where RA Now?, New York University

Assessment Persistence Data Analytics and related

Creating a Culture of Evidence: The EMSA Assessment Team, SUNY College at Brockport

Athletics Recreation Counseling Health Wellness and related

"The Evidence Room": A Substance Themed Escape Room, SUNY Cobleskill

Campus Security Crisis Management Student Conduct and Community Standards Violence Prevention and related

#ECUnited Initiative, East Carolina University

Civic Learning Democratic Engagement Community Service Service-Learning and related

Consultants for the Public Good, New York Institute of Technology

Commuter Off-Campus Military-Connected Non-traditional and related

UBC Vancouver Collegia, University of British Columbia

Contracted Services Housing Residence Life and related

Facilitating Social Justice Learning at NYU, New York University

Enrollment Management Financial Aid First-year Other-year Orientation and related

The University of British Columbia's Scholars Community (Vancouver Campus), University of British Columbia

Equity Inclusion Social Justice and related

Catalysts for Change: Incorporating Inclusive Excellence at the Intersection of Identity and Career, Stanford University

First-generation Student Success and related

UC San Diego Student Success Coaching Program, University of California-San Diego

Fraternity and Sorority Life Leadership Student Activities Student Union and related

The Maroon & White Leadership Program, Texas A&M University

Grand Gold Award—Commuter, Off-Campus, Military-Connected, Non-traditional, and related

University of British Columbia, UBC Collegia

Grand Silver Award—Equity, Inclusion, Social Justice, and related

Stanford University, Catalysts for Change: Incorporating Inclusive Excellence at the Intersection of Identity and Career

Grand Bronze Award—First-generation Student Success and related

University of California-San Diego, UC San Diego Student Success Coaching Program

THIS YEAR WE HONOR

NASPA FOUNDATION HONOREES

2020 John L. Blackburn Distinguished Pillar Award

This award is presented annually in conjunction with the Pillars of the Profession awards. The Foundation Board selects up to two previous Pillars of the Profession who continue to grow and strengthen the student affairs field. The Blackburn Distinguished Pillar Award is the NASPA Foundation's highest honor.



Michael L. Jackson

Emeritus Vice President for Student Affairs, University of Southern California



Patricia E. Telles-Irvin

Vice President for Student Affairs, Northwestern University (posthumous)

2020 Pillars of the Profession

Angela E. Batista

Vice President of Student Affairs and Institutional Diversity and Inclusion, Champlain College

Paul R. Bennion

Vice President for Student Affairs and Dean of Students, The College of Idaho

Michael D. Coomes

Emeritus Associate Professor of Higher Education and Student Affairs, Bowling Green State University

Jacob L. Diaz

Regional Assistant Vice Chancellor of Student Affairs and Student Success/Dean of Students, University of South Florida, St. Petersburg

Pauline M. Dobrowski

Vice President for Student Affairs, Stonehill College

Brandi Hephner LaBanc

Vice Chancellor for Student Affairs and Campus Life, University of Massachusetts, Amherst

Kathryn T. Hutchinson

Vice President for Student Affairs, St. John's University

Jan Minoru Javinar

Specialist Faculty Assistant to the Vice Chancellor of Student Affairs, University of Hawai'i West O'ahu

Maureen Keefe

Vice President of Student Develop.m.ent, Massachusetts College of Art and Design

John Wesley Lowery

Professor and Department Chair, SAHE, Indiana University of Pennsylvania

Daniel M. Maxwell

Associate Vice Chancellor/Associate Vice President for Student Affairs, University of Houston

Salvador B. Mena

Vice Chancellor for Student Affairs, Rutgers University, New Brunswick

Shana L. Warkentine Meyer

Vice President for Student Affairs, Missouri Western State University

Sandra Olson-Loy

Vice Chancellor for Student Affairs, University of Minnesota-Morris

Jeffrey S. Putman

Vice President for Academic and Student Affairs, SUNY Downstate Health Sciences University

Elena M. Sandoval-Lucero

Vice President, Boulder County Campus, Front Range Community College

Christine Schneikart-Luebbe

Dean of Students, Senior Student Affairs Officer, Newman University

David Zamojski

Assistant Dean of Students and Director of Residence Life, Boston University

THIS YEAR WE HONOR

Melvene D. Hardee Dissertation-of-the-Year Award

This award encourages high-quality research relevant to the field of college student services administration and the general field of student affairs, and recognizes outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession. In 1986, NASPA named this award in honor of Melvene D. Hardee, professor emeritus at Florida State University, in recognition of her commitment to advancing the graduate students and her accomplishments and contributions to higher education and student affairs. The winner and runner-up receive monetary gifts from the NASPA Foundation.



Antonio Duran

Assistant Professor,
Auburn University Main Campus

Dissertation Title: An Intersectional
Grounded Theory Study Examining
Identity Exploration for Queer
Collegians of Color at Historically
White Institutions

Zenobia Hikes Memorial Award

The Zenobia Hikes Memorial Award is sponsored by the NASPA Center for Scholarship, Research, and Professional Develop.m.ent for Women (Center for Women) to recognize a NASPA member who has demonstrated a commitment to the advancement of women in higher education and to student affairs. This award recognizes NASPA members with at least ten years of full time work in student affairs who have demonstrated a commitment to the advancement of women in higher education and to student affairs, through mentoring and professional develop.m.ent activities. These women also have a strong evidence of contributions to the develop.m.ent of students as engaged citizens and ethical leaders and a record of community service to the profession and locally.



Lorena Márquez

PolyTransfer Coordinator, Institution:
Cal Poly Pomona


Ruth Strang Research Award

The Ruth Strang Research Award recognizes individuals for outstanding contributions to the body of literature concerning women in higher education. This award encourages high-quality research related to women in higher education and seeks to promote research by, for, and about women. Submissions may be unpublished articles, academic papers, or portfolios that show strong scholarship and address topics relevant to the education of women and their personal and professional develop.m.ent. The NASPA Center for Women is proud to host this award with support from the NASPA Foundation.



Saralyn McKinnon-Crowley

The University of Texas at Austin,
Graduate Research Assistant



The world
is waiting

FOR LEADERS LIKE YOU.

INDIANA TECH PH.D.
SCHOLARSHIP FOR STUDENT
AFFAIRS PROFESSIONALS

With specializations in organizational leadership and higher education administration, Indiana Tech's Ph.D. in Global Leadership offers innovative leadership education with the convenience of online delivery.

Indiana Tech is paving a pathway to global leadership for student affairs professionals who want to pursue their Ph.D. Those who work in student affairs roles are eligible for a scholarship, which will reduce Indiana Tech Ph.D. tuition by 20 percent.

*Cannot be combined with Indiana Tech Military Scholarship.
For Ph.D. courses only.*

INDIANA TECH

ENROLL TODAY.

Kristin Conley, MSL
260.422.5561, ext. 3417
KNConley@IndianaTech.edu

1600 E. Washington Blvd. Fort Wayne

IndianaTech.edu/PhD

AWARDS CELEBRATION

STARTING THIS YEAR AT THE 2020 NASPA ANNUAL CONFERENCE, NASPA and the NASPA Foundation will be recognizing our Association and Foundation award winners in a new and exciting format. On Monday evening, NASPA and the NASPA Foundation invite #NASPA2020 attendees to celebrate the outstanding accomplishments of our members and member institutions at the NASPA and NASPA Foundation Awards Celebration.

In addition to the presentation of the NASPA Awards and the NASPA Foundation's Pillars of the Profession, our celebration will include awardees being recognized by NASPA's Regions, Knowledge Communities, and other Divisions and Groups. Awards and recognitions will be acknowledged in five categories. As A TRIBUTE TO OUR VOLUNTEERS, we commemorate the accomplishments and dedication of our scholarship recipients and volunteer leaders, whose service directly impacts the work being done not just within NASPA, but at institutions around the globe. With HONORING KNOWLEDGE AND PRACTICE, we celebrate the inquiry, research, and practice transforming the field. Through CENTERING EQUITY, INCLUSION, AND SOCIAL JUSTICE, we recognize the individuals and programs committed to removing barriers and creating more just communities throughout student affairs and higher education. By COMMEMORATING HIGHER ED LEGACIES, we honor the legends of the field that have left their mark on the profession through scholarship, leadership and mentorship. Finally, with CELEBRATING THE CAREER JOURNEY we'll herald the leaders and future leaders of student affairs; honorees who have distinguished themselves in their exemplary contributions to their colleagues, students, and institutions.

➤ *Please join us*

Monday, March 30, 6:30 - 8:30 PM,
in the Austin Convention Center Ballroom D
for the inaugural NASPA and NASPA Foundation
Awards Celebration!



NASPA®

Student Affairs Administrators
in Higher Education

NASPA
FOUNDATION

SCHEDULE AT A GLANCE

FRIDAY, MARCH 27		Location
4:00 p.m. – 7:00 p.m.	Registration and Information	ACC, Palazzo
4:00 p.m. – 7:00 p.m.	Access Accommodations Counter	ACC, Palazzo
SATURDAY, MARCH 28		Location
7:00 a.m. – 5:00 p.m.	Registration and Information	ACC, Palazzo
7:00 a.m. – 5:00 p.m.	Access Accommodations Counter	ACC, Palazzo
7:00 a.m. – 5:00 p.m.	Volunteer Check-in	ACC, Palazzo
7:00 a.m. – 5:00 p.m.	Nursing Mothers' Spaces	Various Locations
7:00 a.m. – 5:00 p.m.	Prayer Rooms	ACC, ML Show Office 6&7
7:30 a.m. – 5:00 p.m.	Undergraduate Student Conference	Hilton, Salon H, 614-616
7:30 a.m. – 4:00 p.m.	Campus Tours	Offsite, meet by Registration
8:00 a.m. – 5:00 p.m.	Presenter Ready Room	ACC, ML Show Office 9
9:00 a.m. – 4:00 p.m.	Pre-conference Workshops (full-day) ^R	Various Locations
9:00 a.m. – 12:00 p.m.	Pre-conference Workshops (half-day) ^R	Various Locations
10:00 a.m. – 5:00 p.m.	Sensory Space	Show Offices 12 & 13 (ACC, Level 3)
10:00 a.m. – 5:00 p.m.	NASPA Bookstore Pop Up	ACC, Palazzo
12:00 p.m. – 5:00 p.m.	NASPA Foundation Pop Up	ACC, Hall 2 (NASPA Commons)
1:00 p.m. – 7:15 p.m.	International Symposium ^R	JW, Lonestar Salons A-E
1:00 p.m. – 4:00 p.m.	Pre-conference Workshops (half-day)	Various Locations
1:00 p.m. – 4:45 p.m.	Community College Institute ^R	JW, Grand Ballroom Salons 2-4,7,8
3:30 p.m. – 7:00 p.m.	Volunteer Check-in	ACC, Palazzo
4:00 p.m. – 5:30 p.m.	Knowledge Community Chair/Co-chair & Coordinator Leadership Meeting	
5:00 p.m. – 2:00 a.m.	Dedicated Dissertation Writing Space	JW, 405
5:00 p.m. – 6:00 p.m.	Community Colleges Institute Reception ^R	
7:00 p.m. – 10:00 p.m.	Open Recovery Space	JW, 207

^R = Registration Required

SCHEDULE AT A GLANCE

SUNDAY, MARCH 29		Location
7:15 a.m. – 7:00 p.m.	Registration and Conference Check-in	ACC, Palazzo
7:15 a.m. – 6:15 p.m.	Access Accommodations Counter	ACC, Palazzo
7:15 a.m. – 6:15 p.m.	Nursing Mothers' Spaces	Various Locations
7:15 a.m. – 4:30 p.m.	Volunteer Check-in	ACC, Palazzo
7:15 a.m. – 4:30 p.m.	Lounges	
	VPSA Lounge	ACC, Palazzo
	Faculty Lounge	ACC, Ballroom B
	First-time Attendee Lounge	ACC, Ballroom A
	Commuter Lounge	ACC, Ballroom A
8:00 a.m. – 5:00 p.m.	Prayer Rooms	ACC, ML Show Office 6&7
8:00 a.m. – 5:00 p.m.	Presenter Ready Room	ACC, ML Show Office 9
8:00 a.m. – 5:00 p.m.	NASPA Bookstore Pop Up	ACC, Palazzo
8:00 a.m. – 5:00 p.m.	NASPA Foundation Pop Up	ACC, Hall 2 (NASPA Commons)
8:30 a.m. – 4:30 p.m.	Sensory Space	Show Offices 12 & 13 (ACC, Level 3)
9:00 a.m. – 4:00 p.m.	Pre-conference Workshops (full-day) ^R	Various Locations
9:00 a.m. – 12:00 p.m.	Pre-conference Workshops (half-day) ^R	Various Locations
1:00 p.m. – 4:00 p.m.	Pre-conference Workshops (half-day) ^R	Various Locations
1:00 p.m. – 3:00 p.m.	Regional Advisory Board Meetings	Various Locations
5:00 p.m. – 2:00 a.m.	Dedicated Dissertation Writing Space	JW, 405
5:00 p.m. – 6:30 p.m.	NASPA Opening Session & Keynote Speaker: Mary González	ACC, Hall 3
6:30 p.m. – 8:00 p.m.	NASPA Opening Reception	
7:00 p.m. – 10:00 p.m.	Open Recovery Space	ACC, 207
9:00 p.m. – 11:00 p.m.	African American Men and Women Summits & Friends Networking Reception	Hilton, Austin Grand Ballroom H-K

SCHEDULE AT A GLANCE

MONDAY, MARCH 30		Location
6:00 a.m. – 7:30 a.m.	Wellness Activities	Various Locations
7:15 a.m. – 5:00 p.m.	Registration and Conference Check-in	ACC, Palazzo
7:15 a.m. – 5:00 p.m.	Access Accommodations Counter	ACC, Palazzo
7:15 a.m. – 5:00 p.m.	Volunteer Check-in	ACC, Palazzo
7:15 a.m. – 5:00 p.m.	Nursing Mothers' Spaces	Various Locations
7:15 a.m. – 5:00 p.m.	Prayer Rooms	ACC, ML Show Office 6&7
7:15 a.m. – 5:00 p.m.	Presenter Ready Room	ACC, ML Show Office 9
7:15 a.m. – 5:00 p.m.	Lounges	
	VPSA Lounge	ACC, Palazzo
	Faculty Lounge	ACC, Ballroom B
	First-time Attendee Lounge	ACC, Ballroom A
	Commuter Lounge	ACC, Ballroom A
7:15 a.m. – 5:00 p.m.	NASPA Bookstore	ACC, Hall 2 (NASPA Commons)
7:15 a.m. – 5:00 p.m.	NASPA Foundation Booth	ACC, Hall 2 (NASPA Commons)
7:15 a.m. – 5:00 p.m.	Sensory Space	Show Offices 12 & 13 (ACC, Level 3)
7:15 a.m. – 5:00 p.m.	NASPA Commons	ACC, Hall 2
8:00 a.m. – 8:50 a.m.	Concurrent Sessions	Various Locations
8:30 a.m. – 10:15 a.m.	SA Speaks	ACC, Hall 3
9:00 a.m. – 11:00 a.m.	Extended Learning Sessions	Various Locations
9:00 a.m. – 10:45 a.m.	Featured Educational Sessions	ACC, Ballrooms E&F
9:10 a.m. – 10:00 a.m.	Concurrent Sessions	Various Locations
10:00 a.m. – 4:00 p.m.	Exhibit Hall	ACC, Hall 1
10:00 a.m. – 4:00 p.m.	Headshot Lounge Available	ACC, Hall 1
10:00 a.m. – 10:30 a.m.	Coffee Break	ACC, Hall 1
10:15 a.m. – 11:30 a.m.	VPSA Roundtables	Various Locations
10:30 a.m. – 12:00 p.m.	SA Unscripted	ACC, Ballroom D
1:30 p.m. – 2:30 p.m.	Keynote Speaker: Celeste Headlee	ACC, Hall 3
2:45 p.m. – 4:45 p.m.	Extended Learning Sessions	Various Locations
2:45 p.m. – 3:35 p.m.	Poster Sessions	ACC, Hall 2 (NASPA Commons)
2:45 p.m. – 3:35 p.m.	Concurrent Sessions	Various Locations
2:45 p.m. – 4:00 p.m.	Featured Educational Sessions	Various Locations
3:00 p.m. – 4:45 p.m.	SA Speaks	ACC, Hall 3
3:30 p.m. – 4:00 p.m.	Ice Cream Social	ACC, Hall 1
4:00 p.m. – 4:50 p.m.	Concurrent Sessions	Various Locations
4:30 p.m. – 5:00 p.m.	First-time Attendee Meet & Greet with NASPA Leadership	

SCHEDULE AT A GLANCE

5:00 p.m. – 6:30 p.m.	NASPA President's Reception for Global Attendees (by invitation)	JW, Grand Salon 1
5:00 p.m. – 2:00 a.m.	Dedicated Dissertation Writing Space	JW, 405
5:15 p.m. – 6:30 p.m.	NASPA Undergraduate Fellows Program (NUFP) Family & Friends Reception	Hilton, Austin Grand Salon K
5:15 p.m. – 6:30 p.m.	Regional Business Meetings	Various Locations
6:30 p.m. – 8:30 p.m.	NASPA & NASPA Foundation Awards Celebration	ACC, Ballroom D
7:00 p.m. – 11:00 p.m.	Institutional Receptions	Various Locations
7:00 p.m. – 10:00 p.m.	Open Recovery Space	ACC, 207
8:30 p.m. – 9:30 p.m.	Center for Women, WISA KC and Manicur Reception	
9:00 p.m. – 11:00 p.m.	Regional Receptions	Various Locations

TUESDAY, MARCH 31

		Location
6:00 a.m. – 7:30 a.m.	Wellness Activities	Various Locations
7:15 a.m. – 5:00 p.m.	Registration and Conference Check-in	ACC, Palazzo
7:15 a.m. – 5:00 p.m.	Access Accommodations Counter	ACC, Palazzo
7:15 a.m. – 5:00 p.m.	Volunteer Check-in	ACC, Palazzo
7:15 a.m. – 5:00 p.m.	Nursing Mothers' Spaces	Various Locations
7:15 a.m. – 5:00 p.m.	Prayer Rooms	ACC, ML Show Office 6&7
7:15 a.m. – 5:00 p.m.	Lounges	
	VPSA Lounge	ACC, Palazzo
	Faculty Lounge	ACC, Ballroom B
	First-time Attendee Lounge	ACC, Ballroom A
	Commuter Lounge	ACC, Ballroom A
7:15 a.m. – 5:00 p.m.	Presenter Ready Room	ML Show Office 9
7:15 a.m. – 5:00 p.m.	NASPA Bookstore	ACC, Hall 2 (NASPA Commons)
7:15 a.m. – 5:00 p.m.	NASPA Commons	ACC, Hall 2
7:15 a.m. – 5:00 p.m.	NASPA Foundation Booth	ACC, Hall 2 (NASPA Commons)



NASPA's decision to remain in Texas for the Annual Conference was a difficult one, following the state's passage of legislation that allows discrimination against LGBT individuals and families in foster care, adoption, and other services and its consideration of legislation that would ban transgender individuals from using the bathroom of their choice. The association weighed the economic impact of a boycott and the social impact of solidarity with those who live, work, and study in Texas and ultimately decided to use the power of our presence to support our student affairs and higher ed Texas colleagues who oppose these laws.

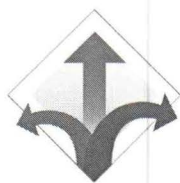
Laws like these are in effect or under consideration in states, counties, and cities across the country. Join the Equity, Inclusion, and Social Justice (EISJ) Division at the NASPA Booth at the Annual Conference to look up legislation in your jurisdiction, learn effective ways to contact legislators, and take a photo to tag your support for inclusive legislation.

SCHEDULE AT A GLANCE

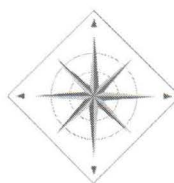
TUESDAY, MARCH 31		Location
8:00 a.m. – 8:50 a.m.	Concurrent Sessions	Various Locations
9:00 a.m. – 10:45 a.m.	SA Speaks	ACC, Hall 3
9:10 a.m. – 10:00 a.m.	Concurrent Sessions	Various Locations
10:00 a.m. – 4:00 p.m.	Exhibit Hall	ACC, Hall 1
10:15 a.m. – 11:05 a.m.	Concurrent Sessions	Various Locations
10:15 a.m. – 11:30 a.m.	Featured Educational Sessions	ACC, Ballrooms E&F
10:15 a.m. – 12:15 a.m.	Extended Learning Sessions	Various Locations
11:00 a.m. – 12:30 p.m.	SA Unscripted	ACC, Ballroom D
11:20 a.m. – 12:10 a.m.	Concurrent Sessions	Various Locations
12:15 p.m. – 1:15 p.m.	NASPA Communities Fair	Hilton, Austin Grand Salon H
1:30 p.m. – 2:30 p.m.	Keynote Speaker: Jose Antonio Vargas	ACC, Hall 3
2:45 p.m. – 3:35 p.m.	Concurrent Sessions	Various Locations
2:45 p.m. – 3:35 p.m.	Poster Sessions	ACC, Hall 2 (NASPA Commons)
2:45 p.m. – 4:00 p.m.	Featured Educational Sessions	Various Locations
2:45 p.m. – 4:45 p.m.	Extended Learning Sessions	Various Locations
3:00 p.m. – 4:30 p.m.	NASPA Annual Business Meeting	Austin Grand Ballroom G
4:00 p.m. – 4:50 p.m.	Concurrent Sessions	Various Locations
5:00 p.m. – 2:00 a.m.	Dedicated Dissertation Writing Space	JW, 405
6:00 p.m. – 7:00 p.m.	NASPA Foundation Donor Reception	Hilton, Austin Grand Salon J
7:00 p.m. – 11:00 p.m.	Various Institutional Receptions	JW Marriott Austin & Hilton Austin
7:00 p.m. – 10:00 p.m.	Open Recovery Space	JW, 207
7:30 p.m. – 10:00 p.m.	Tuesday Night Party	JW, Lonestar Salons D&E
WEDNESDAY, APRIL 1		
7:15 a.m. – 10:00 a.m.	Registration and Information	ACC, Palazzo
7:15 a.m. – 10:00 a.m.	Access Accommodations Counter	ACC, Palazzo
7:15 a.m. – 10:00 a.m.	Volunteer Check-in	ACC, Palazzo
7:15 a.m. – 10:00 a.m.	Nursing Mothers' Spaces	Various Locations
8:00 a.m. – 8:50 a.m.	Concurrent Sessions	Various Locations
9:00 a.m. – 9:50 a.m.	Concurrent Sessions	Various Locations
10:00 a.m. – 11:30 a.m.	Closing Session and Keynote Speaker: Karamo Brown	ACC, Hall 3

PROFESSIONAL COMPETENCIES

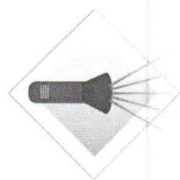
IN JULY 2015, THE NASPA BOARD OF DIRECTORS APPROVED PROFESSIONAL COMPETENCY AREAS FOR STUDENT AFFAIRS PRACTITIONERS. The set of professional competency areas is intended to define the broad professional knowledge, skills, and in some cases, the attitudes expected of student affairs professionals regardless of their area of specialization or positional role within the field. Within the conference program, sessions that fall into particular competency areas are marked with the acronyms as indicated below.



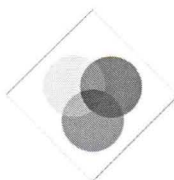
A/S
Advising and Supporting



PPF
**Personal and
Ethical Foundations**



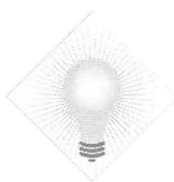
AER
**Assessment, Evaluation,
and Research**



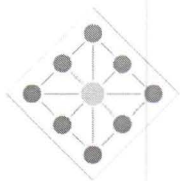
SJI
**Social Justice
and Inclusion**



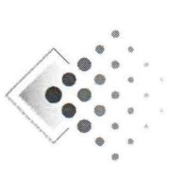
LPG
**Law, Policy, and
Governance**



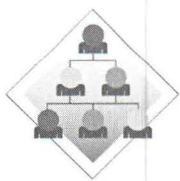
SLD
**Student Learning
and Development**



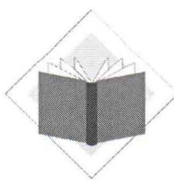
LEAD
Leadership



TECH
Technology



OHR
**Organizational and Human
Resources**



VHP
**Values, Philosophy,
and History**

SESSION TYPES OVERVIEW

DURING THE NASPA ANNUAL CONFERENCE, THERE ARE SEVERAL TYPES OF SESSIONS OFFERED IN ORDER TO SATISFY ALL KINDS OF LEARNERS. You can dive deep into one topic for several hours or join poster presentations in the Exhibit Hall for one-on-one time with researchers and practitioners.

Pre-conference Workshops (PC)	Held on Saturday and Sunday, these half-day (three hours) and full-day (six hours) workshops provide a unique opportunity for in-depth discussions on important student affairs topics.
Keynote Speakers	Join the entire conference collective in hearing from invited speakers who can inspire and inform us.
Featured Educational Sessions (FES)	NASPA and the Conference Leadership Committee have invited key players in the higher education space to highlight the current trends and issues in student affairs. These sessions are 75 minutes long.
SA Speaks (SAS)	Ten-minute talks from passionate presenters speaking about what's important to them and the world of student affairs.
Concurrent Sessions	Traditional program sessions that last for 50 minutes and are scheduled Monday through Wednesday during the NASPA Annual Conference.
Extended Learning Sessions (ELS)	Extended learning sessions last for two hours and are scheduled Monday and Tuesday during the NASPA Annual Conference.
Innovative Programs (IP)	A unique session time block devoted to the most innovative programs on our campuses.
Scholarly Paper Sessions (SPS)	During each session, two papers are presented by researchers and then evaluated through a detailed and analytical process by discussants. Join your colleagues for the latest in student affairs research-to-practice in the study of higher education.
Poster Sessions (PS)	Step up and take a closer look at these highly visual presentations. Get one-on-one time with the brilliant minds behind them.

FRIDAY + SATURDAY SCHEDULE OVERVIEW

FRIDAY, MARCH 27		Room
CONFERENCE SERVICES		
4:00 p.m. – 7:00 p.m.	Registration	ACC
4:00 p.m. – 7:00 p.m.	Nursing Mothers Room	ACC
4:00 p.m. – 7:00 p.m.	Volunteer Check-in	ACC
4:00 p.m. – 7:00 p.m.	Housing Counter	ACC
4:00 p.m. – 7:00 p.m.	Access Accommodations Counter	ACC
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		
8:30 a.m. – 5:00 p.m.	NASPA Board of Directors Meeting	JW Marriott, 301/302
1:30 p.m. – 2:30 p.m.	GAP Intern Orientation	ACC, ML Show Office 5
3:00 p.m. – 4:00 p.m.	2020 Conference Leadership Committee Friday Meeting	ACC, 5A
4:00 p.m. – 6:00 p.m.	Undergraduate Student Conference Committee & Facilitator Meeting	ACC, ML Show Office 5
5:00 p.m. – 6:00 p.m.	2019-2020 NASPA Board of Directors Recognition Reception	JW Marriott, 303

FRIDAY + SATURDAY SCHEDULE OVERVIEW

SATURDAY, MARCH 28		Room
CONFERENCE PROGRAMMING		
8:00 a.m. – 5:00 p.m.	Presenter Ready Room	ACC, ML Show Office 9
8:00 a.m. – 5:30 p.m.	Undergraduate Student Conference	Hilton, Austin Grand Salon H
9:00 a.m. – 4:00 p.m.	Full-day Pre-conference Workshops	Various Locations
9:00 a.m. – 12:00 p.m.	Half-day Pre-conference Workshops	Various Locations
10:00 a.m. – 5:00 p.m.	Sensory Space	Show Offices 12 & 13 (ACC, Level 3)
1:00 p.m. – 4:00 p.m.	Half-day Pre-conference Workshops	Various Locations
1:00 p.m. – 6:30 p.m.	Community Colleges Institute	JW Marriott, Grand Salon 8
1:00 p.m. – 8:00 p.m.	International Symposium	JW Marriott, Lone Star D
5:00 p.m. – 2:00 a.m.	Dedicated Dissertation Workspace	JW Marriott, 405 Boardroom
7:00 p.m. – 10:00 p.m.	Open Recovery Space	JW Marriott, 207
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		
8:00 a.m. – 3:00 p.m.	Newly-elected Knowledge Community Leader Orientation	JW Marriott, Lone Star Salon F
8:00 a.m. – 5:00 p.m.	First Scholars Network Meeting	ACC, 4ABC
8:30 a.m. – 12:00 p.m.	NASPA Board of Directors Meeting	JW Marriott, 301/302
8:45 a.m. – 10:30 a.m.	2020 Conference Leadership Committee Saturday Breakfast Meeting	ACC, 5A
10:00 a.m. – 12:00 p.m.	First Scholars Professional Development Morning Workshop	ACC, ML Show Office 2
12:00 p.m. – 1:00 p.m.	NASPA Board of Directors Lunch	JW Marriott, 306
1:00 p.m. – 4:00 p.m.	2020-2021 NASPA Board of Directors Orientation	JW Marriott, 301/302
2:00 p.m. – 4:00 p.m.	NASPA Foundation Board Meeting	JW Marriott, 208
4:00 p.m. – 5:30 p.m.	All Knowledge Community Leader Meeting	JW Marriott, Lone Star Salon F
4:00 p.m. – 6:00 p.m.	African American Knowledge Community Executive Board Meeting	JW Marriott, 205
5:00 p.m. – 6:00 p.m.	Coaching Skills for Student Affairs Info Session & Reception	JW Marriott, 213
6:00 p.m. – 9:00 p.m.	NASPA Leadership Dinner	The LINE Hotel

FRIDAY + SATURDAY EDUCATIONAL SESSIONS

SATURDAY, MARCH 28		Room	Competency	ID
PRE-CONFERENCE				
8:00 a.m. – 5:30 p.m.	Undergraduate Student Pre-Conference <i>Viraj Patel, University of Pennsylvania</i>	Hilton, Austin Grand Salon H	LEAD, SLD	PC01
9:00 a.m. – 12:00 p.m.	Access Granted: Removing Barriers and Creating Opportunities for First-generation Students <i>Whitnee Boyd, Texas Christian University; Jessica Bowers Chukwu, Rice University; Carli Rosati, Rice University; Dawn Bruner, University of Rochester; Whitnee Boyd, Texas Christian University</i>	Hilton, Austin Grand Salon F	SJI, A/S	PC08
	Dialogue on Diversity, Inclusion, and Innovation: Leading by Example <i>Monroe France, New York University; Felicia McGinty, Rutgers University; Marcella Runell Hall, Mount Holyoke College; Delmy Lendof, New York University; Leah Lattimore, New York University</i>	ACC, 15	PEF, SJI	PC09
	Internationalize Your Student Affairs & Services Career <i>Kevin Stensberg, King Abdullah University; Patty Witkowsky, University of Colorado-Colorado Springs; Andrea (Yuan) Zhou, INTO St. Louis University; Alicia Bates, INSTITUTION; Gaurau Harshe</i>	ACC, 7	OHR, LEAD	PC10
	Living the Resilience Tree Model: A Guide for Mid-Level Women of Color (and Those Who Support Them) to Navigate Institutional Transitions <i>Shauna Sobers, The University of Texas at Austin; Kristin Dees, University of California-Davis; Faraah Mullings Brown, Mount Saint Mary's University</i>	ACC, 8C	PEF, OHR	PC11
	Making Our Practice More Focused on the Distance Learner <i>Allie Goldstein, Pennsylvania State University-University Park; Karen Paulson, Pennsylvania State University</i>	ACC, 11AB	SLD, A/S	PC12
	Student Employment Assignment Charrette <i>Gianina Baker, University of Illinois at Urbana-Champaign; Natasha Jankowski, University of Illinois at Urbana-Champaign; Alexa Wesley, NASPA</i>	ACC, 12B	SLD, AER	PC13
	Toward a Divisional Curriculum: Institutional Values to Individual Learning Outcomes <i>Chenthuran Jayachandiran, Rensselaer Polytechnic Institute; Chenthuran Jayachandiran, Rensselaer Polytechnic Institute; Peter Konwerski, Rensselaer Polytechnic Institute; Kris Nolan-Parker, Rensselaer Polytechnic Institute; Tracy Schierenbeck, Rensselaer Polytechnic Institute; Mary Nellis, Rensselaer Polytechnic Institute</i>	ACC, 9B	SLD, VPH	PC14
	Where do We Go from Here?: Aligning Program Goals with Institutional Values <i>Kerra Carson, Ohio State University-Main Campus; Chila Thomas, Ohio State University-Main Campus; Armada Henderson, Ohio State University-Main Campus</i>	ACC, 9A	OHR, SJI	PC16

FRIDAY + SATURDAY EDUCATIONAL SESSIONS

SATURDAY, MARCH 28		Room	Competency	ID
PRE-CONFERENCE				
9:00 a.m. – 4:00 p.m.	Creating Small College and University Student Affairs “Pivots” in Response to Changing Times <i>Heather French, St. Louis College of Pharmacy; Sandy Olson-Loy, University of Minnesota, Morris; Scott Brown, The College of Wooster; Jim Hoppe, Emerson College; Carolyn Livingston, Carleton College; Mamta Accapadi, Rollins College</i>	ACC, 6A	OHR, LEAD	PC04
	Professional Preparation for Aspiring AVPs: On Becoming an Assistant/Associate Vice President of Student Affairs <i>Adam Goldstein, Wake Forest University; Erik Kneubuehl, East Carolina University; Jacob Diaz, University of South Florida St. Petersburg; Ryan Holmes, University of Miami; Valerie Randall-Lee, Salisbury University; Danette Saylor, Dillard University; Becky Spurlock, University of Texas-Permian Basin</i>	ACC, 9C	PEF, LEAD	PC05
	Navigating Organizational Misconduct <i>Gentry McCreary, Dyad Strategies LLC; Jonathan Sanders, Louisiana State University and Agricultural & Mechanical College; Jeremiah Shinn, Louisiana State University and Agricultural & Mechanical College; Scott Lewis, TNG Consulting; Isabelle Jeffries, University of Denver</i>	Hilton, Austin Grand Salon K	LPG, SLD	PC06
	Sustainability Pre-Conference <i>Vigor Lam, City College of San Francisco; Shea Alevy, Arizona State University; Jacob Murphy, Northeastern State University</i>	ACC, 8AB	PEF, LEAD	PC07
	Effective Staffing Practices: Cultivating Inclusive Approaches that Support the Professional Journey of Practitioners of Color <i>Rafael Rodriguez, University of Vermont; Terrance Sanders, University of Vermont; Amber Buck, University of Vermont; Jessica Sanchez-Williams, University of Vermont</i>	ACC, 10C	SJI, OHR	PC59
	Promoting Equity & Inclusion through Intentional Practice <i>Marjorie Dorime-Williams, University of Missouri-Columbia; Michael Williams, University of Missouri</i>	ACC, 16B	SJI, AER	PC60

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

FRIDAY + SATURDAY EDUCATIONAL SESSIONS

SATURDAY, MARCH 28		Room	Competency	ID
PRE-CONFERENCE				
1:00 p.m. – 4:00 p.m.	Academic Integrity Education: Best Practice Partnerships for Institutional Consistency and Collaboration <i>Ceceilia Parnter, St. John's University-New York; Anthony T. Williams, Grand Valley State University; Monica Liggins Abrams</i>	ACC, 16A	SLD	PC17
	Advancing Liberation as Student Affairs Professionals Using Reflexive, Feminist, Anti-oppressive Practice <i>Tennille Haynes, Princeton University; Avina Ross, Princeton University; Jessica Joseph, Princeton University</i>	ACC, 12A	VPH, SJI	PC18
	At the Intersection of Social Class and Career Develop.m.ent: Supporting Students <i>Jon Cleveland, Colorado State University; Tiffany Cresswell-Yeager, Gwynedd Mercy University; Carolyn Meeker, Florida International University; Jhaakira Jacobs, Villanova University; Megan Downey, University of Michigan; Jordan Thompson, Santa Fe College</i>	ACC, 12B	A/S, SJI	PC19
	Because No One Told You So: What all Student Affairs Practitioners Need to Understand about Enrollment Management <i>Jason Umfress, College of Coastal Georgia; Susan Davies, Augusta University</i>	ACC, 6B	LEAD	PC20
	Brick by Brick: Building a Strategic Plan from the Ground Up <i>Jenny Hall-Jones, Ohio University-Main Campus; Tim Epley, Ohio University; Peter Trentacoste, Ohio University-Main Campus; Todd Myers, Ohio University</i>	ACC, 9A	AER, OHR	PC21
	Facilitating Experiential Learning: A Hands-On Preparatory Workshop For Leadership Develop.m.ent. <i>Jonathan Kroll</i>	ACC, 7	LEAD, SLD	PC23
	Implementing Socially Just Assessment: Methods for Practice <i>Gavin Henning, New England College; Anne Lundquist, Campus Labs</i>	ACC, 8C	SJI, AER	PC24
	Meeting the Demand for Mental Health on Campus: The Role and Responsibility of the AVP <i>Anne Newman, Rutgers University; Alicia Golston, Rhodes College; Maria Hataier, Columbia University in the City of New York; Clint-Michael Reneau, California State University-Fullerton</i>	ACC, 15	A/S, SLD	PC25
	Perfection is a Farce! Navigating the Seas of Imposter Syndrome in Search of Student Success <i>David Fuentes, California Health Sciences University; Dustin Christensen-Grant, Roseman University; Jeremy Hughes, California Health Sciences University</i>	ACC, 9B	A/S, SLD	PC26

FRIDAY + SATURDAY EDUCATIONAL SESSIONS

SATURDAY, MARCH 28

PRE-CONFERENCE

		Room	Competency	ID
1:00 p.m. – 4:00 p.m.	Taking Ego out of Prevention: Radical Vulnerability in Social Justice Programming <i>Amy Collins, Portland State University; Amy Collins, Portland State University</i>	ACC, 11AB	PEF, SJI	PC27
	Developing a Comprehensive Parent and Family Program <i>Brett Bruner, Arkansas Tech University; Re'Shanda Grace-Bridges, University of Dayton</i>	JW Marriott, JW Grand Salon 1	OHR, LEAD	PC49

PRE-CONFERENCE

1:00 p.m. – 7:30 p.m.	Community Colleges Institute <i>Michiko Kealoha, University of San Francisco; Michael Morvice, Orange Coast College</i>	JW Marriott, JW Grand Salon 8	AER, TECH	PC03
-----------------------	---	-------------------------------	-----------	------

PRE-CONFERENCE

1:00 p.m. – 8:00 p.m.	International Symposium <i>Ben Cecil, University of Georgia; Byron McCrae, Davidson College</i>	JW Marriott, Lone Star Salon D	VPH, SLD	PC02
-----------------------	---	--------------------------------	----------	------

Looking for a new way to
**OBJECTIVELY TEST
GLOBAL COMPETENCE?**



usf.edu/gct

Visit us at booth #339!

The University of South Florida's **GLOBAL COMPETENCY TEST** is a new assessment of the knowledge, skills, and mindset required for students to understand the United Nation's Sustainable Development Goals, how the goals affect them, and what they can do to work towards a sustainable solution.

- Unique objective assessment tools
- Infographics and videos introduce topics
- Customizable demographic questions
- Pre- and post-testing options

For more info, contact: Bruce McCollaum
bmccollaum@usf.edu | 813-974-5444



Powered by the University of South Florida

SUNDAY SCHEDULE OVERVIEW

SUNDAY, MARCH 29		Room
CONFERENCE PROGRAMMING		
8:00 a.m. – 5:00 p.m.	Presenter Ready Room	ACC, ML Show Office 9
9:00 a.m. – 4:00 p.m.	Full-day Pre-conference Workshops	Various Locations
9:00 a.m. – 12:00 p.m.	Half-day Pre-conference Workshops	Various Locations
9:00 a.m. – 12:00 p.m.	Post-TPE/Pre-NASPA Session	ACC, Ballroom G
12:00 p.m. – 4:00 p.m.	Doctoral Seminar	JW Marriott, 204
1:00 p.m. – 4:00 p.m.	Half-day Pre-conference Workshops	Various Locations
1:00 p.m. – 1:50 p.m.	Networking with NASPA	ACC, Ballroom G
2:00 p.m. – 2:50 p.m.	Navigating NASPA	ACC, Ballroom G
2:00 p.m. – 3:30 p.m.	Grad Prep Fair	Hilton, Governor's Salon C
3:00 p.m. – 4:00 p.m.	First-time Attendee Orientation	ACC, Ballroom G
3:00 p.m. – 4:00 p.m.	Mid-Level and Seasoned Professionals: FTA Orientation	JW Marriott, Brazos
5:00 p.m. – 6:30 p.m.	Opening Session	ACC, Exhibit Hall 3
5:00 p.m. – 2:00 a.m.	Dedicated Dissertation Workspace	JW Marriott, 405 Boardroom
6:30 p.m. – 8:30 p.m.	Opening Reception	ACC, Exhibit Halls 2, 3, 4, & 5
7:00 p.m. – 10:00 p.m.	Open Recovery Space	JW Marriott, 207
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		
7:30 a.m. – 12:00 p.m.	NASPA Foundation Board Meeting	JW Marriott, Lone Star Salon F
8:00 a.m. – 4:00 p.m.	Student Leadership Programs Knowledge Community Leadership Team Meeting	JW Marriott, 205
8:30 a.m. – 11:30 a.m.	APLU Council on Student Affairs Executive Committee Meeting	ACC, ML Show Office 1
9:00 a.m. – 10:15 a.m.	Parent & Family Relations Knowledge Community Business Meeting	JW Marriott, 301
9:00 a.m. – 10:30 a.m.	JASPA Mass	JW Marriott, 302
9:00 a.m. – 12:00 p.m.	Campus Labs Member Workshop and Brunch	ACC, 4ABC
9:00 a.m. – 12:00 p.m.	Gender & Sexuality KC Leadership Retreat	JW Marriott, 208
9:00 a.m. – 1:00 p.m.	New Professionals and Graduate Students Knowledge Community Leadership Team Meeting	JW Marriott, 201
9:00 a.m. – 1:00 p.m.	Indigenous Peoples Knowledge Community Leadership Retreat	JW Marriott, 308
9:00 a.m. – 3:00 p.m.	Student Affairs Assessment Leaders (SAAL) Member Meeting	ACC, Austin Suite
9:30 a.m. – 11:00 a.m.	NASPA Region IV-W Cabinet Meeting	JW Marriott, 405 Boardroom
10:00 a.m. – 11:30 a.m.	Public Policy Division Leadership Team Meeting	Hilton, Boardroom 403
10:00 a.m. – 12:00 p.m.	Volunteer Leadership Training Breakout Room #3	ACC, ML Show Office 11
10:00 a.m. – 12:00 p.m.	Volunteer Leadership Training Breakout Room #1	ACC, ML Show Office 2

SUNDAY SCHEDULE OVERVIEW

SUNDAY, MARCH 29		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
10:00 a.m. – 12:00 p.m.	Volunteer Leadership Training	ACC, ML Show Office 5
10:00 a.m. – 12:00 p.m.	Volunteer Leadership Training Breakout Room #2	ACC, ML Show Office 8
10:00 a.m. – 12:00 p.m.	Faculty Council Board Meeting	JW Marriott, 203
10:00 a.m. – 3:00 p.m.	JASPA Meeting	JW Marriott, 202
11:30 a.m. – 1:30 p.m.	NASPA Vice Presidents for Student Affairs Institute Lunch	ACC, 6AB
12:00 p.m. – 1:00 p.m.	NASPA Board of Directors/Sponsor Reception	Hilton, Presidential Suite
12:00 p.m. – 2:00 p.m.	Keeling & Associates Client Roundtable	ACC, ML Show Office 1
12:00 p.m. – 2:00 p.m.	Student Affairs Partnering with Academic Affairs (SAPAA) KC Leadership Meeting	Hilton, Boardroom 403
12:00 p.m. – 3:00 p.m.	Emerging Faculty Leaders Academy	JW Marriott, 203
12:30 p.m. – 2:30 p.m.	Center for First-generation Student Success Advocacy Group Meeting	JW Marriott, 304
1:00 p.m. – 2:00 p.m.	Student Government Knowledge Community - Board Meeting	JW Marriott, 305
1:00 p.m. – 3:00 p.m.	Undocumented Immigrants & Allies Knowledge Community Leadership Meeting	JW Marriott, 301
1:00 p.m. – 3:00 p.m.	Asian Pacific Islander Knowledge Community (APIKC) Leadership Team Meeting (Closed)	JW Marriott, 309
1:00 p.m. – 3:00 p.m.	MultiRacial Knowledge Community Closed Board Meeting	JW Marriott, 405 Boardroom
1:00 p.m. – 3:00 p.m.	NASPA Region II Advisory Board Meeting	JW Marriott, Lone Star Salon H
1:00 p.m. – 3:00 p.m.	NASPA Region IV-West Advisory Board Meeting	JW Marriott, 402/403
1:00 p.m. – 3:00 p.m.	NASPA Region VI Advisory Board Meeting	JW Marriott, 303
1:00 p.m. – 4:00 p.m.	NASPA Region I Board Meeting	JW Marriott, Lone Star Salon G
1:00 p.m. – 4:00 p.m.	NASPA Region III Advisory Board Meeting	JW Marriott, Lone Star Salon F
1:00 p.m. – 4:00 p.m.	NASPA Region IV-East Advisory Board Meeting	JW Marriott, 208

SUNDAY SCHEDULE OVERVIEW

SUNDAY, MARCH 29		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
1:00 p.m. – 4:00 p.m.	NASPA Region V Advisory Board Meeting	JW Marriott, 211/212
2:00 p.m. – 4:00 p.m.	NASPA Region II Regional Conference Planning Meeting	ACC, 4ABC
2:00 p.m. – 4:00 p.m.	Journal of Women and Gender in Higher Education Editorial Board Meeting	ACC, ML Show Office 5
3:00 p.m. – 4:00 p.m.	2021 Conference Leadership Committee Sunday Meeting	ACC, 5C
3:00 p.m. – 4:00 p.m.	Adult Learners & Students with Children Annual Business Meeting	Hilton, Boardroom 401
3:00 p.m. – 4:00 p.m.	Socioeconomic and Class Issues in Higher Education Leadership Team Meeting	JW Marriott, 307
3:00 p.m. – 4:00 p.m.	Enrollment Management Knowledge Community Leadership Meeting	JW Marriott, 308
3:30 p.m. – 5:00 p.m.	Spirituality and Religion in Higher Education Leadership Team Meeting	Hilton, Boardroom 403
4:00 p.m. – 5:00 p.m.	CLDE Knowledge Community Closed Meeting	ACC, ML Show Office 11
4:30 p.m. – 5:30 p.m.	Orientation, Transition, and Retention Knowledge Community Business Meeting	JW Marriott, 201
7:00 p.m. – 8:00 p.m.	Friends of the George Washington University Reception	JW Marriott, 309
8:00 p.m. – 9:30 p.m.	Florida Consortium of Metropolitan Research Universities Reception	JW Marriott, 305
8:00 p.m. – 10:00 p.m.	Alumni & Friends of Hofstra University	JW Marriott, 201
8:00 p.m. – 10:00 p.m.	Teachers College, Columbia University Alumni Reception	JW Marriott, 308
9:00 p.m. – 11:00 p.m.	African American Men and Women Summit Reception	Hilton, Austin Grand Ballroom H-K

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 29

PRE-CONFERENCE

		Room	Competency	ID
9:00 a.m. – 12:00 p.m.	50 Years Since May 4, 1970: Advocacy and Activism for Today's Student <i>Shay Little, Kent State University; Christa Porter, Kent State University</i>	ACC, 16B	LPG, SJI	PC26
	Brain Based Career Development (BBCD) <i>Imants Jaunarajs, Ohio University-Main Campus</i>	ACC, 12A	A/S, SLD	PC37
	Enrollment is Everyone's Responsibility AND Everyone's Opportunity! <i>Jeanine Ward-Roof, Ferris State University; Dane Foust, Salisbury University; Mark Allen Poisel, INSTITUTION; Emily Griffin Overocker, University of Nebraska-Lincoln</i>	ACC, 15	LEAD, VPH	PC38
	First-gen Forward Workshop <i>Deana Waintraub Stafford, NASPA</i>	JW Marriott, JW Grand Salon 1	A/S	PC39
	Liberatory Leadership: Incorporating Social Justice Pedagogy in Leadership Education <i>Prithak Chowdhury, Georgia State University; Ashley Brown, Georgia State University</i>	ACC, 14	SJI, LEAD	PC40
	Pirate's Life for Me: Building an Organizational Misconduct Boat and Securing Safe Waters <i>Jessica Ashton, East Carolina University</i>	ACC, 12B	SLD, LPG	PC41
	Preparing you for Executive Level Leadership: Infusing Best Business Practices into Student Affairs <i>DJ Pepito, NACAS; Kelsey Finn, NACAS; Jason Levy, Temple University</i>	ACC, 9B	LEAD	PC42
	Strengths-Based Coaching for Mid-Level Management Success <i>Deanne DeCrescenzo, Temple University; Shadia Sachedina, Fashion Institute of Technology</i>	ACC, 8AB	OHR, LEAD	PC43
	When You Get that Call: Campus Community Response to Crisis <i>Kelly Soucy, The University of Texas at Austin; Ashley Jones, The University of Texas at Austin; Brooke Bulow, The University of Texas at Austin; Michele Meyer, The University of Texas at Austin; Laura Dupuis, University of Texas at Austin</i>	ACC, 16A	LEAD, PEF	PC44
	Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop <i>Bridget Kelly, University of Maryland-College Park; Amy Bergerson, University of Utah; Melanie Lee, University of Utah; Art Munin, University of Wisconsin-Oshkosh; Tamara Bertrand Jones, Florida State University; Bryan Gopaul, University of Rochester; Nancy Camarillo, University of Maryland-College Park; Margaret Sallee, SUNY University at Buffalo</i>	ACC, 8C	AER	PC45

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 29		Room	Competency	ID
PRE-CONFERENCE				
9:00 a.m. – 4:00 p.m.	NASPA Vice Presidents for Student Affairs Institute <i>Kimberly Goff-Crews, Yale University; Kevin Kruger, NASPA; Teresa Sullivan, Michigan State University; Timothy King, Jacksonville State University; Kim McGinnis, Housatonic Community College; Jerry Price, Chapman University; Kevin Shollenberger, Johns Hopkins University</i>	ACC, Ballroom C	LEAD	PC22
	African American Women's Summit: Sisterhood - Creating Authentic Relationships to Elevate One Another <i>Danielle Davis, Texas A & M University-Commerce; Crasha Townsend, Northwest Nazarene College; Bernadette Buchanan, Texas Lutheran University; Bettina Shuford, University of North Carolina at Chapel Hill; Danita Brown Young, University of Illinois at Urbana-Champaign; Nicole West, Missouri State University; Rhonda Lovelace, Philander Smith College</i>	Hilton, Austin Grand Salon G	PEF, SJI	PC28
	African American Men's Summit <i>Ainsley Carry, University of British Columbia; Kevin Bailey, University of North Carolina at Charlotte; Wm. Gregory Sawyer, Sonoma State University; Jamie Washington, Washington Consulting Group; Phillip Cockrell, Jackson State University; Robert Page, NASPA</i>	Hilton, Austin Grand Salon K	LEAD	PC29
	Asian Pacific Islanders Promoting Educational eXcellence (APPEX) <i>Sue Ann Huang, Seattle University; Kristen Wong, George Washington University</i>	ACC, 17A	PEF, SJI	PC30
	Leading from the Unique Role of the Associate/Assistant Vice President <i>Andrew Goretsky, Arcadia University; Amy Pennington, Arkansas Tech University; Clint-Michael Reneau, California State University-Fullerton; Stephanie Bannister, Kansas State University</i>	ACC, 9C	PEF, LEAD	PC31

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 29

Room

Competency

ID

PRE-CONFERENCE

9:00 a.m. – 4:00 p.m.

**Graduate and Professional Student Success:
Exploring Support Initiatives Through the Lens of
Mental Health and Wellness**

*Lisabeth Greene, New York University; Maria Erb,
University of North Carolina at Chapel Hill; Shahnaz
Khawaja, University of North Carolina at Chapel Hill; R.
Darrell Peterson, Monmouth University; Katherine Hall-
Hertel, University of North Carolina at Charlotte*

ACC, 7

A/S

PC32

**Latinx/a/o Knowledge Community (LKC) Institute:
Somos Poderosos: Holistic Development of Latinx
in Higher Education**

*Berenice Sanchez, Indiana University-Bloomington;
Janett Cordoves, Interfaith Youth Core; Maria Genao-
Homs, Hamilton College; Sandra Rodriguez, University of
Nevada-Reno*

Hilton,
Austin Grand
Salon J

SJI, LEAD

PC33

NASPA Certified Peer Educator: Train the Trainer
Rachael Novick, NASPA

ACC, 9A

A/S, SLD

PC34

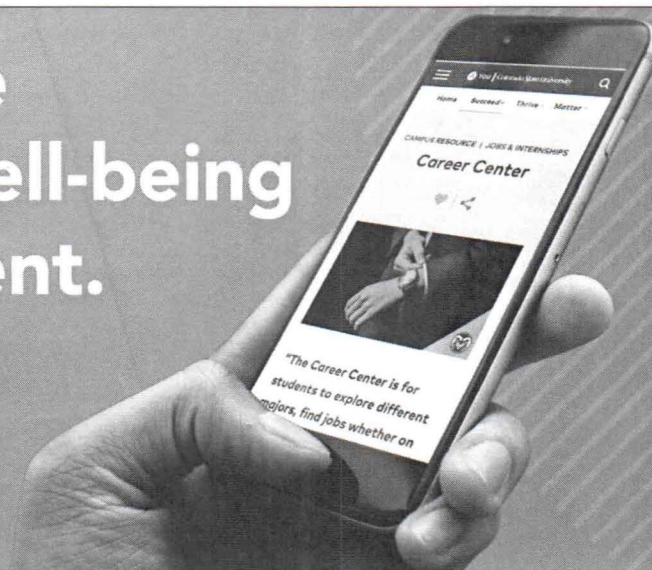
New Professionals & Graduate Students Symposium
*Joshua Trowbridge, Oberlin College; Raven Johnson,
University of West Georgia*

ACC, 11AB

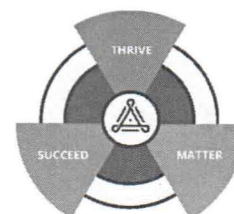
VPH, PEF

PC35

**YOU at College
personalizes well-being
for every student.**



1. Customized for your campus and personalized for each student
2. Assessments connect students to 1000+ evidence-based/informed online and campus resources to foster grit and resilience
3. The Campus Analytics Dashboard provides a real-time snapshot of the most pressing student issues



Visit YOUatCollege.com to learn more about how we can customize a solution for your campus.

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 29		Room	Competency	ID
PRE-CONFERENCE				
1:00 p.m. – 4:00 p.m.	Autism on Campus: Disability or Difference, and Why That Matters <i>Bradley Cox, Florida State University; Lee Williams, NASPA</i>	ACC, 8C	A/S, SJI	PC46
	Building an Office of Diversity, Equity, and Inclusion: Respecting the Past 20 Years and Responding to the Current Campus Culture <i>Anita Davis, Trinity College</i>	ACC, 17B	SJI, LEAD	PC47
	Creative Partnerships with Purpose: Using Artwork to Facilitate Deeper Dialogue Around Harm Prevention <i>Marilyn Russell, The University of Texas at Austin; Marian Trattner, Wake Forest University; Siobhan McCusker, University of Texas at Austin; Angela Simmons, University of Texas at Austin; Christine Gwillim, University of Texas at Austin</i>	Off-site	LEAD, SJI	PC48
	Dialogue and Deliberation: Engaging in the Process for Conversations Across Difference <i>Brent Marsh, University of Mississippi Main Campus; Kara Lindaman, Winona State University; Erin Payseur Oeth, University of Mississippi Main Campus; Heather Black, Chatham University; Teri Hinds, NASPA; Diana Ali, NASPA; Stephanie King, NASPA</i>	ACC, 16B	SJI, VPH	PC50
	Educating Higher Education Professionals to Serve the Religious, Spiritual, and Secular Needs of Today's College Students <i>Shauna Morin, North Carolina State University; B. Ashley Staples, North Carolina State University; Janett Cordoves, Interfaith Youth Core; Matthew Mayhew, The Ohio State University; Alyssa Rockenbach, North Carolina State University</i>	ACC, 14	PEF, AER	PC51
	Examining Student Success at Regional Comprehensive Universities <i>Brett Bruner, Arkansas Tech University; Kimberlie Moock, University of Minnesota-Twin Cities; Cameron Smither, American Association of State Colleges & Universities</i>	ACC, 8AB	SLD, LEAD	PC52
	Lyndon B. Johnson's Transformative Effect on College Access, Student Success, Financial Aid, and Higher Education in the US <i>Erica Eckert, Kent State University; Mallory Lineberger, LBJ Presidential Library; Janessa Siegel, Indiana University; LeAnn Starlin Nilsson, Kent State University</i>	Off-site	VPH	PC53
	Strategic Change Management: How Leaders Execute and Sustain Change <i>Anna Gonzalez, Harvey Mudd College; Leslie Hughes, Harvey Mudd College</i>	ACC, 9B	VPH, OHR	PC55

SUNDAY EDUCATIONAL SESSIONS

SUNDAY, MARCH 29		Room	Competency	ID
PRE-CONFERENCE				
1:00 p.m. – 4:00 p.m.	Mental Health Matters: Comprehensive Strategies to Support the Mental Health and Wellness of Diverse Students <i>Ethan Fields, The Jed Foundation; Kristelle Aisaka, The Jed Foundation</i>	ACC, 16A	A/S, LEAD	PC55
	Student Affairs and Faculty Collaboration: Infusing Strengths and Shadows into Team Effectiveness in an Experiential Leadership Program <i>Susan Luchey, University of Delaware; Steven Mortenson, University of Delaware</i>	JW Marriott, JW Grand Salon 1	LEAD, SLD	PC56
	The Intersectionality of Leadership Development <i>Megan Kielty, The New School; Kathy Guthrie, Florida State University; Paige Haber-Curran, Texas State University; Darren Pierre, Loyola University Chicago</i>	ACC, 15	LEAD, SJI	PC57
	Using your Strengths to Move from Ally to Accomplice <i>Willette Capers, Augustana University; Brent Olinger, Augustana University</i>	ACC, 12B	SJI	PC58
KEYNOTE SPEAKER				
5:00 p.m. – 6:30 p.m.	 Opening Session and Keynote Speaker: Mary González <i>Jason Pina, Ohio University-Main Campus; Denzil Suite, University of Washington; Kevin Kruger, NASPA; Mary González</i>	ACC, Expo Hall 3	SLD, A/S	KS1

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 30		Room
CONFERENCE PROGRAMMING		
6:30 a.m. – 7:30 a.m.	Monday Morning Yoga	ACC, Meeting Room 2
6:30 a.m. – 7:30 a.m.	Monday HIIT	JW Marriott, Lake View Terrace
7:45 a.m. – 8:15 a.m.	First-Time Attendee Orientation	ACC, Ballroom G
8:00 a.m. – 8:50 a.m.	Concurrent Sessions	, Various Locations
8:00 a.m. – 5:00 p.m.	Presenter Ready Room	ACC, ML Show Office 9
8:30 a.m. – 10:15 a.m.	SA Speaks	ACC, Exhibit Hall 3
9:00 a.m. – 4:00 p.m.	NASPA Case Study Competition	Hilton, 613
9:10 a.m. – 10:00 a.m.	Concurrent Sessions and Scholarly Papers	, Various Locations
10:30 a.m. – 12:00 p.m.	SA Unscripted	ACC, Ballroom D
11:00 a.m. – 11:30 a.m.	First-Time Attendee Leadership Meet and Greet	ACC, Ballroom A
11:15 a.m. – 12:05 p.m.	Concurrent Sessions and Scholarly Papers	, Various Locations
1:30 p.m. – 2:30 p.m.	Keynote Speaker	ACC, Exhibit Hall 3
2:45 p.m. – 3:35 p.m.	Poster Sessions	ACC, Exhibit Hall 2
2:45 p.m. – 3:35 p.m.	Concurrent Sessions and Scholarly Papers	, Various Locations
3:00 p.m. – 4:45 p.m.	SA Speaks	ACC, Exhibit Hall 3
4:00 p.m. – 4:50 p.m.	Concurrent Sessions and Scholarly Papers	, Various Locations
5:00 p.m. – 2:00 a.m.	Dedicated Dissertation Workspace	JW Marriott, 405 Boardroom
5:00 p.m. – 6:00 p.m.	Monday Evening Yoga	ACC, Meeting Room 2
7:00 p.m. – 10:00 p.m.	Open Recovery Space	JW Marriott, 207
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		
6:45 a.m. – 9:00 a.m.	NASPA President's Breakfast for Faculty	JW Marriott, JW Grand Salon 3
7:00 a.m. – 8:00 a.m.	Breakfast Gathering of Christian Higher Education Professionals	ACC, 4ABC
7:00 a.m. – 8:30 a.m.	NASPA Region III SSAO & Graduate Student Breakfast	JW Marriott, JW Grand Salon 4
7:00 a.m. – 9:00 a.m.	Center for Women Board Meeting	JW Marriott, 401
7:00 a.m. – 5:00 p.m.	Center for Women Candid Conversations Room	JW Marriott, 309
7:15 a.m. – 8:15 a.m.	2020 Conference Leadership Committee Monday Meeting	ACC, 5A
7:30 a.m. – 8:30 a.m.	Student Government Knowledge Community - Business Meeting	JW Marriott, 305
7:30 a.m. – 9:00 a.m.	NASPA Region II VPSA Breakfast	Hilton, 614
7:30 a.m. – 9:00 a.m.	Student-Athlete Knowledge Community Leadership Meeting	JW Marriott, 211
7:30 a.m. – 10:00 a.m.	Community Colleges Division Board Meeting	ACC, ML Show Office 8
7:30 a.m. – 10:00 a.m.	NASPA Small Colleges and Universities Division Advisory Board Meeting	JW Marriott, 408
7:45 a.m. – 8:45 a.m.	NASPA GAP Morning Coffee	ACC, ML Show Office 11
8:00 a.m. – 9:00 a.m.	Chief of Staff/Assistant to the VP Meeting	Hilton, 402

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 30		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
8:00 a.m. – 9:15 a.m.	Latinx/a/o Knowledge Community Newcomers Breakfast	JW Marriott, JW Grand Salon 8
8:00 a.m. – 9:30 a.m.	Men and Masculinities Knowledge Community Open Business Meeting	ACC, ML Show Office 2
8:00 a.m. – 9:30 a.m.	Asian Pacific Islander Knowledge Community (APIKC) Business Meeting (Open to All)	JW Marriott, JW Grand Salon 2
8:30 a.m. – 9:30 a.m.	#MakeYourMark Round Table Series - Part 1	ACC, Ballroom G
8:30 a.m. – 10:00 a.m.	Inter-University Council of Ohio (IUC) VPSA Meeting	ACC, Austin Suite
8:30 a.m. – 10:00 a.m.	2019 NASPA Institute for New VPSAs Follow-up Session	JW Marriott, 409
9:00 a.m. – 10:00 a.m.	LBTQIA Womxn's Breakfast	JW Marriott, 209
9:00 a.m. – 10:00 a.m.	Regional Knowledge Community Co-coordinator Meeting	JW Marriott, 305
9:00 a.m. – 11:00 a.m.	Women in Student Affairs (WISA) Knowledge Community leadership team meeting (closed)	ACC, ML Show Office 1
9:30 a.m. – 10:30 a.m.	Gathering of NASPA IPKC Relations (Indigenous Peoples Knowledge Community Open Business Meeting)	ACC, ML Show Office 5
9:30 a.m. – 10:30 a.m.	Asian Pacific Islander Desi American Leadership Academy Reunion and Information Session	JW Marriott, JW Grand Salon 2
10:00 a.m. – 11:00 a.m.	360 Proof Users and Interest Meeting	ACC, ML Show Office 11
10:00 a.m. – 11:00 a.m.	Off-Campus and Commuter Student Services Knowledge Community Open Meeting	JW Marriott, 211
10:00 a.m. – 11:00 a.m.	Student Career Development Knowledge Community Open Meeting	JW Marriott, 304
10:00 a.m. – 11:00 a.m.	Regional Knowledge Community Representative Training	JW Marriott, 305
10:00 a.m. – 11:30 a.m.	MultiRacial Knowledge Community Open Meeting	Hilton, 614
10:00 a.m. – 11:30 a.m.	Wellness and Health Promotion Knowledge Community Meeting	JW Marriott, JW Grand Salon 1
10:00 a.m. – 12:00 p.m.	Engaging with the Center for First-generation Student Success	ACC, Ballroom G
10:00 a.m. – 12:00 p.m.	Undocumented Immigrants & Allies Knowledge Community Open Meeting	JW Marriott, 301
10:00 a.m. – 12:00 p.m.	Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Open Meeting	JW Marriott, 303
10:15 a.m. – 12:15 p.m.	Certification Advisory Task Force Meeting	Hilton, 402
10:30 a.m. – 12:00 a.m.	2021 NASPA AVP Symposium Planning Committee Meeting	ACC, ML Show Office 8
10:30 a.m. – 2:30 p.m.	NASPA Advisory Services Office Hours	ACC, Austin Suite
11:30 a.m. – 2:00 p.m.	NASPA Undergraduate Fellows Program (NUFP) Board Meeting	JW Marriott, 308
11:45 a.m. – 1:45 p.m.	NASPA James E. Scott Academy Board Meeting	JW Marriott, 408

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 30		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
12:00 p.m. – 1:00 p.m.	Alcohol and Other Drug Knowledge Community Leadership Team Meeting	ACC, ML Show Office 1
12:00 p.m. – 1:00 p.m.	NASPA Region II Faculty Luncheon	Hilton, 617
12:00 p.m. – 1:00 p.m.	NASPA Past President/Past Board Chair Luncheon	JW Marriott, 209
12:00 p.m. – 1:00 p.m.	Disability Knowledge Community Open Business Meeting	JW Marriott, 302
1:00 p.m. – 2:00 p.m.	Campus-Wide Days of Service: Connecting to the 20th Anniversary of 9/11	Hilton, 414
1:00 p.m. – 2:00 p.m.	Technology Knowledge Community Business Meeting	JW Marriott, 211
1:00 p.m. – 2:30 p.m.	Womxn of Color Gathering (Open to All)	ACC, Ballroom G
1:30 p.m. – 3:30 p.m.	The Congressional Hispanic Caucus Institute and Democratic Engagement	ACC, 4ABC
2:00 p.m. – 3:00 p.m.	Sexual and Relationship Violence Prevention, Education, & Response KC Open Meeting	ACC, ML Show Office 5
2:00 p.m. – 3:00 p.m.	NASPA Foundation Ambassador Meeting	JW Marriott, 210
2:00 p.m. – 3:00 p.m.	YOU at College // Partner Network Meeting	JW Marriott, JW Grand Salon 1
2:00 p.m. – 3:15 p.m.	Student Leadership Programs Knowledge Community Leadership Bootcamp	Hilton, 614
2:00 p.m. – 3:30 p.m.	Fraternity & Sorority Life Knowledge Community Closed Meeting	ACC, ML Show Office 2
2:00 p.m. – 3:30 p.m.	African American Knowledge Community Open Business Meeting	JW Marriott, 402/403
2:00 p.m. – 3:30 p.m.	Socioeconomic and Class Issues in Higher Education - Open Meeting and Awards	JW Marriott, JW Grand Salon 3
2:00 p.m. – 4:00 p.m.	African American Men and Women Networking Meeting	Hilton, Boardroom 403
2:30 p.m. – 3:45 p.m.	Equity Leadership Academies Participant Meeting	JW Marriott, 304
2:30 p.m. – 4:00 p.m.	NASPA AVP Steering Committee Meeting	JW Marriott, 408
2:45 p.m. – 3:45 p.m.	NASPA Advisory Services Reviewer Meeting	Hilton, 402
2:45 p.m. – 4:45 p.m.	Graduate Preparation Program Coordinator Meeting	Hilton, 617

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 30		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
3:00 p.m. – 4:00 p.m.	NASPA Community Colleges Division Latinx/a/o Task Force Meeting	Hilton, 414
3:00 p.m. – 4:15 p.m.	Administrators in Graduate and Professional Student Services Knowledge Community Business Meeting	ACC, ML Show Office 1
3:00 p.m. – 4:30 p.m.	Professionals from the Poor and Working Class Subcommunity - Open Meeting	JW Marriott, 301
3:00 p.m. – 4:30 p.m.	Community on Homelessness and Foster Care – Open Meeting	JW Marriott, 305
3:00 p.m. – 5:00 p.m.	Community Space for Student Affairs Professionals of Philippine Descent	ACC, Ballroom G
3:00 p.m. – 6:00 p.m.	Gender & Sexuality Knowledge Community and Trans Inclusion Open Meetings	JW Marriott, JW Grand Salon 2
4:00 p.m. – 5:00 p.m.	NASPA GAP Afternoon Break	ACC, ML Show Office 11
4:00 p.m. – 5:00 p.m.	Enrollment Management Knowledge Community Open Meeting	ACC, ML Show Office 5
4:00 p.m. – 5:30 p.m.	Assessment, Evaluation, and Research Knowledge Community Leadership Team Meeting	ACC, ML Show Office 2
4:00 p.m. – 6:00 p.m.	Sustainability Knowledge Community Closed Business Meeting	JW Marriott, 211
4:30 p.m. – 6:30 p.m.	Fraternity and Sorority Life Knowledge Community Reception	Off-site, Off-site
5:00 p.m. – 6:00 p.m.	2020 NASPA Institute for New VPSAs Planning Team Meeting	ACC, Ballroom B
5:00 p.m. – 6:00 p.m.	Alcohol and Other Drug Knowledge Community Open Member Meet and Greet	Hilton, 614
5:00 p.m. – 6:00 p.m.	2020 NASPA Institute for New VPSAs Planning Team Meeting	ACC, Ballroom B
5:00 p.m. – 6:00 p.m.	Sexual and Relationship Violence Prevention, Education, & Response KC Closed Leadership Meeting	Hilton, Boardroom 403
5:00 p.m. – 6:00 p.m.	Student Career Development Knowledge Community Reception	JW Marriott, 210
5:00 p.m. – 6:30 p.m.	Florida Atlantic University + Friends Reception	JW Marriott, 308
5:00 p.m. – 6:30 p.m.	Association of Student Affairs at Catholic Colleges and Universities (ASACCU) Reception	JW Marriott, 505
5:00 p.m. – 6:30 p.m.	NASPA President's Reception for Global Attendees	JW Marriott, JW Grand Salon 1
5:00 p.m. – 7:00 p.m.	NASPA Region I Business Meeting	Hilton, Governor's Salon D
5:15 p.m. – 6:30 p.m.	NASPA Region II Business Meeting	Hilton, Governor's Salon E
5:00 p.m. – 7:00 p.m.	NASPA Region III Business Meeting	Hilton, Governor's Salon C
5:00 p.m. – 7:00 p.m.	NASPA Region IV-East Business Meeting	Hilton, Governor's Salon A
5:00 p.m. – 7:00 p.m.	NASPA Region IV-West Business Meeting	Hilton, Governor's Salon B
5:00 p.m. – 7:00 p.m.	NASPA Region V Business Meeting	Hilton, 408
5:15 p.m. – 6:30 p.m.	NASPA Region VI Business Meeting	Hilton, 410

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 30		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
5:15 p.m. – 6:30 p.m.	NASPA Undergraduate Fellows Program (NUFP) Family and Friends Reception	Hilton, Austin Grand Salon K
5:00 p.m. – 7:00 p.m.	Penn State Center for the Study of Higher Education Celebration	JW Marriott, 305
5:30 p.m. – 6:30 p.m.	Women in Student Affairs (WISA) member off-site social	Off-site, Off-site
5:30 p.m. – 7:00 p.m.	The University of Kansas Alumni and Friends Reception	JW Marriott, 301
5:30 p.m. – 7:00 p.m.	Veterans Knowledge Community Open Board Meeting and Reception	JW Marriott, 304
5:30 p.m. – 7:00 p.m.	Community Colleges Networking Reception	JW Marriott, 402/403
5:30 p.m. – 7:30 p.m.	University Athletic Association (UAA) Reception	JW Marriott, 209
5:30 p.m. – 7:30 p.m.	University of Connecticut Reception	JW Marriott, 303
6:00 p.m. – 7:00 p.m.	International Education Knowledge Community Reception	Hilton, 402
6:00 p.m. – 7:00 p.m.	NODA OTR Reception	JW Marriott, 212
6:00 p.m. – 7:30 p.m.	Texas Tech University Reception	Hilton, 412
6:15 p.m. – 6:45 p.m.	First-Time Attendee Networking and Check-In	ACC, Ballroom G
6:15 p.m. – 7:15 p.m.	First-Time Attendee Networking and Social	,
6:30 p.m. – 8:00 p.m.	Brown University Reception	JW Marriott, 302
6:30 p.m. – 8:30 p.m.	NASPA and NASPA Foundation Awards Celebration	ACC, Ballroom D
6:30 p.m. – 8:30 p.m.	Kent State University Alumni and Friends	Hilton, 404
6:30 p.m. – 8:30 p.m.	Colorado State University Alumni & Friends	Hilton, 415AB
6:30 p.m. – 8:30 p.m.	Friends of East Carolina University	JW Marriott, 407
7:00 p.m. – 8:00 p.m.	Reception for Alumni & Friends of the Social Justice Training Institute	JW Marriott, 203
7:00 p.m. – 8:00 p.m.	University of Southern California, Rossier School of Education Reception	JW Marriott, 502
7:00 p.m. – 8:30 p.m.	Friends of The Ohio State University Reception	Hilton, 406
7:00 p.m. – 8:30 p.m.	Southern Methodist University (SMU) Reception	Hilton, 613
7:00 p.m. – 8:30 p.m.	Friends of the University of North Texas Reception	Hilton, 614
7:00 p.m. – 8:30 p.m.	Texas Christian University (TCU) Family & Friends Reception	Hilton, 617
7:00 p.m. – 8:30 p.m.	Friends of Texas A&M University Reception	Hilton, 616AB
7:00 p.m. – 8:30 p.m.	University of Texas at Austin Reception	Hilton, Austin Grand Salon G
7:00 p.m. – 8:30 p.m.	University of South Carolina Alumni and Friends Reception	JW Marriott, 204
7:00 p.m. – 8:30 p.m.	Friends of Notre Dame Social	JW Marriott, 208
7:00 p.m. – 8:30 p.m.	Big Orange Reception: The University of Tennessee	JW Marriott, 213
7:00 p.m. – 8:30 p.m.	Purdue Alumni and Friends Reception	JW Marriott, 408
7:00 p.m. – 8:30 p.m.	Friends of Harvard Social	JW Marriott, 409
7:00 p.m. – 8:30 p.m.	Friends of Northern Illinois University Social	JW Marriott, 503
7:00 p.m. – 8:30 p.m.	Bowling Green State University Students, Alumni, Faculty, and Friends Reception	JW Marriott, 504

MONDAY SCHEDULE OVERVIEW

MONDAY, MARCH 30		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
7:00 p.m. – 8:30 p.m.	Florida State University Reception	JW Marriott, Lone Star Salon A
7:00 p.m. – 9:00 p.m.	Boston College Social	JW Marriott, 205
7:00 p.m. – 9:00 p.m.	Friends & Alumni of Stony Brook University Reception	JW Marriott, 210
7:00 p.m. – 9:00 p.m.	University of San Diego Student, Alumni, and Friends Mixer	JW Marriott, 211
7:00 p.m. – 9:00 p.m.	University of Virginia Higher Education Program Meet-Up	JW Marriott, 406
7:30 p.m. – 9:30 p.m.	Student-Athlete Knowledge Community Reception	JW Marriott, 309
8:00 p.m. – 9:00 p.m.	NASPA AVP Institute & Symposium Reunion and AVP/"Number Two" Mixer (AVPs only)	Hilton, 417AB
8:00 p.m. – 9:30 p.m.	Virginia Tech Reception	JW Marriott, 505
8:00 p.m. – 10:00 p.m.	NASPA Annual Conference Social - Members of Alpha Kappa Alpha Sorority, Inc. & Friends	JW Marriott, 301
8:00 p.m. – 10:00 p.m.	Friends and Alumni of Oklahoma State University Social	JW Marriott, 304
8:00 p.m. – 10:00 p.m.	Friends of Washington State University Reception	JW Marriott, JW Grand Salon 2
8:30 p.m. – 9:30 p.m.	NASPA Institute for New VPSAs Reunion	Hilton, 402
8:30 p.m. – 9:30 p.m.	National Association for Campus Activities (NACA) Reception	JW Marriott, 303
8:30 p.m. – 10:00 p.m.	Penn State University Reception	JW Marriott, 209
8:30 p.m. – 10:00 p.m.	University of Maryland Reception for Alumni & Friends	JW Marriott, 402/403
8:30 p.m. – 10:00 p.m.	Indiana University Friends and Alumni Reception	JW Marriott, JW Grand Salon 3
8:30 p.m. – 10:30 p.m.	African American Knowledge Community Soul Soirée	Hilton, Austin Grand Salon F
8:45 p.m. – 10:00 p.m.	Alumni and Friends of Elon	JW Marriott, 308
8:45 p.m. – 11:00 p.m.	University of Delaware Reception	JW Marriott, 212
9:00 p.m. – 10:30 p.m.	Friends of the University of Georgia Reception	JW Marriott, 203
9:00 p.m. – 11:00 p.m.	Phi Beta Sigma Fraternity, Inc. 3rd Annual Higher Education Reception	JW Marriott, 305
9:00 p.m. – 11:00 p.m.	Iowa State University Reception	JW Marriott, 401
9:00 p.m. – 11:00 p.m.	NASPA Region I Reception	JW Marriott, Lone Star Salon E
9:00 p.m. – 11:00 p.m.	NASPA Region II Reception	JW Marriott, JW Grand Salon 5
9:00 p.m. – 11:00 p.m.	NASPA Region III Reception	JW Marriott, JW Grand Salon 6
9:00 p.m. – 11:00 p.m.	NASPA Region IV-East Regional Reception	JW Marriott, Lone Star Salon D
9:00 p.m. – 11:00 p.m.	NASPA Region IV-West Reception	JW Marriott, JW Grand Salon 1
9:00 p.m. – 11:00 p.m.	NASPA Region V Reception	JW Marriott, JW Grand Salon 8
9:00 p.m. – 11:00 p.m.	NASPA Region VI Reception	JW Marriott, JW Grand Salon 7
9:30 p.m. – 10:45 p.m.	Center for Women, Women in Student Affairs Knowledge Community and Manicur Alumnae Reception	JW Marriott, 409
9:30 p.m. – 11:00 p.m.	Friends of University of North Carolina at Charlotte Reception	JW Marriott, 302

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Creating the Student Affairs Brand: Promoting Institutional Collaboration and Engagement <i>Ashley Buchman, Arkansas State University-Newport; Brad Patterson, Henderson State University; William Stripling, Arkansas State University-Main Campus</i>	ACC, 14	LEAD	2
	Exploring Multiracial Students' Racialized Experiences in Greek Life at a Historically White Institution <i>Matthew Jeffries, Washington State University; Daniel Welter, Washington State University</i>	ACC, 15	A/S, SJI	3
	Including the Student Voice in Assessment and Research <i>Darby Roberts, Texas A&M University; Kevin Grant, California Polytechnic State University-San Luis Obispo</i>	ACC, 18	AER	4
	Supporting an Entrepreneurial Mindset — a Responsibility of 21st Century Student Affairs Pros <i>M. Regina Matos, Arizona State University; Lauren Dunning, Arizona State University; Ronald Briggs, Arizona State University</i>	ACC, 10C	LEAD, SLD	5
	Cuentos de La Frontera: Collaborative Asset-Based Models for Latinx Student Recruitment and Support Services <i>Nicholas Hudson, Texas A & M International University; Minita Ramirez, Texas A & M International University</i>	ACC, 11A	A/S, SJI	6
	Sista Circles Have Gone Digital: Black Women's Use of Digital Communities to Engage and Retain Each Other in Higher Education and Student Affairs <i>Ashley Hixson, University of Maryland-College Park; Shelvia English, University of Maryland-College Park</i>	ACC, 12A	SJI, TECH	7
	Latinas in Leadership: Case Studies of Latina Presidents <i>Brenda Rodriguez, Texas State University</i>	ACC, 12B	OHR, LEAD	8

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

Lost In Translation: Perspectives and Skills Developed By Student Affairs Professionals Abroad

Patty Witkowsky, University of Colorado-Colorado Springs; S. Nicole Ferguson, Colorado State University-Pueblo; Mona Shaker, University of Colorado Colorado Springs; Les Knotts, University of Colorado Colorado Springs

ACC, 13A

OHR, LEAD

9

Civic Engagement in Action: Stories from Up to Us

Janet Hale, Texas State University; Astrid Echegoyen, Texas State University

ACC, 16A

SLD, SJI

10

SPONSORED BY NET IMPACT

Supporting Students with Disabilities on Campus: How Two Postsecondary Education Institutions Maximize Collaborative Opportunities to Promote Inclusion on Campus

Tara Rowe, University of North Florida; Katie Norland, Florida Keys Community College; Drew Andrews, University of Central Florida

ACC, 16B

AER, SJI

11

From Community College to Career: Assessing a NACE Career Readiness Competency Targeted Training Curriculum for Student Employees

Carrie Rose, Austin Community College District; Sara Sanders, Austin Community College District; Erika Gupta, Austin Community College District

ACC, 17A

AER, SLD

12

VT 17B Corporate Session Sixteen 3/30 8:00 am

Kristie Jerde, NASPA

ACC, 17B

A/S

13

SPONSORED BY TBD

Entering White Spaces: The Experiences Of Latinas At Predominantly White Institutions

Jennifer Valdez, Ohio State University-Main Campus; Jessica Rivera, The Ohio State University; Victoria Olivo, The Ohio State University

ACC, 18A

SJI, A/S

14

SFS for the Rest of Us: Common Financial Aid Issues Impacting our Students

Rachael Stark, Temple University; Elizabeth Romba, Front Range Community College

ACC, 18B

PPF, A/S

15

Virtual Reality: How Students' Self-Perception of Invincibility Online Impacts College Campuses

Jordan Draper, The College of New Jersey; Kevin Pitt, Rutgers University; Amy Miele, Rutgers University

ACC, 18C

A/S, SLD

16

Reducing Systemic Barriers to Student Success by Looking Upstream: A University of Washington Case Study

Sean Ferris, University of Washington; Felipe Martinez, University of Washington

ACC, 19A

OHR, SJI

17

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Ensuring Employee Self Care: A Case for Supervisor Intervention <i>Brad Kovaleski, Pennsylvania State University-University Park; Curtis Hoover, Penn State University — Mont Alto; Leanna Laskey McGrath, Ready Education</i>	ACC, 19B	LEAD, OHR	18
	I Didn't Sign up for All of this: Secondary Trauma in the Student Affairs Profession <i>Ashley Jones, The University of Texas at Austin; Dean Kruse, University of Texas at Austin; Robert Leary, University of Texas at Austin</i>	ACC, 6A	A/S, PEF	19
	Growing Up On Campus: Parenting and Higher Education <i>Kim Monteaux De Freitas, Ohio State University-Main Campus; Xavier De Freitas, University of Vermont</i>	ACC, 6B	OHR, VPH	20
	Positioning Transfer Students for Success: How Different Campus Units Can Better Support Transfer Students <i>Gerald Corporal, University of California-Los Angeles; Katrina Arce, University of Southern California; Jaime Allen, University of California, Davis; Jeffrey Teng, University of Southern California</i>	ACC, 8A	A/S, SLD	21
	Student Journey Through the Experience of Eight Well-being Competencies <i>Marco Jimenez, Universidad Tecmilenio</i>	ACC, 8B	A/S, A/S, LEAD, LEAD	22
	Reclaim The Name: Uplifting Students Navigating Culturally White Spaces With Non-Dominant Names <i>A'va Dukes, Ohio State University-Main Campus</i>	ACC, 8C	SJI	23
	Social Work Practice in Student Affairs: Collaboration, Innovation, Success <i>Sarah Daniels, University of Michigan; Rachel Naasko, LMSW, University of Michigan</i>	ACC, 9A	A/S	24
	Developing the Shy Student <i>John Mark Day, Oklahoma State University-Main Campus</i>	ACC, 9B	A/S, LEAD	25
	Cultivating Resiliency: A Tool for Success or the Sustainment of White Supremacy? <i>Eileen Galvez, Yale University; Brandon Common, Illinois Wesleyan University</i>	ACC, 9C	SJI	26
	Freedom of Expression, Viewpoint Diversity, and Microaggressions: Can Student Affairs Administrators Find a Balance? <i>Marc Shook, University of South Carolina; Roland Bullard, Dillard University; Anna Edwards, University of South Carolina</i>	Hilton, 400	PEF, VPH	27

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

Starting with the End in Mind: Using Kirkpatrick and Kirkpatrick's New World Model for Program Success

Amy Carmack, Salem State University; James McGhee, Randolph-Macon College

Hilton, 404

AER, LEAD

28

Building a Culture of Innovation

Patrick Love, Springfield College

Hilton, 408

LEAD, OHR

29

Innovations in Student Health Services: Improving Care and Reducing Expenses Through a Partnership With a Local Healthcare Provider

Joshua McIntosh, Bates College; Erin Foster Zsiga, Bates College; Sally Weiss, Central Maine Medical Center

Hilton, 410

OHR, LPG

30

Cultivating Black Joy on White Campuses: Why, How, and to What End?

Antar Tichavakunda, University of Cincinnati-Main Campus; Marissiko Wheaton, University of Southern California; Delonte LeFlore, University of Cincinnati; DeRecco Lynch, University of Cincinnati

Hilton, 412

VPH, SJI

31

Women Empowering Women in Student Affairs

Amarette Renieri, Texas A&M University; Paige Hellman, Texas A&M University; Taylor Henderson, Texas A&M University; Whitney Hinze, Texas A&M University; Jasmine Zenn, Texas A&M University

Hilton,
415AB

PEF

32

As I See Myself: Developing Strategies to Effectively Communicate, Influence, and Lead

Danielle Dimoff, Bowling Green State University-Main Campus; Karl Rische, Alma College

Hilton,
417AB

LEAD, OHR

33

Leadership Innovation and Augment Resources with the Power of a Consortium

Paulette Gonzalez, St. John's University-New York; Denise Hopkins, Iona College; Kathryn Hutchinson, St. John's University-New York

Hilton,
616AB

LEAD

34

Leading in Living Color: Leadership Development for Students of Color at a PWI

Fallan Frank, Pennsylvania State University-University Park; Cierra Burnett, Grand Canyon University; Andre Culbreath, Pennsylvania State University, University Park; Ishbel Correa-Narvaez, Pennsylvania State University, University Park

Hilton,
Austin Grand
Salon F

SJI, SLD

35

Finding Your People: Fostering Authentic Relationships and Co-Creating Leadership Programs as New Professionals

Haley Anderson, University of Mississippi Main Campus; Travell Oakes, Florida Gulf Coast University

Hilton,
Austin Grand
Salon G

PEF, A/S

36

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Centering Undergraduate Black Women's Holistic Wellness Through Co-curricular Programming <i>LaShawn Washington, University of Wisconsin-Madison; Tiffany Tillis-Lewis, University of Texas at Austin; Thais Bass-Moore, University of Texas at Austin</i>	Hilton, Austin Grand Salon J	A/S, SJI	37
	Alone, Together: A Conversation about Educational Transformation & Community Reformation <i>Frank Shushok, Virginia Polytechnic Institute and State University; Frances Keene, Virginia Polytechnic Institute and State University</i>	Hilton, Governor's Salon A	VPH, SLD	38
	Moving Forward Together: Designing a New Student Affairs Organization <i>Elizabeth Paice, University of Wisconsin-Madison; Lori Reesor, University of Wisconsin-Madison</i>	Hilton, Governor's Salon B	LEAD, OHR	39
	Shifting the Narrative: Stories from Student Affairs Professionals with Disabilities <i>Antonia DeMichiel, University of San Francisco; David Surratt, University of Oklahoma Norman Campus; Ryan McCombs, Purdue University Main Campus; Jacquelyn Marcoux, Southern New Hampshire University; Brandon Brackett, Washington State University; Jill Gerloff, Karen Lohr, University of Connecticut</i>	Hilton, Governor's Salon D	SJI	40
	Collaborative Opportunities to Enhance Diversity, Equity and Inclusion (DEI): A Student-centered Approach <i>Mark Kamimura-Jimenez, Washington University in St Louis; Shara Francis-Herne, Queen's University</i>	Hilton, Governor's Salon E	AER, SJI	41
	Blind-Spotting: Seeing Through Implicit Bias <i>Demi Adediran, University of St Thomas</i>	JW Marriott, 203	SJI	42
	Creating Financially Resilient Students Who Are Prepared for Uncertain Financial Futures <i>Danielle Champagne, University of North Texas; Allison Pawlowski, University of North Texas</i>	JW Marriott, 204	SLD, A/S	43
	Intersections of Student Affairs and Architecture: A Collaborative Design Process <i>Vigor Lam, City College of San Francisco; Rosa Sheng, Smith Group; Elizabeth Coria, City College of San Francisco</i>	JW Marriott, 205	LEAD, SJI	44
	Out of Thin Air: Building a Strategic Plan through Partnerships <i>Kathryn Gage, Oklahoma State University-Main Campus; Christopher Barlow, Oklahoma State University-Main Campus; Elizabeth Carver-Cyr, Oklahoma State University; Aleigha Marriott, Oklahoma State University; Robert Bailey, Oklahoma State University</i>	JW Marriott, 208	OHR, AER	45

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.		Room	Competency	ID
	The Odd Couple for Optimizing Student Success: Strategies for Creating Partnerships Between Enrollment Management and Student Affairs <i>Long Wu, Rutgers University; Jay Stefanelli, Rutgers University—New Brunswick; Deepa Bhalla, EdD., Rutgers University—New Brunswick; Stephanie Jones, Rutgers University</i>	JW Marriott, 212	A/S, OHR	46
	Creating Lasting and Impactful Partnerships With Academic Affairs <i>Sinda Vanderpool, Baylor University; David Hao, Houston Baptist University</i>	JW Marriott, 213	LEAD	47
	Conducting Waves of Change: Leading, Coaching, and Supporting Units at our Ever-Changing Institutions <i>Ellyn Couillard, University of South Florida-Main Campus; Heather Petrelli, University of South Florida-Main Campus</i>	JW Marriott, 306	LEAD, OHR	48
	Restorative Practices in the Halls: Developing Relationships, Managing Harm, Transforming Communities <i>Payne Hiraldo, University of Vermont; Payne Hiraldo, University of Vermont</i>	JW Marriott, 307	LEAD	49
	#ThriveOLPD: One Department Supporting Graduate Student Mental Health and Development <i>Jesse Lewis, University of Minnesota-Twin Cities; Lisa Kaler, University of Minnesota Twin Cities</i>	JW Marriott, 201/202	A/S	50
	Supporting Low-Income and Rural Students Through Burning Man's 10 Principles <i>Steven Jenks, University of Denver</i>	JW Marriott, Brazos	A/S, SJI	51
	Implementing a Mandatory Medical Leave and Return Policy: Part of a Culture of Care and Safety for Students <i>Amy Johnson, Eastern Washington University; Heidi Schnebly, Eastern Washington University</i>	JW Marriott, Lone Star Salon C	LPG, A/S	52
	Keeping it HIP (High Impact Practice) with Learning Communities: A Partnership between Academic Affairs and Student Affairs at a HBCU <i>Angel Eason, Norfolk State University; Morgan Kirby, Norfolk State University; Robin Marable, Norfolk State University; Faith Fitzgerald, Norfolk State University; Shareen Nicholson, Norfolk State University; Andrew Arroyo, Virginia Commonwealth University</i>	JW Marriott, Lone Star Salon F	AER, SLD	53
	Putting Our Students FIRST: Streamlining Services and Support for First-Generation Students <i>Erin Colwell, Old Dominion University</i>	JW Marriott, Lone Star Salon G	A/S, SLD	54
	Supporting Student Affairs Professionals in the Fraternity/Sorority Functional Area: A Qualitative Research Study <i>Viancca Williams, University of South Florida-Main Campus</i>	JW Marriott, Lone Star Salon H	OHR, VPH	55

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
SA SPEAKS				
8:30 a.m. – 10:15 a.m.	Can I Teach You to Juggle in One Minute? <i>Adam Peck, Stephen F Austin State University</i>	ACC, Expo Hall 3	LEAD, SLD	SAS1
	Who Are We, Really? A Reflection on Equity, Inclusion, and Reconciliation in Higher Education <i>Mary Wardell, University of San Francisco</i>	ACC, Expo Hall 3	PEF, VHP	SAS2
	Strengthening International Student Success: Creating a Bridge Between Student Services and the Career Center <i>Alistar Erickson-Ludwig, Duke University</i>	ACC, Expo Hall 3	SLD, A/S	SAS3
	You are Enough: Knowing the Power of Your Story <i>Talia Carroll, University of Northern Colorado</i>	ACC, Expo Hall 3	SLD	SAS4
	We Wear Kicks To Work <i>Jeffrey Dessources, New Jersey City University</i>	ACC, Expo Hall 3	LEAD	SAS5
FEATURED EDUCATIONAL SESSIONS				
9:00 a.m. – 10:15 a.m.	Equitable Success in Advising: A Collaborative Approach to Student-Centered Advising Redesign <i>Omari Burnside, NASPA; Shauna Davis, Achieving the Dream; Jennifer Keup, National Resource Center for The First-Year Experience and Students in Transition; Brett McFarlane, NACADA: The Global Community for Academic Advising; Jacqueline Jones, American Association of State Colleges and Universities; Kathe Pelletier, EDUCAUSE</i>	ACC, Ballroom E	A/S, LEAD	FES1
	Skills and Strategies for Effective Support of Students with Autism <i>Lee Williams, NASPA; Bradley Cox, Florida State University</i>	ACC, Ballroom F	A/S, SLD	FES2
EXTENDED LEARNING SESSIONS				
9:00 a.m. – 11:00 a.m.	Code Switching, Professionalism, and Practice <i>Anthony Walker, Tarrant County College District; Zachary Shirley, University of North Texas; Dominique McShan, Baylor University; Darrell Ray, Rhodes College</i>	Hilton, Austin Grand Salon K	PHR, SJI	ELS1
	Faculty Mini-Institute <i>Katherine Bender, Bridgewater State University; Jackie Clark, St. Martin's University; Crystal Garcia, Auburn University; Nichole Garcia, Rutgers University; Amber Manning-Ouellette, Oklahoma State University; Jonathan Pryor, California State University, Fresno; Emerald Templeton, Michigan State University</i>	JW Marriott, Lone Star Salon A & B	Leadership	ELS2

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

		Room	Competency	ID
9:10 a.m. – 10:00 a.m.	Seismic Shift: How a Change In Administration Affects Student Engagement and Success At a Small University <i>Kelby Lamar, Georgia Southwestern State University; LaToya Stackhouse, Georgia Southwestern State University; Andraelya Moody, Georgia Southwestern State University</i>	ACC, 7	OHR, AER	56
	Mastering Social Media as a Student Affairs Professional <i>Carol Kumm, The University of Texas at Arlington; Gregory Shirley, Texas Woman's University</i>	ACC, 14	LEAD, PEF	57
	Leveraging Synchronous and Asynchronous Support Mechanisms to Cultivate Student Success <i>Lauren Loper, University of Texas Health Science Center San Antonio; Alex Patlan, UT Health San Antonio</i>	ACC, 15	SLD, TECH	58
	Devils Adapt: Building Community through Wellness <i>Courtney Smith, Arizona State University</i>	ACC, 18	SLD, SJI	59
	Working Abroad as a Person of Color: Lessons Learned for Navigating the International Workspace <i>Denise Balfour Simpson, Duke Kunshan University; Tourgee Simpson, Duke Kunshan University; Peter Chu, Valdosta State University; Catherine Negron, Zayed University; Leah Ward, University of Dayton</i>	ACC, 11A	PEF	60
	Choose Your Own Adventure: Gamifying Student Involvement and Learning Outcomes <i>Alexander Barkley, Manhattanville College; Lauren Loeffler, The University of West Florida</i>	ACC, 11B	TECH, SLD	61
	The Fraternity/Sorority Director: A Framework for Leading the Department <i>Dan Wrona, RISE Partnerships; Steve Veldkamp, The Pennsylvania State University</i>	ACC, 12A	LEAD, OHR	62
	Beyond Ramen: Student Experiences with Food Insecurity at Two Catholic Universities <i>Noreen Siddiqui, Marquette University</i>	ACC, 12B	SJI, AER	63
	Equity, inclusion, and wellbeing in the continuum of student care <i>Nicole Brocato, Wake Forest University; Penny Rue, Wake Forest University</i>	ACC, 13A	AER, SJI	64
	Expanding Online Orientation One Partner at a Time <i>Korrin Anderson, Florida International University; Sam Swingle, Advantage Design Group</i>	ACC, 16A	A/S, TECH	65
	SPONSORED BY ADVANTAGE DESIGN GROUP			

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
9:10 a.m. – 10:00 a.m.	#Fail: Providing Feedback when Employees Miss the Mark <i>Jennifer Ludwig, University of Arizona; Thomas Murray, University of Arizona</i>	ACC, 16B	LEAD, OHR	66
	We Never Thought It Would Happen to Us: Student Affairs Response, Recovery, and Lessons Learned After a Campus Shooting <i>Christine Reed Davis, University of North Carolina at Charlotte; Kevin Bailey, University of North Carolina at Charlotte; David Spano, University of North Carolina at Charlotte; Karen Shaffer, University of North Carolina at Charlotte</i>	ACC, 17A	LEAD	67
	LGBTQ+ (In)Visibility: A Case for Strategic Enrollment Management <i>Christopher Jorgenson, University of Wisconsin-Eau Claire</i>	ACC, 17B	AER, SJI	68
	I, too, am a Leader: Mentoring Relationships Among Black Men in Higher Education <i>David Hood, Montclair State University; Marco Barker, University of Nebraska -Lincoln; Shannon Gary, University of San Francisco; Rahjaun Gordon, Montclair State University; William Edmond, Rice University; Jason J. Dorsette, Oregon State University</i>	ACC, 18A	LEAD	69
	VT 18B LIVE Corporate Session Seventeen 3/30 9:10 am <i>Kristie Jerde, NASPA</i> SPONSORED BY TBD	ACC, 18B	A/S	70
	Culture Change: Championing Free Speech, Not Just Managing It <i>Erik Kneubuehl, East Carolina University</i>	ACC, 18C	LPG, SJI	71
	Coaching Mentors: Molding Intuition into Intentional Mentoring Practice <i>Tearney Woodruff, Texas A&M University; Hannah Gerken, Texas A&M University; Andrea Gonzalez De La Cruz, Texas A&M University; Meghan Perez, Southern Methodist University</i>	ACC, 19A	A/S, LEAD	72
	Peer Mentorship Program for Students on the Autism Spectrum <i>Hannah Melton, Texas A&M University; Tearney Woodruff, Texas A&M University; Hannah Gerken, Texas A&M University; Sarah Wilder, Texas A&M University</i>	ACC, 19B	SLD, SJI	73
	Beyond the College Transcript: Innovative Strategies for Assessing and Documenting Student Learning <i>Pamela Bowers, University of South Carolina; Heidi Leming, Tennessee Board of Regents; Pablo Avila, LaGuardia Community College (CUNY)</i>	ACC, 6A	AER, SLD	74

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
9:10 a.m. – 10:00 a.m.	From Orientation to Graduation: Communicating with the Next Generation of Parents <i>Lauren Thorn, East Carolina University; Emily McLamb, East Carolina University; Christopher Stansbury, East Carolina University</i>	ACC, 6B	VPH, SLD	75
	Building Community Partnerships through Appreciative Engagement <i>Peter Mather, Ohio University-Main Campus; Oumarou Abdoulaye Balarabe, Ohio University-Main Campus</i>	ACC, 8A	SJI, PEF	76
	Rethinking Our Approach to Bystander Intervention Training <i>Nicole Magee, South University Savannah</i>	ACC, 8B	SLD, SJI	77
	Documenting and Assessing Co-Curricular Learning: Practical Approaches and Lessons Learned <i>Amelia Parnell, NASPA; Laura Wankel, Northeastern University; Gianina Baker, National Institute for Learning Outcomes Assessment; Emma Miller, South Texas College; Michele Sandlin, American Association of Collegiate Registrars and Admissions Officers</i>	ACC, 8C	TECH, SLD	78
	You Can't be a Prophet in Your Own Land: Student Affairs Organizations Learning through External Reviews <i>Joseph DeSanto Jones, NASPA; Eric Grospitch, Washburn University; Sandy Johnson, Rochester Institute of TECH</i>	ACC, 9A	AER, OHR	79
	Engaging International Students in Civic Leadership <i>Cory Owen, The Juilliard School; Mac Griswold, The University of Alabama</i>	ACC, 9B	LEAD, SJI	80
	Transformation toward Inclusivity of Online Students <i>Jaimie Hoffman, Noodle Partners; Kevin Kruger, NASPA</i>	ACC, 9C	LEAD, TECH	81
	VPSA Colleague Conversation: Future Thinking on Student Affairs Organizational Structures <i>Karl Brooks, Oakton Community College; Jerry Price, Chap.m.an University; Jerry Price, Chap.m.an University</i>	ACC, Ballroom C	LEAD	82

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
9:10 a.m. – 10:00 a.m.	Intersections: Factors Impacting the Involvement of Veterans of Color <i>Bianca Quiñones, University of Florida; Angela Ausbrooks, Texas State University; Jose Coll, Portland State University; Elizabeth "Liz" Castañeda, Texas State University</i>	Hilton, 400	AER, SJI	83
	5 Lessons Learned From Equity and Inclusive Excellence Project: Building Equity-Minded Pathways for Student Success <i>Aurélio Valente, National Louis University; Corey Williams, Governors State University</i>	Hilton, 404	AER, SJI	84
	Women in Higher Ed: How Far We Have Come, How Far We Have To Go <i>Sandra Miles, Flagler College; Jennifer Wegner, Carnegie Mellon University; Desirée Rieckenberg, University of North Carolina at Chapel Hill; Brooke Supple, University of Maryland-College Park; Kirsten Fox, NASPA; Danette Saylor, Dillard University</i>	Hilton, 406	LEAD	85
	Exploring Student Affairs: A Collaborative Undergraduate Rotational Internship <i>Cassandra Spencer, Binghamton University; Alexis Avery, Binghamton University, State University of New York</i>	Hilton, 408	VPH, SLD	86
	Linking Student Success, the Co-Curriculum, and the Academic Experience through Student Affairs Assessment <i>Matthew Pistilli, Iowa State University; Martino Harmon, Iowa State University; Vernon Hurte, Iowa State University</i>	Hilton, 410	AER, LEAD	87
	Mitigating Bias in Student Staff Selection: Designing Processes and Training Staff to Ensure All Students have Opportunities to Participate <i>Justin Jaskowiak, The University of Texas at Austin; Aaron Voyles, The University of Texas at Austin; Brandon Willett, The University of Texas at Austin</i>	Hilton, 415AB	OHR	89
	Your Can't Say That Here: Confronting the Impact of Free Speech on our University Campuses <i>Eleanor Daugherty, University of Connecticut; Nicole Gelston, University's of Connecticut; Hans Rhynhart, University of Connecticut</i>	Hilton, 417AB	LEAD, LPG	90
	Wonderfully Made: Collaboration Between LGBTQ+ Students, Faculty, Campus Ministry, and Student Affairs at a Faith-Based University <i>James Walters, St. John's University-New York</i>	Hilton, 616AB	SJI, SLD	91
	Students Need Lawyers Too; the Value of Student Legal Services on College Campuses <i>Leslie Charters, Purdue University-Main Campus; Donald Heilman, Rutgers University</i>	Hilton, Austin Grand Salon F	A/S, LPG	92

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

9:10 a.m. – 10:00 a.m.		Room	Competency	ID
	2020 is here, now what? Short-term student civic and democratic engagement action planning with long-term results <i>Steven Adelson, Stony Brook University; Ryan Drysdale, Civic Nation; Emily Giffin, Democracy Works; Taryn Dwyer, The Andrew Goodman Foundation; Kassie Phebillo, University of Texas at Austin</i>	Hilton, Austin Grand Salon G	SLD, SJI	93
	First Yet Always Last: First-generation Professionals of Color Experiences in Higher Education <i>Harold Brown, Tennessee State University</i>	Hilton, Austin Grand Salon J	PEF, OHR	94
	Imposter Syndrome Among High Achieving First-generation Students <i>Sattik Deb, New York University; Laura Stone, Rutgers University</i>	Hilton, Governor's Salon A	SLD, A/S	95
	SAPROS: Endgame—Dismantling the Gauntlet of White Supremacy in Student Affairs <i>Sachet Watson, Indiana University-Bloomington; Kirby Gibson, Michigan State University; Nic Babarskis, Michigan State University; Kristen Zernick, University of South Florida</i>	Hilton, Governor's Salon B	PEF, SJI	96
	"No, I'm Not a Student": Navigating Ageism as a New Professional of Color <i>Tiffany Yi, Illinois Institute of TECH; Jaraed Thomas, Boys Hope Girls Hope of New York; Jazmin Williams, Tulane University</i>	Hilton, Governor's Salon D	PEF, SJI	97
	We Need To Talk: Building Vulnerability and Courage through Conversation <i>Shakinah Simeona-Lee, Wake Forest University; Andrea Ellis, Wake Forest University</i>	Hilton, Governor's Salon E	SLD, LEAD	98
	Web Accessibility in Student Affairs: Practicing Digital Equity for Students with Disabilities <i>Zach Taylor, The University of Texas at Austin; Christopher Burnett, The University of Texas at Austin</i>	JW Marriott, 203	LPG, SJI	99
	Encouraging Academic Exploration: the Role of Campus Partners in Fostering Inclusion <i>Stephanie Halaska, DePaul University; Tim Mazurek, DePaul University</i>	JW Marriott, 204	A/S	100
	Mirroring the Adult Student Experience: A Case Study of Online Graduate Education in Student Affairs <i>Kathy Lohr, East Carolina University</i>	JW Marriott, 205	SLD, TECH	101
	Redefining Supervision: Leading With & Together <i>Terrance Sanders, University of Vermont; Ann Barlow, University of Vermont</i>	JW Marriott, 208	OHR	102
	Compassion Fatigue within Student Affairs: How to Identify and Navigate within a Caring Profession <i>James Tyger, University of Florida</i>	JW Marriott, 212	PEF, OHR	103

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
9:10 a.m. – 10:00 a.m.	Redefining Student Affairs: A Longitudinal Study of Multiple High Contact Student Service Offices <i>Trisha Scarcia-King, Duquesne University</i>	JW Marriott, 213	OHR, AER	104
	Engaging Students in Academic and Professional Development: Designing a Graduate Student Success Series <i>Paul Nooney, George Mason University; Brian Bar, George Mason University</i>	JW Marriott, 306	A/S, SLD	105
	Anxiety is the new Unsafe: Helping Students Understand the Difference between Mental Health Conditions and Healthy Emotions <i>Ike Mohar, University of Southampton / FIE: Foundation for International Education; Jessica Burbury, FIE: Foundation for International Education</i>	JW Marriott, 307	PEF, A/S	106
	Circle of Care: Equitable Access to Mental Health Services <i>Erin Cox, University of Texas Southwestern Medical Center at Dallas; Amanda Waters, University of Connecticut</i>	JW Marriott, 201/202	SLD	107
	Finding Your Foundation: Community-Building and Social Connectedness Through A First-Year Experience Program <i>Matthew Barnes, Georgetown University; Ana Gutierrez-Perez, Georgetown University</i>	JW Marriott, Brazos	LEAD, SLD	108
	Building Sustainable Partnerships to Support First-generation College Student Success <i>Ivonne Chand O'Neal, INSTITUTION; Merryl Goldberg, California State University at San Marcos; Rachael Espinoza, California State University at San Marcos</i>	JW Marriott, Lone Star Salon C	A/S, SLD	109
	Equity Literacy: A Framework for Training Student Staff Advocates <i>Anna Patton, North Carolina State University</i>	JW Marriott, Lone Star Salon F	SLD, SJI	110
	Quality, connectivity, and inclusiveness: Creating collaborative support systems for first-gen and international students <i>Erika Trigg Crews, Michigan State University; Sadiq Mohammed, Michigan State University</i>	JW Marriott, Lone Star Salon G	SLD, A/S	111
	College Campus Sexual Assault: Creating a Team of Trauma Informed, Culturally Competent and Community Collaborative Sexual Violence Professionals <i>Deborah Oneill, INSTITUTION; Laura Collins, University of Pennsylvania</i>	JW Marriott, Lone Star Salon H	LEAD	112
	Professional Ghosting and the Pitfalls of the Student Affairs Career Search <i>Meg Sunga, Presence; Carrie Hawes, University of Richmond</i>	Hilton, 412	PEF, OHR	88

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

	Room	Competency	ID
10:15 a.m. – 11:05 a.m.			
Experiments in Assessment: An Interactive Experience <i>Sherry Woosley, INSTITUTION; Aurelia Kollasch, University of Illinois at Urbana-Champaign; Jennifer Hodges, New Mexico State University; Robert Aaron, Northwestern University</i>	ACC, 7	AER	113
Creative Partnerships with Purpose: Using Artwork to Facilitate Deeper Dialogue Around Harm Prevention <i>Marilyn Russell, The University of Texas at Austin; Marian Trattner, Wake Forest University; Siobhan McCusker, University of Texas at Austin; Angela Simmons, University of Texas at Austin; Christine Gwillim, University of Texas at Austin</i>	ACC, 15	LEAD, SJI	114
Asset-Based Latinx Leadership Development: Fostering Identity, Activating Funds of Knowledge & Inspiring Activism <i>Nicholas Hudson, Texas A & M International University; Ray Acuna-Luna, Washington State University</i>	ACC, 18	LEAD, SJI	115
Appetite for Activism: Helping Students Engage in the Practices of Food Justice through Co-curricular Programming <i>Michele Lenhart, Ithaca College; Samantha Stafford, Ithaca College</i>	ACC, 10C	SJI	116
We Completed Our CAS Review, Now What? <i>Jamie Thompson, Trinity University; Esther Kim, Trinity University</i>	ACC, 11A	AER	117
Designing an Impactful Hiring Process <i>Ellen Heffernan, The Spelman & Johnson Group</i>	ACC, 11B	A/S	118
SPONSORED BY THE SPELMAN & JOHNSON GROUP			
Bringing About Transformational Change within a Veteran Services Office <i>William Wilson, University of North Carolina at Charlotte; Tori Williams, UNC Charlotte</i>	ACC, 12A	A/S, LEAD	119
How Key Campus Partners Implemented a First-Gen Initiative in One Year with No Budget <i>Amy Ruyman, Rowan University; Penny Mcpherson-Myers, Rowan University</i>	ACC, 12B	A/S, SJI	120
We May be Small, but We Have Big Data! <i>Sindy Fleming, Carleton College; Valerie Heruska, Campus Labs</i>	ACC, 13A	AER	121
Building Gatekeeper Skills Among Latinx and Hispanic Students Through a Virtual Role-Play Simulation <i>Glenn Albright, CUNY Baruch College</i>	ACC, 16A	SLD	122

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
10:15 a.m. – 11:05 a.m.	Hunger for Community: Achieve Success Through Relational Retention <i>Rachel Phillips-Buck, Pharos Resources; Matt Boisvert, President</i> SPONSORED BY PHAROS RESOURCES	ACC, 16B	A/S, VPH	123
	Guns, Protests, and Due Process: Constitutional Issues on Campuses <i>John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Scott Lewis, The NCHERM Group</i>	ACC, 17A	LPG	124
	Creating a One-Stop Shop for Our Students: And Making it Mobile! <i>Birgit Debeerst, George Mason University; Telliffier Morris, George Mason University; Andrea Palmer, CampusGroups</i> SPONSORED BY CAMPUSGROUPS	ACC, 17B	AER, TECH	125
	Surviving and Thriving: Black Men Navigating the Doctoral Journey <i>Jarrod Druery, University of Louisville; Robert Sparks, Agnes Scott College; Jason Ottley, American University; Jason Dorsette, Oregon State University; Joshua Moore, Wittenberg University; Arthur Doctor, University of Mississippi--Main Campus</i>	ACC, 18A	A/S, SJI	126
	Engaging and Supporting Parenting Students: A Journey to Creating a Collaborative Five-Year Strategic Plan <i>Joshua Rider, Kent State University</i>	ACC, 18B	LPG, LEAD	127
	Peer Leadership in Diversity Education and Dialogue in the Residence Halls <i>Nicole Mehta, University of Maryland-College Park; Laura Tan, University of Maryland-College Park; Benjamin Beltran, University of Maryland-College Park</i>	ACC, 19A	SJI, SLD	128
	Degrees When Due: Student Affairs Support for Today's Students <i>Michael Brick, Institute for Higher Education Policy; Leanne Davis, Institute for Higher Education Policy; Emily Sellers, Institute for Higher Education Policy</i>	ACC, 19B	LEAD	129
	Getting "(Fit)ted" in the Student Affairs Job Search <i>Dave Eng, New York University; Timothy Leyson, Santa Clara University</i>	ACC, 6A	VPH, OHR	130
	Surviving Entry Level: How to Boss Up and Not Burn Out <i>Sharon Jackson, Kent State University; Jessica Reagan, University of Wisconsin-River Falls</i>	ACC, 6B	LEAD, PEF	131
	The Real Networked Improvement World: A Multi-University Approach to Student Success via NICs <i>Michael Preston, University of Central Florida</i>	ACC, 8A	SLD, SJI	132

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

10:15 a.m. – 11:05 a.m.

Practicing Essentialism for Individuals and Organizations

Keith Edwards, INSTITUTION

ACC, 8B

LEAD

133

They Seek but Do They Find? Investigating the Financial Information-Seeking Behavior of College Students

Alyson Vaaler, Texas A&M University

ACC, 8C

AER, SLD

134

Campus Housing, Student Engagement, and Persistence: A Multi-Institutional Study

Kevin Fosnacht, Indiana University-Bloomington; Polly Graham, Indiana University-Bloomington; Robert Gonyea, Indiana University-Bloomington

ACC, 9A

SLD, AER

135

Developing an Assessment, Audit, and Review Process for Residence Life

Matthew Venaas, Skyfactor; Paul Brown, Roompack

ACC, 9B

AER

136

The ACHA Connected College Health Network

Sarah Van Orman, University of Southern California

ACC, 9C

LEAD, OHR

137

Lessons From A Successful Merger

Michael Taberski, New England College

ACC,
Ballroom C

OHR, LEAD

138

Ain't No Mountain High Enough: Developing Programs to Build Resilience in Black Male College Students

Reginald Lane, University of Florida; Aaron Dixon, The University of Tennessee

Hilton, 400

SLD, SJI

139

Overhauling and Assessing an Academic Success Program: An Example of Theory to Practice

Andrea Pope, James Madison University; Aaren Bare, James Madison University; Sara Finney, James Madison University

Hilton, 404

SLD, AER

140

I'm a Director... Now What?

Erica Zamora, Southern Methodist University; Zach Harrell, Columbia University in the City of New York; Rollie Carencia, Columbia University in the City of New York; Michelle Van-Ess Grant, Fashion Institute of TECH; Christopher Stipeck, New York University

Hilton, 406

OHR, VPH

141

Student Involvement & Generation Z Trends

Christine Gravelle, Texas A&M University; Melissa Shehane, Texas A&M University; Aarsenio Perry, Lehigh University

Hilton, 408

A/S, SLD

142

Predicting, Enhancing and Measuring Student Success...More Achievable Than Most Think.

Don Pitchford, ACT, Inc.; Rick Edgington, Northern Oklahoma College

Hilton,
415AB

AER, SLD

145

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
10:15 a.m. – 11:05 a.m.	Super Womxnhood: Debunking Notions of Perfection for Womxn of Color <i>Eileen Galvez, Yale University; Willette Capers, Augustana University; Claudia García-Louis, University of Texas-San Antonio; Jessica Hurtado, New Mexico Highlands University</i>	Hilton, 417AB	SJI	146
	The Rest is Still Unwritten: Defining One's Own Academic Success While on Academic Probation <i>April Osborne, University of Denver; Vanessa Garcia, The University of Texas at Austin</i>	Hilton, 616AB	A/S, SLD	147
	Project MALES: Developing Latinx Graduate Students Through Culturally Responsive Practices at a Predominantly White Institution <i>Rodrigo Aguayo, The University of Texas at Austin; Mike Gutierrez, The University of Texas at Austin; Jorge Rodriguez, The University of Texas at Austin</i>	Hilton, Austin Grand Salon F	A/S, PEF	148
	Implementing a Campus Climate Assessments That Engages Students and Promotes Success <i>Chad Kee, Morgan State University; Jamie Washington, Washington Consulting Group</i>	Hilton, Austin Grand Salon G	SJI, AER	149
	Wounding Words: Balancing Diversity, Inclusion, and the First Amendment <i>Kristina Clement, Georgia State University; Jaray Gillespie, Georgia State University</i>	Hilton, Austin Grand Salon J	SJI, LPG	150
	Interrogating Civic Engagement and Interest Convergence: An Examination of Skills and Competencies for Responsible University-Community Partnerships <i>Ashley Johnson, Columbia University in the City of New York</i>	JW Marriott, 203	LEAD, SJI	155
	Exploring Multiple Pathways for Advocating for African American Colleagues and Students <i>Monica Liggins-Abrams, Western Michigan University; Rodrina Moore, Wayne State University</i>	JW Marriott, 204	SJI, SJI, A/S, A/S	156
	Improving Student Outcomes: Utilizing Design Thinking in Higher Education <i>Luke Jones, Boise State University; Jeffrey Freels, University of Texas Austin</i>	JW Marriott, 205	OHR, LEAD	157
	Through the Looking Glass: How Customer Journey Mapping Changes the Perspective <i>Rihab Saadeddine, Rowan University; Rory Grossman, Rowan University; Jefferey Hand, Rowan University; Rohan Thakkar, Campus Labs</i>	JW Marriott, 208	TECH, AER	158
	Leading Strong: Modeling Courage through Cancer <i>Jennifer Grauso, St. John's University-New York; Michelle Kyriakides, Hofstra University</i>	JW Marriott, 212	LEAD	159

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

10:15 a.m. – 11:05 a.m.

On (Informal) Notice: Instituting alternative Title IX case resolution options

Kathrine Rallojaj, The University of Texas at Austin; Adriana Alicea-Rodriguez, The University of Texas at Austin; April Tobias, The University of Texas at Austin

JW Marriott,
213

SLD, LPG

160

Building Welcoming Campus Environments for International Students

Xidan Liang, Bowling Green State University-Main Campus; Maggie Wolford, Binghamton University - State University of New York

JW Marriott,
306

A/S, SJI

161

Career Preparation Across Borders: Using Coaching and TECH for Post-Degree Success

Kali Wilson Cseke, University of Victoria

JW Marriott,
307

TECH, SLD

162

Using Screening, Brief, Intervention, and Referral to Treatment (SBIRT) and The Collaborative Care Model (CCM) to Engage Non-Help-Seekers

Rachel Wernicke, George Mason University; Chris Rzegota, George Mason University; Alissa Wulff, George Mason University

JW Marriott,
201/202

A/S, SLD

163

Dashboards for Deep Dives into Student Populations for Assessment and Strategy Develop.m.ent

Kimberlyn Brooks, Bowling Green State University-Main Campus; Ana Brown, Bowling Green State University

JW Marriott,
Brazos

AER, TECH

164

Developing a Transition Program to Support Students of Color at a PWI: Lessons Learned in the First Five Years

Danielle Rossman, Central Michigan University; Damon Brown, Central Michigan University

JW Marriott,
Lone Star
Salon C

SJI, SLD

165

Rules Of Engagement For Effectively Working With Students In "Crisis" Situations In a Politically Charged World

Melissa Porter, Vanderbilt University; Mary Clare Champion, Vanderbilt University

JW Marriott,
Lone Star
Salon F

LEAD, PEF

166

The Cost-Effectiveness Toolkit for Collegiate Recovery Programs

Sierra Castedo de Martell, University of Texas Health Science Center at Houston

JW Marriott,
Lone Star
Salon G

AER

167

The Power of Peer: How the Campus Community can become Health Promoters

Mandy Colbert, The University of Texas at Austin; Michelle Emery, The University of Texas at Austin; Quynh-Huong Nguyen, The University of Texas at Austin; Bree Van Ness, The University of Texas at Austin; Tiffany Cunningham, The University of Texas at Austin

JW Marriott,
Lone Star
Salon H

SLD, A/S

168

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
10:15 a.m. – 11:30 a.m.	Institutional Type VPSA Roundtable: Minority Serving Institutions <i>Maurice Washington, Morehouse College; Kimberly Scott, Tuskegee University; Darryl Holloman, Spelman College</i>	Hilton, 410	LEAD	143
	Institutional Type VPSA Roundtable: Community Colleges <i>Nina Grant, Nebraska Community College</i>	Hilton, 412	LEAD	144
	AVP Dialogue: Free Speech and Political Expression <i>Terrence Frazier, Michigan State University; Adam Sterritt, The University of Alabama</i>	Hilton, Governor's Salon A	LEAD	151
	Institutional Type VPSA Roundtable: Medium-sized Institutions (5,000 to 14,999 students) <i>Ricardo Hall, Lehigh University; Jeffery Wapel, Southern Illinois University Edwardsville</i>	Hilton, Governor's Salon B	LEAD	152
	Institutional Type VPSA Roundtable: Small Colleges and Universities (fewer than 5,000 students) <i>Kemal Atkins, Keene State College; Ryan Alcantara, Marymount California University; Ryan Alcantara, Marymount California University</i>	Hilton, Governor's Salon D	LEAD	153
	Institutional Type VPSA Roundtable: Large Institutions (15,000 + students) <i>Soncia Raegins-Lilly, University of Texas at Austin</i>	Hilton, Governor's Salon E	LEAD	154
FEATURED EDUCATION SESSIONS				
10:30 a.m. – 11:45 a.m.	Leading During Challenging Times: Voices from Vice Presidents <i>Shay Little, Kent State University; Ron Beer, Oklahoma State University; Dave Ambler, University of Kansas</i>	ACC, Ballroom E	SJI, LEAD	FES3
	How to Impact Student Success by Advocating for Today's Students <i>Emily Bouck West, INSTITUTION; Erica Cuevas, Jobs for the Future; Madeline St. Amour, Inside Higher Ed; Rachel Fleischer, Young Invincibles</i>	ACC, Ballroom F	LPG	FES4
SA UNSCRIPTED				
10:30 a.m. – 12:00 p.m.	"Why Are They Leaving?": Are Professionals Leaving the Field More Than Ever Before? <i>Angela Batisita, Board Chair-Elect, NASPA; Raja Gopal Bhattar, Ph.D., Consultant and Author</i>	ACC, Ballroom D		SUS1
	Being a "Conservative" in Student Affairs <i>Erik J. Kneubeuhl, Ed.D., Associate Vice Chancellor of Student Involvement and Leadership, East Carolina University; Bernie Schulz, Ed.D., Private Consultant</i>			

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	What Did I Do Last Summer? Masters Students Making Meaning of Summer Internship Experiences <i>Matthew Smith, University of Georgia; Laura Dean, University of Georgia; Katherine Burr, University of Georgia</i>	ACC, 7	AER, SLD	169
	When 'Professional' and Other Race-Neutral Words are Weaponized: Guidance for Young Practitioners of Color in Student Affairs <i>Alexis McLean, CUNY-Medgar Evers College; Juhanna Rogers, Indiana University, Purdue University Indiana; Monika Son, John Jay College of the City University of New York</i>	ACC, 14	SJI, LEAD	170
	"I Wish They all Could be California Girls:" Mapping Spatial Antagonisms Through the Integration of Land Acknowledgements in Professional Development Settings <i>Charlotte Davidson, INSTITUTION; Tiffani Kelly, Colorado State University; Chelsea Reid, Boston University; Tara Sands, Lycoming College; Tiffany Smith, Oklahoma City University</i>	ACC, 15	SJI	171
	The (Almost) Perfect Partnership: A Collaboration between Development and Communication <i>Megan Rolfs, Illinois State University; Erin Thomas, Illinois State University</i>	ACC, 18	OHR, SLD	172
	Three Stakeholders, Two Systems, One University: Navigating the Journey of Student Affairs Practice Abroad <i>Charlie Clausen, Duke Kunshan University</i>	ACC, 10C	PEF, SJI	173
	The Residence Hall Cup: Collaborating with Campus Recreation and Residence Life <i>James Archibald, Valdosta State University</i>	ACC, 11A	SLD	174
	Student Success: Community Learning Centers Backed by Research <i>Nadia Zhiri, TreanorHL; Julie Lawless, TreanorHL</i>	ACC, 11B	SLD	175
	SPONSORED BY TREANORHL			
	Let's Talk About Rubrics...in Student Affairs <i>Cindy Cogswell, Ohio University-Main Campus; Jennifer Nailos, University of Texas at Austin</i>	ACC, 12A	LEAD, AER	176
	What Divides Us: Innovative Insights into Student and Academic Affairs Partnerships <i>Dustin Grabsch, Southern Methodist University; Kristan Poirot, Texas A&M University; Lori Moore, Texas A&M University; Allie Goldstein, Pennsylvania State University-University Park</i>	ACC, 12B	LPG, OHR	177

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	Generation Z, Y, X: The Evolution of Student Affairs Through Inter-generational Collaboration <i>Juliette Daniels, University of Detroit Mercy; Lola Banks, University of Detroit Mercy; Adrianna Moreno, University of Detroit Mercy; Bailey Andersen, University of Detroit Mercy; David Fischer, University of Detroit Mercy</i>	ACC, 13A	SJI, OHR	178
	Redefining Vulnerability: A Supervisor's Super Strength <i>Amy Wilson, SUNY Buffalo State College; Carmen McCallum, Eastern Michigan University; Matthew Shupp, Shippensburg University of Pennsylvania</i>	ACC, 16A	PEF, SJI	179
	The Next Frontier: Utilizing Virtual Media to Inspire Community-Minded Leadership & Civic Engagement <i>Christina Guerra, Texas A&M San Antonio; Andrew Todd, San Antonio Community College</i>	ACC, 16B	SLD, TECH	180
	Supporting Participation of Working Class Students in International Education Experiences <i>David Archer, Western Michigan University; Liliana Salas, Western Michigan University; D. Eric Archer, Western Michigan University</i>	ACC, 17B	SLD, SJI	181
	Everyone Needs a Little Help Sometimes! <i>Christen Geiger, Aunt Bertha; Kathryn Stremiecki, Ivy Tech Community College of Indiana-Central Office</i>	ACC, 18A	A/S, SJI	182
	SPONSORED BY AUNT BERTHA			
	Strategies for Engaging APIDA Students about Race <i>DeLa Dos, Emory University; Aysha Dos, Georgetown University; Shruti Desai, Washington University in St Louis</i>	ACC, 18B	SLD, SJI	183
	VT 18C LIVE CC Corporate Session Twenty-One 3/30 11:15 am <i>Kristie Jerde, NASPA</i>	ACC, 18C	A/S	184
	SPONSORED BY TBD			
	It's How You Say It: Closing the Student Communication Gap Through a Career-Ready Campus Culture <i>Rob Morris, The University of Tennessee; Melissa Grant, The University of Tennessee; Leslie Walton, The University of Tennessee</i>	ACC, 19A	A/S, SLD	185
	Are Your Student Programs Ableist? Inclusive Paradigms Do Not Always Include Disability <i>Jenna Gonzalez, University of Florida; Gerardo Altamirano, University of Florida; Amanda Metzler, University of Florida</i>	ACC, 19B	SJI, VPH	186
	Innovate, Advocate, and Impact: Fighting for First-generation Student Leaders <i>Tearney Woodruff, Texas A&M University; Alexis Lambert, Texas A&M University; Andrea Gonzalez De La Cruz, Texas A&M University; Carolina Ramirez, Iowa State University; Abigail Ramos, Texas A&M University</i>	ACC, 6A	A/S, LEAD	187

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

11:15 a.m. – 12:05 p.m.

Disruptive Transformation: Leading Innovative and Creative Teams in Higher Education

Colin Stewart, California State University-Fresno; Robert Kelly, Loyola University Maryland; Ann Marie Klotz, The New School; Bridget Kelly, University of Maryland-College Park; Vijay Pendakur, Cornell University; Michele Murray, College of the Holy Cross; M.L. Petty, George Washington University

ACC, 6B

SLD, LEAD

188

What Works? Identifying Predictors Of Interfaith Learning and Development In College

Shauna Morin, North Carolina State University; Janett Cordoves, Interfaith Youth Core; Shauna Morin, North Carolina State University; Alyssa Rockenbach, North Carolina State University; Matthew Mayhew, Ohio State University-Main Campus; Ashley Staples, Ohio State University

ACC, 8A

SLD, AER

189

Fostering Collaboration: Structures and Practices that Promote the Integration of Academic and Student Affairs

Amy Carroll, Credo; Kris Hansen-Kieffer, Messiah College; Jon Dooley, Elon University

ACC, 8B

OHR, LEAD

190

NASPA Assessment Tools to Enhance Your Student Affairs Organization

Joseph DeSanto Jones, NASPA; Allison Tombros Korman, NASPA

ACC, 8C

AER

191

Advancing the Student Employment Experience

Alexa Wesley, NASPA; Omari Burnside, NASPA; Gianina Baker, National Institute for Learning Outcomes Assessment; Natasha Jankowski, National Institute for Learning Outcomes Assessment

ACC, 9A

SLD, AER

192

Collaboration and Partnerships: Communicating the Value of the NCAA Division III Athletics to Support Enrollment

Leah Kareti, National Collegiate Athletic Association

ACC, 9B

SLD

193

Navigating NASPA: An "Insider's Guide" to the Association

Sherry Mallory, University of California-San Diego; Daniel Anzueto, NASPA; Danielle Kleist, Washington State University Tri-Cities; Grace Bagunu, University of California, San Diego

ACC, 9C

PEF, VPH

194

Student Success Framework for Student Affairs: Build a Strategic Division Plan, Gain Insight from Engagement Data, and Drive Student Success Results

Christine Deacons, Eastern Michigan University; Devan Lenz-Fisher, Concordia University Wisconsin; Alice Dinu, Ready Education

ACC,
Ballroom C

LEAD, AER

195

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	Reflections on the Ph.D. Journey: Students of Color Who Went "Straight Through" From Master's to Ph.D. <i>Antonio Duran, Auburn University Main Campus; Lane Washington, Ohio State University-Main Campus; Tiffany Steele, Ohio State University-Main Campus</i>	Hilton, 400	SJI, PEF	196
	Working Collaboratively Towards Advancing the Educational Outcomes of Latino Male Students <i>Jorge Burmicky, The University of Texas at Austin; Victor Saenz, The University of Texas at Austin; Emmet Campos, The University of Texas at Austin; Michael Nava, Texas State University; Guillermo Martinez, Austin Community College District; David Lopez, Del Valle Independent School District</i>	Hilton, 404	SLD, LEAD	197
	From Females to Womxn: A Journal of Women and Gender in Higher Education Author Panel on the Evolution of Gender Scholarship <i>Margaret Sallee, SUNY University at Buffalo; Amy Bergerson, University of Utah; Michelle Espino, University of Maryland-College Park; Stephanie Jones, Texas Tech University; Susan Marine, Merrimack College</i>	Hilton, 406	SJI, AER	198
	Impacting the Success of Latinx Students in Community Colleges <i>Tania Velazquez, Suffolk County Community College; Edward Martinez, Suffolk County Community College; Oscar Duran, Rio Hondo College; Brenda Ivelisse, Bellevue College</i>	Hilton, 408	SJI	199
	Examining First-Generation Students of Color and Disenfranchised Grief: Tools for Student Affairs Practitioners <i>Jessica Thompson, University of Minnesota-Twin Cities; Tabatha Cruz, University of Minnesota Twin Cities; Michael Stebleton, University of Minnesota Twin Cities</i>	Hilton, 415AB	A/S	200
	The Free Speech Project: A Proactive, Interdisciplinary Approach to Free Speech Issues <i>John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Tedd Cogar, Indiana University of Pennsylvania-Main Campus; David Chambers, Indiana University of Pennsylvania-Main Campus; Gwendolyn Torges, Indiana University of Pennsylvania-Main Campus</i>	Hilton, 417AB	LPG, SJI	201
	Breaking Barriers: Social Mobility in Higher Education and Student Affairs <i>Don Stansberry, Old Dominion University; Sherri Watson, Old Dominion University; Carin Barber, Old Dominion University; Yousef Abraham, INSTITUTION</i>	Hilton, 616AB	SJI, A/S	202

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	Texas Well-being: Collaborating with University Faculty to Support Student Mental Health <i>Althea Woodruff, The University of Texas at Austin</i>	Hilton, Austin Grand Salon F	SJI, LEAD	203
	Enhancing Graduate Student Success Through Effective Supervision <i>Erin Brannan, Texas A&M University; Krista Bailey, Texas A&M University; Kelli Peck Parrott, University of Florida; Taylor Burtch, University of Florida</i>	Hilton, Austin Grand Salon G	OHR, SLD	204
	Hazing Prevention Through the Lens of Ethical Leadership <i>Brian Joyce, Dartmouth College; Anna Hall, Dartmouth College; Caitlin Barthelmes, Dartmouth College; Elizabeth Allan, University of Maine; David Kerschner, University of Maine</i>	JW Marriott, 204	LEAD, SLD	205
	What do you see When you see me: Using Appreciative Advising to Explore Cultural Wealth Among Black Students <i>Caitlynn Myer, Clemson University; Dion Harry, Clemson University; Austin McDonald, Clemson University; Amirrah Nur, Clemson University; Travis Smith, Clemson University</i>	JW Marriott, 205	PEF, SJI	206
	I Want Them to Know I'm Proud: First-generation College Students Redefining Success and Amplifying Their Presence in Higher Education <i>Cecilia Suarez, University of Florida; Bianca Quiñones, University of Florida</i>	JW Marriott, 208	SLD, SJI	207
	Implementing Proactive Advising Using the Dynamic Student Development Metatheodel <i>Pietro Sasso, Southern Illinois University Edwardsville; Shelley Price Williams, Northern Illinois University</i>	JW Marriott, 212	A/S, SLD	208
	Bridging the Connection Gap: Leveraging Peer Mentors to Support Students Not in Traditional Learning Communities <i>Eric Wolford, University of Nebraska at Omaha; Alex Zatzabal Boryca, University of Nebraska at Omaha</i>	JW Marriott, 213	A/S, SLD	209
	Online Student Learning: Engaging Communities and Supporting Student Success <i>Leann DiAndreth-Elkins, West Liberty State College</i>	JW Marriott, 306	A/S, SLD	210
	A Tale of Two Coalitions: Leveraging Partnerships On Campus and Beyond <i>Ashley Hinton, University of Kentucky; Brittany O'Malley, University of Texas at Austin</i>	JW Marriott, 307	LEAD, OHR	211
	Creating a Culture of Care: Intersections of Identity, Mental Wellness, and Success <i>Joselynn Brandon, Indiana University-Bloomington; Allison BrckaLorenz, Indiana University-Bloomington; Bridgette Holmes, Indiana University-Bloomington; Sylvia Washington, Indiana University-Bloomington</i>	JW Marriott, Brazos	SLD	212

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
11:15 a.m. – 12:05 p.m.	Cultivating Student Affairs Professionals: Gen Z Edition <i>Maryanne Long, University of Florida; Lindsay Lynch, University of Florida</i>	JW Marriott, Lone Star Salon C	A/S, SLD	213
	Rural Circles: An Intersectional Black Feminist Approach to Supporting Students of Color in Rural Communities and at PWIs <i>Natawsha Mitchell, University of Wyoming</i>	JW Marriott, Lone Star Salon F	A/S, SJI	214
	Using CAS to Realign Practice and Profession <i>Laura Osteen, Tulane University of Louisiana; Gavin Henning, New England College</i>	JW Marriott, Lone Star Salon G	PEF, AER	215
	Cafecito Con Familia: Community Conversation on Latinx Student Trends & Actualizing Advocacy <i>Hugo Yopez, Pomona College; Francarlo Resto, Otis College</i>	JW Marriott, Lone Star Salon H	LEAD, SJI	216
SCHOLARLY PAPER SESSIONS				
11:15 a.m. – 12:05 p.m.	FACULTY FOCUS			
	Faculty Experiences When Partnering to Address Sexual Violence <i>Sarah Hurtado, University of Denver</i>	JW Marriott, 203	VHP, SJI	SP1
	Voices from Academia: Women Faculty Members' Experiences with Department Climate and the Promotion and Tenure Process in Electrical Engineering Departments <i>Dawn Maynen, Piazza Center for Fraternity and Sorority Research and Reform</i>	JW Marriott, 203	AER, SJI	SP2
	Innovative and Creative Pedagogy: An Examination of Pedagogical Approaches of High Quality Educators in Student Affairs Preparation Programs <i>Shannon Dean-Scott, Texas State University; Paige Haber-Curran, Texas State University</i>	JW Marriott, 203	AER, SLD	SP3
	THEORETICALLY-BASED			
	Utilizing Schlossberg's Transition Theory for Student Success: a Case Study of Underrepresented Transfer Students in a Predominantly White Teacher Education Program <i>David Byrd, University of Texas Health Science Center San Antonio</i>	JW Marriott, 201/202	A/S, SJI	SP4
	Examining and Reconceptualizing Self-Authorship: Undergraduate Student-Mothers <i>Alyssa Stefanese Yates, Michigan State University</i>	JW Marriott, 201/202	SLD, SJI	SP5
	Another Lesson from the Outsider Within: The Transcendent Relevance of Black Feminist Thought <i>Nicole West, Missouri State University</i>	JW Marriott, 201/202	SJI, PEF	SP6

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

KEYNOTE SPEAKER

1:30 p.m. – 2:30 p.m.



Monday Keynote Speaker: Celeste Headlee

Celeste Headlee, award-winning journalist, professional speaker, and author

Room

ACC, Expo
Hall 3

Competency

PEF, LEAD

ID

KS2

CONCURRENT SESSIONS

2:45 p.m. – 3:35 p.m.

Allyship at the Graduate School Level: Filling in the Missing Pieces

Brianna Valdivia, Vanderbilt University; Emma Dunccliffe, Vanderbilt University

ACC, 7

PEF, SJI

217

Off-Campus and Commuter Student Services Knowledge Community Benchmarking Results

Lindsay Mason, Colorado State University; Marissa Weiss, Rhode Island College

ACC, 14

AER, SLD

218

Building Campus Civility: Training Our Future Leaders

Steven Dinkin, INSTITUTION; Emily Marx Trask, University of California-San Diego; Katy A. Brecht, University of California-San Diego

ACC, 15

A/S

219

Lift as we Climb: Developing a Supportive Atmosphere for you and your Institution During your Doctoral Journey

Kevin Schafer, Montclair State University; Karen Pennington, Montclair State University; Rahjaun Gordon, Montclair State University

ACC, 18

SLD, A/S

220

Using TecMilenio's Positive Action Program to Develop Socially Responsible Citizens

Paola Visconti, Universidad Tecmilenio

ACC, 10C

SLD

221

A Seat at the Table: Where Student Success Meets Collaborative Grant Writing

Cody Chumbley, University of Texas Health Science Center San Antonio; Vanessa Meling, University of Texas Health Science Center San Antonio; Lauren Loper, University of Texas Health Science Center San Antonio; Alex Patlan, University of Texas Health Science Center San Antonio

ACC, 11A

AER

222

Game Changer: Building CAS Learning Outcomes into Automated Pathways for High-Impact Practices

Daniel Bureau, University of Memphis; Andy Gould, Presence

ACC, 11B

TECH, SLD

223

SPONSORED BY PRESENCE

Public Policy Division Town Hall: Building Collaborative Relationships with Governmental Leaders

Brent Marsh, University of Mississippi Main Campus; Heidi Leming, Tennessee Board of Regents Office; Jeanna Mastrodicasa, University of Florida

ACC, 12A

LPG, LEAD

224

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
2:45 p.m. – 3:35 p.m.	Becoming an Internationally Bound Professional: Strategies & Lessons to Redefine your Career <i>Theodore Kruse, INSTITUTION; Karla Fraser, Roseapple Global, LLC</i>	ACC, 12B	SJI, OHR	225
	How to Launch Students Into Success After Graduation <i>Tim Miller, James Madison University; Pete Hardesty, INSTITUTION</i>	ACC, 13A	A/S, SLD	226
	Just Say No: Preventing Burnout of Student Affairs Professionals of Color at PWIs <i>Jermaine Pearson, Brown University</i>	ACC, 16A	OHR, SJI	227
	Freedom of Expression and Inclusion: Setting the Stage for First-Year Students and Strategies for Campus Communities <i>Sarah Steinkamp, Washington University in St Louis; Lori White, Washington University in St Louis</i>	ACC, 16B	SLD, SJI	228
	Hurricane Florence: Preparing and Responding to a Campus Emergency <i>Keith Wickliffe, University of North Carolina-Wilmington; Donovan Smith, University of North Carolina-Wilmington</i>	ACC, 17B	OHR	229
	Promising Practices for Educating Student-Citizen Leaders <i>Vincent Bowhay, Independence Community College; Shana Meyer, Missouri Western State University</i>	ACC, 18A	SJI, SLD	230
	Building Campus Continuums of Care for Veterans <i>Victor Inzunza, Swords to Plowshares; Tyler Solorio, Swords to Plowshares</i>	ACC, 19A	SJI, A/S	231
	Addressing the Graduate School Mental Health Crisis Head-On: Supporting Diverse Graduate Students Through A Targeted Wellness Curriculum <i>Maria Erb, University of North Carolina at Chapel Hill; Shahnaz Khawaja, University of North Carolina at Chapel Hill</i>	ACC, 19B	A/S, SLD	232
	Outcomes From the Inter-Association Well-being Research Work <i>Mallory Jordan, NASPA; Mary Hoban, American College Health Association; Erin O'Sullivan, NIRSA - Leaders in Collegiate Recreation</i>	ACC, 6A	A/S, AER	233
	Helping Campuses and Communities Heal in the Wake of Homicides and Violence <i>Melissa Barthelemy, University of California-Santa Barbara; Jill Dunlap, NASPA-Student Affairs Administrators in Higher Education; Scott Peska, Waubesa Community College</i>	ACC, 6B	A/S, LEAD	234

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

2:45 p.m. – 3:35 p.m.

Determining Your Why: Is Earning a Doctorate Degree the Next Step?

Ashley Jones, The University of Texas at Austin; Jorge Burmicky, The University of Texas at Austin; Christina Zavala, University of California-Los Angeles; Cameron Turner, Michigan State University

ACC, 8A

PEF, LEAD

235

Data Sharing: Taking Your Assessment Game to The Next Level

Rihab Saadeddine, Rowan University; Drew Tinnin, Rowan University; Anne Lundquist, Campus Labs; Jefferey Hand, INSTITUTION

ACC, 8B

AER

236

Shifting to Small: Creating Transition, Onboarding, and Training Opportunities for Staff at Small Institutions

Kevin Carey, Illinois Wesleyan University; Casey Gill, Wittenberg University; Jon Duraj, Wittenberg University

ACC, 8C

LEAD, OHR

237

Leveraging a dynamic heuristic to provide a theoretical foundation for orientation and transition initiatives

Dennis Wiese, University of North Carolina at Charlotte; Emily Wheeler, University of North Carolina at Charlotte

ACC, 9A

SLD

238

Challenging the Status Quo: Financial Aid's Role in Student Access and Success

Kari Temkin, University of Wisconsin-Madison; Heidi Johnson, University of Wisconsin—Madison

ACC, 9B

A/S, SJI

239

Equity, Inclusion, and Social Justice Division Town Hall

Mona Hicks, Saint Louis University-Main Campus; Monica Nixon, NASPA

ACC, 9C

VPH, SJI

240

VPSA Colleague Conversation: Leading Organizations with Diverse, Intergenerational Staff

Kimberly Goff-Crews, Yale University; Monroe Gorden, Jr., University of California, Los Angeles

ACC, Ballroom C

LEAD

241

The Effects of Executive Leadership on Strategic Planning Efforts

Rosalie Carpenter, Seton Hill University

Hilton, 400

OHR, LEAD

242

Identifying the Value of Students as Diversity Peer Educators

Marjorie Dorime-Williams, University of Missouri-Columbia; Michael Williams, CUNY Baruch College; Amanda Carr, University of Missouri; Willin Weng, University of Missouri; Soobin Choi, University of Missouri

Hilton, 404

SLD, AER

243

Faculty Responsibility in Student Suicides: A Panel Discussion

Sattik Deb, New York University; Donald Heilman, Rutgers University; Francesca Maresca, Rutgers University; Jonathan Miller, American University; Paulette Del Rosso, Rutgers University

Hilton, 406

A/S, PEF

244

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
2:45 p.m. – 3:35 p.m.	Applying Professional Competencies to Today's Collegiate Context <i>Danielle DeSawal, Indiana University-Bloomington; Frank Ross, Butler University</i>	Hilton, 408	LEAD, VPH	245
	Complexity and Compassion: The Expanded Role of the Vice President for Student Affairs <i>Jeanine Ward-Roof, Ferris State University; Kathryn Cavins-Tull, Texas Christian University; Joy Smith, Presbyterian College; William Franklin, California State University, Dominguez Hills; Eugene Zdziarski, DePaul University</i>	Hilton, 410	PEF, LEAD	246
	Roadmap to Assessment Success: Building Strong Assessment Culture as an Office of One <i>Timothy Novara, University of San Diego; Adam Cebulski, Southern Methodist University</i>	Hilton, 412	AER	247
	Leadership for a New Era: Developing Transformative Leaders through an Adaptive and Equity-Centered Leadership Development Program <i>Tashay Dennie, Illinois State University; Khalilah Doss, University of Southern Indiana; Paige Freeman, University of Kansas; AJ Ladner, University of Kansas; Tashay Dennie, Illinois State University; Virgil Pearson, Harris Stowe State University</i>	Hilton, 415AB	SJI, SLD	248
	Collaborative Career Development: Partnering with Academic Affairs Through Career Peer Educator Liaisons <i>Paige Hellman, Texas A&M University; Michael Shehane, Texas A&M University; Bradley Matthews, Texas A&M University; Whitney Hinze, Texas A&M University; Abdullah Abdul Kader, Texas A&M University; Abraham van Helmond, Texas A&M University</i>	Hilton, 417AB	A/S, SLD	249
	Centering Our Voices: Supporting Black and Latinx Undergraduate Womxn Experiences at Predominantly White Institutions <i>Ekaete Udoh, University of Missouri-Columbia; Adrianna Gonzalez, University of Missouri System Administration; Stephanie Hernandez Rivera, University of Missouri-Columbia</i>	Hilton, 616AB	PEF, SJI	250
	Long Way from Home: Understanding the Basic Needs of Homeless College Students <i>Sandy Dawoud, Bloomfield College</i>	Hilton, Austin Grand Salon F	SJI, A/S	251
	First-generation Student Success: A Landscape Analysis of Programs and Services at Four-year Institutions <i>Sarah Whitley, NASPA</i>	Hilton, Austin Grand Salon K	A/S, AER	252

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

2:45 p.m. – 3:35 p.m.

How to Submit a Program to the 2021 NASPA Annual Conference

Angela Batista, Champlain College; Michele Murray, College of the Holy Cross; Stephanie Gordon, NASPA; 2021 NASPA Leadership Committee, INSTITUTION

Hilton,
Governor's
Salon A

VPH

253

Building Bayanihan: Decolonizing Higher Education from Whiteness

Nathan Victoria, NASPA

Hilton,
Governor's
Salon B

PEF, SJI

254

The New Dean of Students: Navigating the Role through Community and Support

Martha Compton, Concordia University-Texas; Brett Bruner, Arkansas Tech University; Gabe Willis, Southeastern Louisiana University; Carolyn Golz, University of New Orleans; Kimberly Moore, Miami University-Ohio

Hilton,
Governor's
Salon D

LEAD

255

Transitioning and Thriving: Considerations for Aspiring and New VPSAs

Roland Bullard, Dillard University; Helen Grace Ryan, Bellarmine; Marc Shook, University of South Carolina - Columbia

Hilton,
Governor's
Salon E

LEAD, OHR

256

Collaborating for Outcomes: Faculty and Practitioner Partnerships

Zach Hooten, Ohio State University-Main Campus; Laura Dahl, North Dakota State University-Main Campus; Ethan Youngerman, New York University; Matthew Mayhew, Ohio State University-Main Campus

JW Marriott,
204

AER, SLD

257

Adopting a Data-Based, Collaborative Approach to Designing for Student Retention and Success

Jillian Kinzie, Indiana University-Bloomington; Stephanie Krebs, The University of Tampa; Linda Devine, The University of Tampa

JW Marriott,
205

SLD, AER

258

The Evolution of a Behavioral Intervention Team to a Cross-Campus Care Team: Engaging the Entire University as Care and Retention Partners

John McElveen, Columbus State University; Gina Sheeks, Columbus State University; Mark Lott, Columbus State University; Aaron Reese, Columbus State University

JW Marriott,
208

SLD, LEAD

259

Using Adjunct Faculty in Student Affairs Programs: Challenges and Benefits

Krista Bailey, Texas A&M University; Darby Roberts, Texas A&M University; Gavin Henning, New England College

JW Marriott,
212

OHR

260

Markers and Making Change: Using Design Thinking to Impact Campus Culture and Community

Katherine Clark, Swarthmore College; Carl Sveen, Swarthmore College

JW Marriott,
213

VPH

261

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
2:45 p.m. – 3:35 p.m.	Michigan State University's Collaboration of the Disability Office and Culinary Services for the Student Experience <i>Ashley Maloff, Michigan State University; Kelsey Patterson, Michigan State University</i>	JW Marriott, 306	A/S, SJI	262
	The Lived Experiences of Black Men Creating a Third Space at a PWI <i>Steven Radwanski, Stockton University</i>	JW Marriott, 307	SJI	263
	College Parents as Partners in Sexual Violence Prevention <i>Christine Self, Texas Tech University</i>	JW Marriott, Brazos	SJI	264
	Guided Pathways: Student Advising Experiences <i>Michael Bohlig, The University of Texas at Austin; Sasha Tarrant, Brazosport College</i>	JW Marriott, Lone Star Salon A	A/S, AER	265
	Photovoice Methods as a Means of Accessing Educational Justice <i>S. Gavin Weiser, Illinois State University</i>	JW Marriott, Lone Star Salon B	AER, SJI	266
	Threats to Freedom of the Press on Campus <i>John Wilson, University of California; Azhar Majeed, Foundation for Individual Rights in Education; Nora Benavidez, PEN America</i>	JW Marriott, Lone Star Salon C	LPG, SJI	267
	Uncovering Hidden Experiences: An Empirical Study of Cisgender, Transgender, and Gender Non-binary College Students' Academic and Peer Social Engagement <i>Christopher Heasley, Saint Joseph's University; Alex Iannucci, Villanova University</i>	JW Marriott, Lone Star Salon F	SJI, AER	268
	A Revolutionary Approach To Preventing Harassment & Discrimination in the Academic Workplace <i>Holly Rider-Milkovich, EverFi</i>	JW Marriott, Lone Star Salon G	SJI, LPG	269
	Retaining Talent: What 40 Years of Literature Tells us about Keeping Graduate Students and New Professionals in Student Affairs <i>Myles Surrent, Clemson University</i>	JW Marriott, Lone Star Salon H	A/S, OHR	270

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
POSTER SESSIONS				
2:45 p.m. – 3:35 p.m.	UBC Vancouver Collegia <i>Karla Carreras, University of British Columbia</i>	ACC, Expo Hall 2	TBD	PS1
	Facilitating Social Justice Learning at NYU <i>Erin Callihan, New York University</i>	ACC, Expo Hall 2	TBD	PS10
	First-Generation Institute <i>Chao Vang, Sacramento State</i>	ACC, Expo Hall 2	TBD	PS11
	Here to Career <i>Erin Dengler, University at Buffalo</i>	ACC, Expo Hall 2	TBD	PS12
	Major Declaration Petition: Second Chance for Success <i>Cameron Vakilian, University of Utah</i>	ACC, Expo Hall 2	TBD	PS13
	Men of Excellence Initiative <i>Neudy Carolina Nunez, University of South Florida-Tampa</i>	ACC, Expo Hall 2	TBD	PS14
	NYU's Social Sector Leadership Diversity Fellowship <i>Erin Callihan, New York University</i>	ACC, Expo Hall 2	TBD	PS15
	Sexual Respect and Community Citizenship Initiative <i>Zach Harrell, Columbia University</i>	ACC, Expo Hall 2	TBD	PS16
	"The Evidence Room": A Substance Themed Escape Room <i>Katherine Simpson, SUNY Cobleskill</i>	ACC, Expo Hall 2	TBD	PS17
	The Maroon & White Leadership Program <i>Hannah Gerken, Texas A&M University</i>	ACC, Expo Hall 2	TBD	PS18
	The University of British Columbia's Scholars Community (Vancouver Campus) <i>Julie Foran, University of British Columbia</i>	ACC, Expo Hall 2	TBD	PS19
	Catalysts for Change: Incorporating Inclusive Excellence at the Intersection of Identity and Career. <i>Joslyn Johnson, Stanford University</i>	ACC, Expo Hall 2	TBD	PS2
	UCF Male Success Initiative: Collegiate Male Institute <i>Jeremy Jones, University of Central Florida</i>	ACC, Expo Hall 2	TBD	PS20
	Where RA Now? <i>Erin Callihan, New York University</i>	ACC, Expo Hall 2	TBD	PS21
	A Pathway To the Professoriate: Successful Collaboration and the Role Of Faculty and Administrators On Student Success <i>Andrew Martinez, University of Pennsylvania; Andres Castro Samayoa, Boston College; Marybeth Gasman, Rutgers University; Paola Esmieu, Rutgers University</i>	ACC, Expo Hall 2	A/S	PS22

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
POSTER SESSIONS				
2:45 p.m. – 3:35 p.m.	A Reflective Topical Autobiography: Understanding the Lived Experience of a Black Woman Administrator in a Multicultural Center <i>Erica Campbell, The University of Alabama</i>	ACC, Expo Hall 2	LEAD, SJI	PS23
	Advancing Navy STEM Workforce through Education and Research <i>Theresa Garcia, San Diego State University</i>	ACC, Expo Hall 2	A/S	PS24
	An Examination of the Inherent Attributes, Characteristics, and External Factors Contributing to the Academic Success of First-generation Students <i>Jacqueline Masloff, Bentley University</i>	ACC, Expo Hall 2	A/S	PS25
	Civic Learning Program Policy Compliance by a State Department of Higher Education <i>Amy Carmack, Salem State University</i>	ACC, Expo Hall 2	LPG	PS26
	Co-curricular Transcript: Assessment in Action <i>Allison Grime, Western Michigan University</i>	ACC, Expo Hall 2	AER	PS27
	College Men and Sense of Belonging <i>Amy Paciej-Woodruff, Marywood University</i>	ACC, Expo Hall 2	SLD, A/S	PS28
	Collegiate Recovery Program Benchmark Assessment <i>Hannah Melton, Texas A&M University</i>	ACC, Expo Hall 2	AER, A/S	PS29
	UC San Diego Student Success Coaching Program <i>Lindsay Romasanta, University of California San Diego</i>	ACC, Expo Hall 2	TBD	PS3
	Crafting Innovative Transfer Resources for 2-year and 4-year Institutions <i>Sharee Myricks, Indiana University-Purdue University-Indianapolis; Amber Huff, IUPUI & Ivy Tech</i>	ACC, Expo Hall 2	AER, A/S	PS30
	Cross Cultural Mentoring Experiences Between University Students and American Indian Secondary Students <i>Greg Heiberger, South Dakota State University; Allison Hemmer, South Dakota State University; Devon Riter, Lower Brule Research</i>	ACC, Expo Hall 2	AER, SJI	PS31
	Diversity in Students' Personal Networks: An Egocentric Network Analysis of Diversity's Role in Student Thriving <i>Alyssa Vukelich, Baylor University; Rishi Sriram, Baylor University; Meg Patterson, Texas A&M University</i>	ACC, Expo Hall 2	AER, A/S	PS32
	Does Reflection About Inclusiveness Contribute to Sense of Belonging in Class? <i>Stephanie Bondi, University of Nebraska-Lincoln</i>	ACC, Expo Hall 2	SLD, SJI	PS33
	Ethical Leadership Development in Student Affairs Professionals <i>Jessica Weise, Auburn University Main Campus; Laura Parson, Auburn University Main Campus</i>	ACC, Expo Hall 2	PER	PS34

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

POSTER SESSIONS

2:45 p.m. – 3:35 p.m.

Room	Competency	ID
ACC, Expo Hall 2	AER, SJI	PS35
Experiences and Perceptions of Students Facing Food Insecurity at Missouri State University <i>Elayna Coleman, Missouri State University</i>		
ACC, Expo Hall 2	AER, SLD	PS36
Impact of Motivation and Self-Regulation to Support Student Online Learning Experiences <i>Nasser Razek, University of Akron Main Campus; I-Chun Tsai, The University of Akron</i>		
ACC, Expo Hall 2	SLD, A/S	PS37
Intrusive Advising: An Approach to Enhancing STEM-success in Students At a Small Liberal Arts School <i>Elizabeth Sanchez, Whittier College</i>		
ACC, Expo Hall 2	AER, SLD	PS38
Measuring the Impact of a Mental Health First Aid Program on University Faculty and Staff <i>Amy Gatto, University of South Florida-Main Campus; Concha Prieto, University of South Florida-Main Campus; Rita DeBate, University of South Florida-Main Campus</i>		
ACC, Expo Hall 2	A/S, AER	PS39
"Paws to Practice:" Adapting an Animal-Assisted Therapy Program to Decrease Anxiety and Increase Confidence in Conversational Speech for International Students <i>Jen-Mai Wong, Fashion Institute of Technology</i>		
ACC, Expo Hall 2	TBD	PS4
#ECUnited Initiative <i>Erik Kneubuehl, East Carolina University</i>		
ACC, Expo Hall 2	SLD, SJI	PS40
Pedagogical Practices and Teaching Strategies for Constructing Inclusive Learning Environments <i>Paige Haber-Curran, Texas State University; Shannon Dean, Texas State University</i>		
ACC, Expo Hall 2	OHR, LEAD	PS41
Perspectives and Skills Developed By Student Affairs Professionals Abroad <i>Patty Witkowski, University of Colorado-Colorado Springs; Nicole Ferguson, University of Colorado Colorado Springs; Lester Knotts, University of Colorado Colorado Springs; Mona Shaker, University of Colorado Colorado Springs</i>		
ACC, Expo Hall 2	SJI, AER	PS42
Project Outreach FAMILIA: Strengthening the Latinx Educational Pipeline <i>Javier Ramirez, University of Oklahoma Norman Campus; Carlos Rubio Regalado, University of Oklahoma Norman Campus; Cesar Pardo, University of Oklahoma Norman Campus; Diana Prieto, University of Oklahoma Norman Campus; Riley McGill, University of Oklahoma Norman Campus</i>		
ACC, Expo Hall 2	LEAD, LPG	PS43
Re-Imagining the Role of Student Government in Promoting Democratic Citizenship on U.S. College Campuses <i>Bill Fox, Denison University</i>		

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
POSTER SESSIONS				
2:45 p.m. – 3:35 p.m.	Students of Size: An Exploratory Case Study on a Hidden Climate <i>Braelin Pantel, Metropolitan State University of Denver</i>	ACC, Expo Hall 2	SJI	PS44
	Training Peer Mentors as Paraprofessionals <i>Danielle Champagne, University of North Texas; Allison Pawlowski, University of North Texas</i>	ACC, Expo Hall 2	OHR, SLD	PS45
	Understanding First Generation College Students: Mosaics Not Monoliths <i>Eric Matthews, Notre Dame College</i>	ACC, Expo Hall 2	SLD, A/S	PS46
	Using Professional Competencies to Design a Student Affairs Assessment Certificate Program <i>Helen Mulhern Halasz, East Carolina University</i>	ACC, Expo Hall 2	AER	PS47
	Using Schlossberg's Transition Theory to Explore International Student Experiences and Coping Strategies in a Practical Training Program <i>Farah Habli, Saint Louis University-Main Campus</i>	ACC, Expo Hall 2	SJI, A/S	PS48
	Women, Authenticity and Higher Education <i>Susan McNeilly, New York University</i>	ACC, Expo Hall 2	OHR, LEAD	PS49
	Action Zone: NYU's Person-Centered Evidence-Based Approach to Bystander Intervention <i>Erin Callihan, New York University</i>	ACC, Expo Hall 2	TBD	PS5
	Bear Family Lounge <i>Priscilla Childress, Missouri State University</i>	ACC, Expo Hall 2	TBD	PS6
	Camp Blue...Leadership Camp for the Common Good <i>ReShanda Grace-Bridges, University of Dayton</i>	ACC, Expo Hall 2	TBD	PS7
	Consultants for the Public Good <i>Luzia Ogureck, New York Institute of Technology</i>	ACC, Expo Hall 2	TBD	PS8
	Creating a Culture of Evidence: The EMSA Assessment Team <i>Sara Kelly, The College at Brockport</i>	ACC, Expo Hall 2	TBD	PS9

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

Room

Competency

ID

SCHOLARLY PAPER SESSIONS

2:45 p.m. – 3:35 p.m.

GRADUATE STUDENT FOCUS

Am I a Higher Education Professional? The Impact of Graduate Student Meaning-Making on Professional Identity Development

Brenda McKenzie, Vanderbilt University

JW Marriott,
203

SLD

SP7

Examining the Researcher Identity Development of Masters Students in Graduate Preparation Programs

Amber Manning-Ouellette, Oklahoma State University-Main Campus

JW Marriott,
203

AER, SLD

SP8

ACCESS AND EQUITY

The Impact of 15 to Finish on Progression and Completion of Low-income Students: Evidence from a College Promise Program

Roy Chan, Lee University

JW Marriott,
201/202

AER, LPG

SP9

First-Year Students with Minoritized Identities and their College Transition

Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus

JW Marriott,
201/202

SJI, SLD

SP10

Toward Inclusiveness in STEM+C: Addressing Access and Equity

Anu Gokhale, Illinois State University

JW Marriott,
201/202

SJI, A/S

SP11

FEATURED EDUCATIONAL SESSIONS

2:45 p.m. – 4:00 p.m.

Lessons of the Kent State Shootings: The 50th Anniversary Commemorative Program

Moderator TBD, TBD; Alan Canfora, Kent State University Alum; Chic Canfora, Kent State University Alum; Thomas Grace, Kent State University Alum

ACC,
Ballroom E

VPH; LPG

FES5

What You Think About Key Issues: Inside Higher Ed

Scott Jaschik, Inside Higher Ed; Kevin Kruger, NASPA

ACC,
Ballroom F

VPH

FES6

EXTENDED LEARNING SESSION

2:45 p.m. – 4:45 p.m.

The State of Women in Higher Education

Sara Mata, University of Oklahoma Norman Campus; Susana Munoz, Colorado State University; Teresa Clouch, Fort Hays State University

Hilton,
Austin Grand
Salon J

OHR, SHI

ELS3

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
SA SPEAKS				
3:00 p.m. – 4:45 p.m.	No, I am not an RA: My Life as a Student Affairs Leader Under 40 <i>FranCee Brown-McClure, Union College</i>	ACC, Expo Hall 3	OHR, LEAD	SAS10
	Faith and Chai: Reflections of Belonging as a South Asian American Student Affairs Professional <i>Justin Samuel, The University of Texas at Austin</i>	ACC, Expo Hall 3	SJI, A/S	SAS6
	Learning to Sail My Ship: Navigating Mental Health, Motherhood, and Millennial Adulthood as a SAPro <i>Lauren Wilson, University of Arkansas at Little Rock</i>	ACC, Expo Hall 3	PEF, SJI	SAS7
	Exodus through Education; My Survivor Story <i>Laura McGuire, The National Center for Equity and Agency</i>	ACC, Expo Hall 3	LEAD	SAS8
	Facing the Jabberwocky: How Student Affairs Work Taught Me to Thrive Through the "Impossible" <i>O'Keefe Johnson, University of Georgia</i>	ACC, Expo Hall 3	LEAD, PEF	SAS9
CONCURRENT SESSIONS				
4:00 p.m. – 4:50 p.m.	Important Transitions: Serving as an Interim Administrator or Hiring an Experienced Professional in an Interim Role <i>Jeff Ewing, Keeling & Associates, LLC; Clare Rahm, St. Cloud State University; David Braverman, SUNY Geneseo</i>	ACC, 7	LEAD, OHR	271
	Creating a Pathway for Full Student Voter Registration <i>Mike Burns, Campus Vote Project; Stephanie King, NASPA; Shanee' Moore, El Centro College; Sam Novey, Mile 22 Civic Labs; Clarissa Unger, Young Invincibles; Rob Watson, Harvard Kennedy School</i>	ACC, 14	LEAD, SJI	272
	Individual and Institutional Roles in Cultivating a Civically Engaged Campus of Care <i>Zach Harrell, Columbia University in the City of New York; Krista Klein, Rutgers University; Zaneta Rago-Craft, Monmouth University</i>	ACC, 15	SJI, PEF	273
	NASPA in the Lone Star State <i>John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Kathleen Callahan, Christopher Newport University</i>	ACC, 18	VPH	274
	Using Historical Comparator Case Studies to Educate Personally and Socially Responsible Leaders <i>Karen Boyd, The University of Tennessee; Brooks Leftwich, University of Tennessee; Gregory Croisdale, University of Tennessee; Khoa Dang, University of Tennessee</i>	ACC, 10C	VPH, SLD	275

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

		Room	Competency	ID
4:00 p.m. – 4:50 p.m.	Examining Social Class and Career Capital in First-generation Undergraduate Students <i>Kimberlie Moock, University of Minnesota-Twin Cities; Rashne Jehangir, University of Minnesota-Twin Cities; Michael Stebleton, University of Minnesota-Twin Cities; Todd Williams, University of Minnesota, Twin Cities</i>	ACC, 11A	SLD, SJI	276
	Prevention at Scale: Engagement Strategies for Title IX Training <i>Peter Novak, University of San Francisco; Jeremy Beckman, Get Inclusive</i> SPONSORED BY GET INCLUSIVE	ACC, 11B	SLD, TECH	277
	SSAO Perspectives on the Social Justice Focus in #SAGrad Programs <i>Sonja Ardoin, Appalachian State University; Rebecca Crandall, Ohio State University-Main Campus; Jeremiah Shinn, Louisiana State University and Agricultural & Mechanical College</i>	ACC, 12A	SJI, PEF	278
	Creating a Global Brand on Campus <i>Holly Joyner, Baylor University; Robert Leis, Baylor University</i>	ACC, 12B	AER, SLD	279
	Academic Affairs meets Student Affairs in serving Early College High School Students <i>Janice Hicks, Eastfield College; Kimberly Lowry, Lone Star College System</i>	ACC, 13A	A/S, LEAD	280
	25+ Years and Still Going Strong: Building a Sustainable Career in Student Affairs <i>Jayne Brownell, Miami University-Ohio; Stephen Sutton, University of California-Berkeley; Corlisse Thomas, Rutgers University-Newark; Annie Stevens, University of Vermont</i>	ACC, 16A	LEAD, PEF	281
	Disrupting Masculinity and Patriarchy: Stories of Men Transforming <i>James Lorello, University of North Carolina at Charlotte</i>	ACC, 17B	SJI, SLD	282
	Converging Goals: Engaging Faculty in Student Success <i>Cristina Lawson, Tulane University of Louisiana; Allison Cruz, Tulane University of Louisiana</i>	ACC, 18A	OHR, SLD	283
	Developing a Certification for Student Affairs Educators (1st Session) <i>Laura Osteen, Tulane University of Louisiana; Joseph DeSanto Jones, NASPA; Stephanie Gordon, NASPA</i>	ACC, 19A	PEF	284
	Integrating Graduate Support, Engagement, and Development in Student Affairs <i>Sarah Steinkamp, Washington University in St Louis; Lori White, Washington University in St Louis; Danielle Bristow, Washington University in St Louis; James Parker, Washington University in St Louis</i>	ACC, 19B	VPH, SLD	285

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
4:00 p.m. – 4:50 p.m.	NASPA's Journals: Editors' Tips for Publishing <i>Bridget Kelly, University of Maryland-College Park; Margaret Sallee, SUNY University at Buffalo; Amy Bergerson, University of Utah; Peter Mather, Ohio University-Main Campus</i>	ACC, 6A	AER	286
	Lost and Found in Transition: How Alumni of Foster Care Navigate College <i>Sarah Jones, University of West Georgia</i>	ACC, 6B	A/S, SJI	287
	Exploring the Primacy of Indigenous Masculinity with Contemporary Enactments of Re-matriation Through the Multimodal Narratives of Two Indigenous Leaders in Higher Education <i>Charlotte Davidson, INSTITUTION; Terry Chavis, Eastern Kentucky University</i>	ACC, 8A	LEAD	288
	Monumental Change: Negotiating Truth and Reconciliation in the Academy <i>Aileen Dowell, Georgia Gwinnett College; Ainsley Carry, University of British Columbia; Shakeer Abdullah, Clayton State University</i>	ACC, 8B	SJI, VPH	289
	Considering a Terminal Degree? Decision Points, Process, and Resources <i>Kristin Walker-Donnelly, Clemson University; Tony Cawthon, Clemson University; Matt Varga, University of West Georgia</i>	ACC, 8C	A/S, PEF	290
	Latinas Forming Virtual and Real Support Networks to Survive and Thrive in Graduate School #SISEPUEDE <i>Sofia Pertuz, The Jed Foundation; Nanette Vega, University of Miami; Claudia Andrade, SUNY College at Old Westbury; Olga Inglebritson, Evergreen State College</i>	ACC, 9A	A/S, SJI	291
	The Impact of Fraternity Recruitment Timing and Format on Chapter Culture and Motivation to Join <i>Gentry McCreary, Dyad Strategies LLC; Amy Hecht, Florida State University; Victor Wilson, University of Georgia; Brian Warren, Sigma Phi Epsilon</i>	ACC, 9B	SLD, AER	292
	Capitalizing on the NUFP Experience: Building the Foundation for the Future of the Field <i>Nicholas Trotter, University of Georgia; Shaun Holloway, The University of Tennessee</i>	ACC, 9C	SJI, SLD	293
	VPSA Colleague Conversation: Culture of Respect: Ending Campus Sexual Violence <i>Allison Tombros Korman, NASPA; Jennifer Henkle, NASPA</i>	ACC, Ballroom C	LEAD	294
	Engaging Interfaith Issues as a Public University <i>Kevin McIntosh, Grand Valley State University; Matt Hartley, University of North Florida; Janett Cordoves, Interfaith Youth Core</i>	Hilton, 400	SJI, SLD	295

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

Room	Competency	ID
4:00 p.m. – 4:50 p.m.		
Negotiating the Intersections of Race, Sexuality, and Gender: Exploring the Experiences of Queer Women of Color in Culturally-Based Sororities <i>Antonio Duran, Auburn University Main Campus; Crystal Garcia, Auburn University; Antonio Duran, Auburn University; Alexis Davis, Auburn University</i>	Hilton, 404	SJI, A/S 296
Navigating the Journey to a Ph.D. as a Minority <i>Robert Valdez, The University of Texas at Austin; Hemlata Jhaveri, University of California-San Diego; Smita Ruzicka, Johns Hopkins University; Aaron Isaacs, University of Hartford; Bobby Kunstman, University of North Carolina at Chapel Hill; Courtney McElroy, The University of Texas at Austin</i>	Hilton, 406	SJI 297
The Multi-Level Assessment Cycle: Defining Everyone's Contribution to Student Learning Outcomes Assessment <i>Heather Strine-Patterson, Appalachian State University; Sara Finney, James Madison University</i>	Hilton, 408	AER 298
Navigating Higher Education as a Black Male Administrator <i>Brandon Bowden, Florida State University; Dorsey Spencer, Florida State University</i>	Hilton, 410	SJI, OHR 299
Transforming the Community College EXPERIENCE <i>Emma Montague, Bristol Community College; John McLaughlin, Bristol Community College</i>	Hilton, 412	LEAD, OHR 300
Capitalizing on Cultural Wealth: Advising Case Studies <i>Briana O'Neal, University of Maryland-College Park; Ashley Hixson, University of Maryland; Nancy Camarillo, University of Maryland</i>	Hilton, 415AB	SJI, A/S 301
Managing Up: Redefining the Reporting Relationship <i>Melinda Sutton, Southern Methodist University; Cynthia Hernandez, Texas A&M University</i>	Hilton, 417AB	PEF, LEAD 302
When Interests Align: A Community Foundation & University Partnership Serving First-Gen Students <i>Cammie Dean, Midwestern State University; Keith Lamb, Midwestern State University</i>	Hilton, 616AB	SLD, SJI 303
Developing a Trauma-Informed Approach to Student Affairs Practice <i>Joshua Hine, SUNY University at Buffalo; Dana Horne, SUNY University at Buffalo</i>	Hilton, Austin Grand Salon F	SLD, A/S 304
AVP Dialogue: Mental Health and Well-Being <i>Amy N. Pennington, Arkansas Tech University; Danette G. Saylor, Dillard University</i>	Hilton, Governor's Salon A	LEAD 305

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30		Room	Competency	ID
CONCURRENT SESSIONS				
4:00 p.m. – 4:50 p.m.	Creating Fly-in & Drive-In Programs Supporting First-generation Students Pre-College <i>Brett Bruner, Arkansas Tech University; Taylor Kriley, Fort Hays State University; Juli Dunn, Whitman College; Jennifer Lopez, Whitman College</i>	Hilton, Governor's Salon B	SJI, SLD	306
	Reframing Controversy: Collaboratively Navigating a Student-Centered Approach to Campus Speakers <i>Rosalind Moore, The University of Alabama; Amelia Brock, The University of Alabama; Adam Sterritt, The University of Alabama; Dana Bonifacio-Sample, The University of Alabama; Daniel Sanford, The University of Alabama; Robin Jones, The University of Alabama; Monica Watts, The University of Alabama; Wade Bond, The University of Alabama</i>	Hilton, Governor's Salon D	LPG	307
	Keeping Balls in the Air, Shifting Gears, and Carrying the Weight: Everyday Clichés That Ring True About the First Year of the Vice Presidency <i>Heather French, St. Louis College of Pharmacy; Laura Lyndon, Holy Names University; Darryl Holloman, Spelman College</i>	Hilton, Governor's Salon E	LEAD	308
	Student Affairs, Student Engagement, and the Online Student <i>Allie Goldstein, Pennsylvania State University-University Park</i>	JW Marriott, 204	TECH, SLD	309
	Exploring Culturally Relevant Research and Pedagogies to Inform Student Affairs Practitioners <i>Branden Elmore, Pennsylvania State University-University Park</i>	JW Marriott, 205	SJI, VPH	310
	Muslim Identities on Campus: Support and Inclusion through Policies and Practices <i>J. Cody Nielsen, University of Minnesota-Twin Cities</i>	JW Marriott, 208	LPG, SJI	311
	Religious Liberty for All: Engaging Students in Conversations about Religious Liberty and Christian Privilege <i>Britt Luby, Texas Christian University; Jennifer Hawks, Baptist Joint Committee</i>	JW Marriott, 212	SJI	312
	Exploring Black Women's Pursuit(s) of Leadership, Professional Identity, and Academic Success within the Context of Medical Education <i>Darren Pierre, Loyola University Chicago</i>	JW Marriott, 213	A/S, LEAD	313
	Video Doesn't Have to Kill the Advising Star: Applying Relational Advising to Virtual Methods <i>Bernadette McHugh, Columbia University in the City of New York</i>	JW Marriott, 306	A/S, TECH	314
	Developing a Comprehensive Retention Initiative <i>Lauren Brown, University of South Carolina; Ben Estep, University of South Carolina</i>	JW Marriott, 307	A/S	315

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

CONCURRENT SESSIONS

		Room	Competency	ID
4:00 p.m. – 4:50 p.m.	Not Just a Functional Area: Student Affairs Practitioners as Leadership Educators <i>Allison Dunn, Texas A&M University; Lori Moore, Texas A&M University; Summer Odom, Texas A&M University; Krista Bailey, Texas A&M University</i>	JW Marriott, Brazos	SLD, AER	316
	Bridging the Gap Between Student Affairs and Academic Affairs: An Inclusive Model for Collaboration <i>Crystal Edenfield, The University of Tennessee at Chattanooga; Kimberly Wingate, University of Tennessee at Chattanooga</i>	JW Marriott, Lone Star Salon A	SLD, A/S	317
	The Path to Student Success: Unparalleled Improvement <i>Thomas Miller, University of South Florida-Main Campus</i>	JW Marriott, Lone Star Salon B	A/S, AER	318
	Utilizing Design Thinking in Redefining Professionalism: A Case in Dubai <i>Lavious Daniels, Zayed University</i>	JW Marriott, Lone Star Salon C	VPH, SJI	319
	Supporting Student Success with Orientation TECH: Rethinking Retention with Orientation Registration <i>Celena Mondie-Milner, The University of Texas at Austin; Alex Correa, The University of Texas at Austin</i>	JW Marriott, Lone Star Salon F	TECH	320
	Don't Stop Believin'; Hold Onto that Feelin' Motivating Student Leaders in Social Justice Work Through Critical Hope <i>Thomas Nguyen, Texas A&M University; Samantha Thornton, George Mason University</i>	JW Marriott, Lone Star Salon G	SJI, LEAD	321
	Crossing the Aisle: Collaborative Social Justice Work in an Era of Divisiveness <i>Maurice Smith, Tulane University of Louisiana; David Robinson-Morris, Xavier University of Louisiana</i>	JW Marriott, Lone Star Salon H	VPH, SJI	322

MONDAY EDUCATIONAL SESSIONS

MONDAY, MARCH 30

SCHOLARLY PAPER SESSIONS

4:00 p.m. – 4:50 p.m.

Administrators Derailed: Why College and University Leaders Fail and How to Avoid It
Jeff Strietzel, Baylor University

JW Marriott,
203

PEF, LEAD

SP12

Organizational Change in Student Affairs: A Closer Look
Cindy Cogswell, Ohio University-Main Campus; Jason Pina, Ohio University-Main Campus

JW Marriott,
203

LEAD, OHR

SP13

Research on the Application Status of Professional Standards for Student Affairs Practitioners in American Colleges and Universities
Xiaonan Li, Hebei University of Technology; Gordon Louie, University of Iowa

JW Marriott,
203

AER, PEF

SP14

Creating Inclusive Environments for Black Women Involved in Predominantly White Student Organizations
Dametraus Jagers, West Chester University of Pennsylvania

JW Marriott,
201/202

SLD, SJI

SP15

"It's Like Trying to Merge Into Traffic": Exploring Transfer Student Experiences, Identity Development, and Sense of Belonging
Catherine Hartman, The National Resource Center for the First-Year Experience and Students in Transition; Jeffrey Mayo, The University of Texas at Austin

JW Marriott,
201/202

SLD

SP16

Promoting Belonging and Success through Black Male Initiatives: A Collective Case Study
Jarrod Druery, University of Louisville

JW Marriott,
201/202

A/S, SJI

SP17



BUILDING A MORE COLLABORATIVE, CROSS-FUNCTIONAL STUDENT SAFETY NET? (US, TOO. LET'S CONNECT.)



Visit us at Booth #305 or schedule
time at www.civitaslearning.com/meet.

Join Our Session: 20/20 Vision –
See What Works Best For Your Students

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 31			Room
CONFERENCE PROGRAMMING			
6:30 a.m. – 7:30 a.m.	Tuesday Morning Yoga		ACC, Meeting Room 2
6:30 a.m. – 7:30 a.m.	Tuesday HIIT		JW Marriott, Lake View Terrace
7:00 a.m. – 8:00 a.m.	First-Time Attendee Orientation		ACC, Ballroom G
8:00 a.m. – 5:00 p.m.	Presenter Ready Room		ACC, ML Show Office 9
7:00 a.m. – 5:00 p.m.	Case Study Competition		Hilton, 613
7:00 a.m. – 9:00 p.m.	First-Time Attendee Leadership Meet and Greet		ACC, Ballroom A
8:00 a.m. – 8:50 a.m.	Concurrent Sessions and Scholarly Papers		Various Locations
9:00 a.m. – 10:45 a.m.	SA Speaks		ACC, Exhibit Hall 3
9:10 a.m. – 10:00 a.m.	Concurrent Sessions and Scholarly Papers		Various Locations
10:00 a.m. – 4:00 p.m.	Exhibit Hall		ACC,
11:00 a.m. – 12:30 p.m.	SA Unscripted		ACC, Ballroom D
11:00 a.m. – 11:30 a.m.	First-Time Attendee Leadership Meet and Greet		ACC, Ballroom A
11:20 a.m. – 12:10 p.m.	Concurrent Sessions and Scholarly Papers		Various Locations
12:15 p.m. – 1:15 p.m.	NASPA Communities Fair		Hilton, Austin Grand Salon H
1:30 p.m. – 2:30 p.m.	Keynote Speaker		ACC, Exhibit Hall 3
2:45 p.m. – 3:35 p.m.	Concurrent Sessions and Scholarly Papers		Various Locations
3:00 p.m. – 4:30 p.m.	NASPA Annual Business Meeting		Hilton, Austin Grand Salon G
4:00 p.m. – 4:50 p.m.	Concurrent Sessions and Scholarly Papers		Various Locations
4:30 p.m. – 5:00 p.m.	First-Time Attendee Leadership Meet and Greet		ACC, Ballroom A
4:45 p.m. – 5:45 p.m.	VP&A & Voting Delegate Reception		ACC, Ballroom D
5:00 p.m. – 2:00 a.m.	Dedicated Dissertation Workspace		JW Marriott, 405 Boardroom
5:00 p.m. – 6:00 p.m.	Tuesday Evening Yoga		ACC, Meeting Room 2
6:15 p.m. – 7:15 p.m.	NASPA Foundation Donor Reception		Hilton, Austin Grand Salon J
6:15 p.m. – 7:15 p.m.	Volunteer Leadership Reception		Hilton, Austin Grand Salon K
7:00 p.m. – 10:00 p.m.	Open Recovery Space		JW Marriott, 207
7:30 p.m. – 10:30 p.m.	Tuesday Night Social		JW Marriott, Lone Star Salon D & E
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS			
7:00 a.m. – 8:00 a.m.	Journal of Student Affairs, Research and Practice, Editorial Board Meeting		JW Marriott, 211
7:00 a.m. – 9:00 a.m.	History Advisory Committee Meeting		ACC, ML Show Office 11
7:00 a.m. – 5:00 p.m.	Center for Women Candid Conversations Room		JW Marriott, 309
7:00 a.m. – 9:00 p.m.	2021 NASPA Institute for New AVPs Planning Team Meeting		Hilton, 418
7:30 a.m. – 10:00 a.m.	NASPA SERVE Academy Meeting		JW Marriott, JW Grand Salon 3
7:30 a.m. – 2:30 p.m.	NASPA Advisory Services Office Hours		ACC, Austin Suite
8:00 a.m. – 8:50 a.m.	NASPA Interim Executive Placement Services Coffee and Conversation		ACC, ML Show Office 1
8:00 a.m. – 9:00 a.m.	2020 NASPA M. Ben Hogan Small Colleges and Universities Institute Planning Team Meeting		ACC, ML Show Office 8

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 31		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
8:00 a.m. – 9:00 a.m.	International Education Knowledge Community Business Meeting	Hilton, Boardroom 403
8:00 a.m. – 9:00 a.m.	#MakeYourMark Round Table Series - Part 2	ACC, Ballroom G
8:00 a.m. – 10:00 a.m.	Fraternity & Sorority Life Knowledge Community Open Meeting	JW Marriott, JW Grand Salon 1
8:30 a.m. – 9:30 a.m.	Student Career Development Knowledge Community Closed Meeting	ACC, ML Show Office 2
8:30 a.m. – 9:30 a.m.	Dungy Leadership Institute Faculty Meeting	JW Marriott, 210
8:30 a.m. – 9:30 a.m.	Trans & Queer People of Color Breakfast	JW Marriott, JW Grand Salon 2
8:30 a.m. – 10:00 a.m.	Asian Pacific Islander Desi American (APIDA) Scholars Collective (Open to All)	JW Marriott, 308
9:00 a.m. – 10:00 a.m.	NASPA AVP Initiatives Update and Caucus (Open to AVPs and "Number Twos")	ACC, 4ABC
9:00 a.m. – 11:00 a.m.	New Professionals and Graduate Students Knowledge Community Coffee Social and NOW Recognition Ceremony	ACC, ML Show Office 5
9:10 a.m. – 10:00 a.m.	Together We Rise: Forming Knowledge Communities to illuminate the Issues of Overlooked and Underserved Students	ACC, Ballroom G
9:30 a.m. – 11:00 a.m.	Latinx/a/o Knowledge Community General Assembly	JW Marriott, Lone Star Salon F
9:45 a.m. – 10:45 a.m.	Dungy Leadership Institute Information Session	JW Marriott, 401
10:00 a.m. – 11:00 a.m.	African American Knowledge Community Candid Conversation	JW Marriott, 209
10:00 a.m. – 11:30 a.m.	Student Leadership Programs Knowledge Community Think Tank and Awards Ceremony	JW Marriott, 402
10:10 a.m. – 11:00 a.m.	Engage the Next Generation: Join the Undergraduate Student Conference Committee	ACC, Ballroom G
10:30 a.m. – 11:30 a.m.	Excellence Awards Category Coordinators Meeting	ACC, ML Show Office 8
10:30 a.m. – 11:30 a.m.	Assessment, Evaluation, and Research Knowledge Community KC Membership Meeting	JW Marriott, 403
11:00 a.m. – 12:00 p.m.	2020 NASPA W/E Regional Conference Committee Meeting	ACC, ML Show Office 1
11:00 a.m. – 12:00 p.m.	Community Colleges Town Hall	JW Marriott, JW Grand Salon 3
11:30 a.m. – 12:30 p.m.	NASPA Small Colleges and Universities Division Town Hall Meeting	JW Marriott, JW Grand Salon 2
12:30 p.m. – 1:30 p.m.	The Summit - NASPA VPSA Summer 2020 Convening Planning Team Meeting	JW Marriott, Brazos
12:30 p.m. – 2:00 p.m.	Latinx/a/o Knowledge Community Research & Scholarship Interest	JW Marriott, JW Grand Salon 1
1:00 p.m. – 2:30 p.m.	African American Women Vice Presidents' Group	ACC, ML Show Office 5
1:00 p.m. – 3:00 p.m.	Student Leadership Programs Knowledge Community Live Podcast Recording	JW Marriott, 403
1:30 p.m. – 3:00 p.m.	MultiRacial Knowledge Community Intersections of Identity Roundtable	JW Marriott, 209

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 31		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
2:00 p.m. – 4:00 p.m.	Student Affairs Fundraising and External Relations Knowledge Community (SAFER KC) Open-Business Meeting	JW Marriott, 402
2:30 p.m. – 4:00 p.m.	NASPA Undergraduate Fellows Program (NUFP) Community Meeting	JW Marriott, 401
2:45 p.m. – 3:45 p.m.	NASPA Advisory Services Steering Committee Meeting	ACC, Austin Suite
3:00 p.m. – 4:00 p.m.	Sustainability Knowledge Community Open Business Meeting	Hilton, 617
3:00 p.m. – 4:30 p.m.	Student-Athlete Knowledge Community Business Meeting	ACC, ML Show Office 8
3:00 p.m. – 4:30 p.m.	Women in Student Affairs (WISA) Knowledge Community open business meeting	JW Marriott, JW Grand Salon 3
3:00 p.m. – 5:00 p.m.	Gathering of NASPA IPKC Relations (Indigenous Peoples Knowledge Community Closed Business Meeting)	ACC, ML Show Office 11
3:30 p.m. – 5:00 p.m.	Orientation, Transition, and Retention Knowledge Community Open Business Meeting	ACC, 4ABC
4:00 p.m. – 5:00 p.m.	Adult Learners & Students with Children Reception and Awards Ceremony	Hilton, 614
4:00 p.m. – 5:00 p.m.	Spirituality and Religion in Higher Education Knowledge Community Annual Open Meeting	JW Marriott, 209
4:30 p.m. – 5:30 p.m.	Student Career Develop.m.ent KC Critical Issues Discussion	JW Marriott, 402
4:30 p.m. – 5:30 p.m.	First-Time Attendee Conference Debrief	ACC, Ballroom G
4:45 p.m. – 5:45 p.m.	VPSA and Voting Delegate Reception (Ticketed Event)	ACC, Ballroom D
5:00 p.m. – 6:00 p.m.	Members of Kappa Alpha Psi Fraternity, Inc.	Hilton, 617
5:00 p.m. – 6:00 p.m.	Disability Knowledge Community Social	JW Marriott, 210
5:00 p.m. – 6:00 p.m.	Men and Masculinities Happy Hour Reception and Scholar Address	JW Marriott, 211
5:00 p.m. – 7:30 p.m.	Asian Pacific Islander Knowledge Community (APIKC) Awards Reception (Open to All)	Hilton, 615AB
6:00 p.m. – 8:00 p.m.	CLDE Knowledge Community Awards Reception	Off-site, Off-site
7:00 p.m. – 8:00 p.m.	NASPA Region III/NASAP Networking Reception	JW Marriott, 203
7:00 p.m. – 8:00 p.m.	Escaleras Institute Reunion and Information Session	JW Marriott, 210
7:00 p.m. – 8:00 p.m.	Association of Student Conduct Administrators (ASCA) Reception	JW Marriott, 211
7:00 p.m. – 8:00 p.m.	Michigan State University Reception	JW Marriott, 212
7:00 p.m. – 8:00 p.m.	NASPA Small Colleges and Universities Division VPSA Reception (VPSAs only)	JW Marriott, 308
7:00 p.m. – 8:30 p.m.	Friends of University of North Carolina Greensboro	***
7:00 p.m. – 8:30 p.m.	University of Arkansas Reception	Hilton, 410
7:00 p.m. – 8:30 p.m.	Center for First-generation Student Success Reception	Hilton, Governor's Salon A
7:00 p.m. – 8:30 p.m.	Tarleton State University Alumni and Friends Reception	JW Marriott, 208
7:00 p.m. – 8:30 p.m.	University of Missouri Reception	JW Marriott, 213
7:00 p.m. – 8:30 p.m.	Seattle University NASPA Reception	JW Marriott, 402

TUESDAY SCHEDULE OVERVIEW

TUESDAY, MARCH 31		Room
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS (CONTINUED)		
7:00 p.m. – 8:30 p.m.	Ohio Reception	JW Marriott, 403
7:00 p.m. – 8:30 p.m.	Friends of Northwestern University Reception	JW Marriott, JW Grand Salon 2
7:00 p.m. – 8:30 p.m.	Illinois State University Alumni & Friends Reception	Off-site, Off-site
7:00 p.m. – 9:00 p.m.	The Vermont Connection Reception	Hilton, 404
7:00 p.m. – 9:00 p.m.	Old Dominion University NASPA Reception	Hilton, 614
7:00 p.m. – 9:00 p.m.	Friends of the University of Washington Reception	JW Marriott, 209
7:00 p.m. – 9:00 p.m.	Texas State University	JW Marriott, 401
7:00 p.m. – 9:00 p.m.	Rutgers Meet and Greet	JW Marriott, JW Grand Salon 1
7:30 p.m. – 9:30 p.m.	Latinx/a/o Knowledge Community Mena/Valdez Awards Ceremony	Hilton, Governor's Salon B
7:30 p.m. – 10:30 p.m.	Tuesday Night Social	JW Marriott, Lone Star Salon D & E
8:00 p.m. – 9:00 p.m.	Student Government Knowledge Community - Social	Off-site, Off-site
8:00 p.m. – 9:30 p.m.	Western Michigan University Alumni & Friends Reception	Hilton, 617
9:00 p.m. – 10:00 p.m.	Ujima Institute Reunion	JW Marriott, 211
9:00 p.m. – 10:30 p.m.	Baylor Alumni and Friends Reception	JW Marriott, Lone Star Salon F
9:00 p.m. – 11:00 p.m.	Indiana State University Friends and Alumni Reception	JW Marriott, 212

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	The Future of Work: How Do We Use AI to Prepare Our Students? <i>Vincent Bowhay, Independence Community College; Calvin McConnell, AstrumU</i>	ACC, 7	SLD, TECH	323
	Student Veterans and Campus Services: Results from the Student Veteran Campus Services Web Survey <i>Chris Cate, Student Veterans of America; Dan Standage, Student Veterans of America; Ryan Kinsey, Student Veterans of America</i>	ACC, 14	AER, A/S	324
	Remixed and Reimagined: Innovations in Religion, Spirituality, and (Inter)Faith in Higher Education <i>Sable Manson, University of Southern California; J.T. Snipes, Southern Illinois University Edwardsville; Kate Curley, University of Michigan; Michael Steven Williams, University of Missouri; Ekaete Udoh, University of Missouri; Costin Thampikutty, University at Albany – State University of New York</i>	ACC, 15	SJI	325
	Overcoming Barriers and Leading Institutional Change through the Role of the Senior Student Affairs Officer <i>Jared Tice, Catawba College</i>	ACC, 18	LEAD, VPH	326
	Trials, Tribulation, and Struggles: How Students' Deeper Life Interactions Influence Their Psychological Sense of Community <i>Cliff Haynes, University of Florida; Rishi Sriram, Baylor University; Christopher Marquart, St. Lawrence University</i>	ACC, 11A	SLD, A/S	327
	Modeling Civic Engagement as Student Affairs Professionals <i>Danielle Melidona, Georgetown University; Shadman Islem, Columbia University; Falon Thacker, University of Central Florida; Frank Shushok, Virginia Tech University; Teri Hinds, NASPA; Diana Ali, NASPA</i>	ACC, 12A	LEAD, LPG	328

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	VPSA Perspectives: What Will It Take to Achieve the Triple Aim of Better College Student Health and Better Experience at Lower Cost? <i>Allison Smith, New York University; Susie Brubaker-Cole, Stanford University; Ryan Lombardi, Cornell University; Michael Christakis, University at Albany; David Arnold, NASPA; Marc Wais, New York University</i>	ACC, 12B	LEAD	329
	Master Planning for Residential and Student Life Facilities Using an Equity Framework <i>Lori White, Washington University in St. Louis; Christiana Moss, Studio Ma; James Kolker, Washington University in St. Louis</i>	ACC, 13A	SJI, AER	330
	Connecting the Dots: Promising Practices in Higher Education Threat Assessment Case Management, Communication, and Collaboration <i>Laurie Casteen, University of Virginia-Main Campus; Alexandra Hall, University of Virginia-Main Campus; Edward Markowski, University of Virginia</i>	ACC, 16A	A/S, LPG	331
	Human Trafficking: What Student Affairs Professionals Should Know About Labor and Sex Trafficking <i>Matt Ricke, University of Central Florida; Patrick Hale, Stonehill College</i>	ACC, 16B	SJI, LPG	332
	Invigorating a Sense of Belonging in Year One: Proven Recruitment and Engagement Approaches <i>Tyson Beale, Northern Virginia Community College; Courtland James, Northern Virginia Community College</i>	ACC, 17A	A/S, AER	333
	RexPro: Innovative TECH-based Program Designed To Collaboratively Address Mental and Physical Health Behavior Concerns For Student-athletes <i>Sally Hyatt, Kutztown University of Pennsylvania; Amy Knab, Queens University of Charlotte</i>	ACC, 17B	TECH, A/S	334
	Beyond Surveys: Practical Assessment Strategies for Multiple Contexts and Roles <i>Ashley Jones, The University of Texas at Austin; Marianne Magjuka, Wake Forest University; Rita Miller, The University of Texas at Austin</i>	ACC, 18A	AER	335
	Navigating the Community College Experience: Issues, Trends, and Best Practices <i>Edward Martinez, Associate Dean for Student Affairs</i>	ACC, 18B	PEF	336
	From Face Time to FaceTime: How to Support Online Student Engagement <i>Sophie Braga de Barros Loureiro, Florida International University; Jenna Levine, Florida International University</i>	ACC, 18C	TECH, A/S	337

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Maximizing the Graduate Assistant Experience: Perspectives From Graduate Students and Their Supervisors <i>Zach Harrell, Columbia University in the City of New York; Eena Singh, New York University; Matthew Weido, New York University</i>	ACC, 19A	OHR, LEAD	338
	Recentring Magic: Combating Myths and Perceptions of Black Femme Practitioners <i>Chelsea Reid, Boston University; Karen Chaney, Boston University</i>	ACC, 19B	SJI, VPH	339
	Thriving and Surviving: Women of Color Existing in White Student Affairs Spaces <i>FranCee Brown-McClure, Union College; Elizabeth Medina, Concordia University-Texas; Smita Ruzicka, Johns Hopkins University; Maria del Carmen Flores-Mills, Queens University of Charlotte</i>	ACC, 6A	SJI, LEAD	340
	Partnering for Campus Hazing Prevention: Implementing a Coalition-Based Approach <i>Elizabeth Allan, University of Maine; Brian Joyce, Dartmouth College; Jenny Mason, University of Texas; Lauri Sidelko, University of Maine</i>	ACC, 6B	A/S, AER	341
	What Works: Providing Resource Rich Environments While Building a Pipeline to Graduation <i>Sarah Jones, University of West Georgia; Matt Varga, University of West Georgia</i>	ACC, 8A	A/S, SJI	342
	Victory Lap: Recruiting, Retaining and Matriculating Students of Color <i>Khalilah Doss, University of Southern Indiana; De'Recco Lynch, University of Cincinnati; Saran Donahoo, Southern Illinois University-Carbondale; Gabrielle Williams, McPherson College; Tashay Dennie, Illinois State University; Holly Rockingham, Trinity University; Chio Sheppard, Texas Southern University</i>	ACC, 8B	A/S, SLD	343
	Off-Campus Student Success: Engaging and Retaining Students through Academic & Student Affairs Collaboration <i>Dori Weldon, University of Alabama at Birmingham; Mary Wallace, University of Alabama at Birmingham</i>	ACC, 8C	AER, SLD	344
	How Interfaith Experiences Can Influence Appreciative Attitudes toward LGB People <i>Laura Dahl, North Dakota State University-Main Campus; Rebecca Crandall, Ohio State University-Main Campus; Alyssa Rockenbach, North Carolina State University; Matthew Mayhew, Ohio State University-Main Campus</i>	ACC, 9A	SJI	345
	Exploring Social Class Stories: How Social Class Influences Our Work <i>Sonja Ardoin, Appalachian State University; becky martinez, Infinity Martinez Consulting</i>	ACC, 9B	PEF, SJI	346

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

8:00 a.m. – 8:50 a.m.

Supporting Students in Turbulent Times: Immigration and the Texas Border

Tim Bessler, St. Mary's University; Lisa Kirkpatrick, St. Edward's University; George Williams, Our Lady of the Lake University

ACC, 9C

LPG, SJI

347

Kindness and Compassion in the Workplace: Why it Matters

Megan Brown, University of Notre Dame; William Stackman, University of Missouri

ACC, Ballroom E

PEF, LEAD

348

The Fixers: How Case Managers Develop Relationships and Problem Solve

Megan Higginbotham, Texas A&M University; Melanie McKoin, Texas A&M University

Hilton, 400

A/S

349

Creating a Leadership Educators Network at a Research I Institution

Melissa Shehane, Texas A&M University; Katy King, Texas A&M University; Tearney Woodruff, Texas A&M University; Summer Odom, Texas A&M University; Holly Kasperbauer, Texas A&M University

Hilton, 404

LEAD

350

Four Perspectives on Student Affairs Assessment: A Panel Discussion

Matthew Venaas, Skyfactor; Gavin Henning, New England College; Erin Bentrin, University of North Carolina at Charlotte; Christopher Haug, Neumann University

Hilton, 406

AER

351

Measuring Senior Leaders' Digital Impact: What Really Matters Online Today

Josie Ahlquist, Florida State University; Tim Miller, James Madison University; Jennielle Strother, Concordia University Texas; Terisa Riley, University of Arkansas Fort Smith

Hilton, 408

LEAD, TECH

352

Increasing Student Success Through Universal Design for Learning: Lowering Barriers, Increasing Access, and Using TECH

Jackie Clark, Saint Martin's University; Keri Graham, St. Martin's University

Hilton, 410

TECH, SLD

353

Launching Culturally Competent Programming Through Academic and Social Integration

John Meche, Morgan State University; Jennifer Borrero, CUNY College of Staten Island

Hilton, 412

A/S, SJI

354

Values & Policies in an Intergenerational Workplace

Adrianna Moreno, University of Detroit Mercy; Bailey Andersen, University of Detroit Mercy; Juliette Daniels, University of Detroit Mercy; Lola Banks, Michigan State University

Hilton, 415AB

OHR

355

Connecting the Silos: Connecting Seemingly Diverse Campus Offices to Create Meaningful Connections and Programs

Katherine Bender, Bridgewater State University; Robert Davis, University of Scranton

Hilton, 417AB

LEAD, VPH

356

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Tackling the Higher Education Headwinds at Small Private Colleges <i>Kimberlie Goldsberry, Carthage College; Andrea Conner, Lake Forest College; Damon Sloan, University of St. Francis; Doug Thompson, University of St. Thomas</i>	Hilton, 616AB	LEAD, OHR	357
	"It's hard for everybody": Navigating the Tensions and Tolerance of Graduate School as a First-Generation Scholar <i>Kelly Collins, University of Minnesota-Twin Cities; Rashne Jehangir, University of Minnesota—Twin Cities; Paulette Garcia Peraza, University of California—Santa Cruz; Lamesha Brown, University of Minnesota—Crookston</i>	Hilton, Austin Grand Salon F	A/S, SJI	358
	The Non-Traditional Employee: Why Higher Education Should Embrace Different Educational Backgrounds <i>Anneliese Bustillo, University of Houston</i>	Hilton, Austin Grand Salon G	OHR, LEAD	359
	Surviving and Thriving In A Toxic Workplace Environment <i>Connor Brady, North Carolina State University; Melinda Manning, INSTITUTION</i>	Hilton, Austin Grand Salon J	OHR	360
	Improve with Improv: Student Leadership Training <i>Samantha Gordon, Boston College</i>	Hilton, Austin Grand Salon K	SLD, LEAD	361
	AVP Dialogue 3: Organizational Change and Leadership Transitions <i>Daniel Maxwell, University of Houston System/ University of Houston; Jeffrey Oregera, University of Nevada, Las Vegas</i>	Hilton, Governor's Salon A	LEAD	362
	BIT2020: Addressing the Common Challenges of Today's Behavioral Intervention Teams <i>Amy Murphy, Angelo State University; Brian Van Brunt, University of Toledo</i>	Hilton, Governor's Salon B	PEF, LPG	363
	Where to Start with Student Success Initiatives <i>Kathe Pelletier, EDUCAUSE; Leah Lang, EDUCAUSE; Christopher Brooks, EDUCAUSE</i>	Hilton, Governor's Salon D	TECH, OHR	364
	Collaborative Approach to Opioid Overdose Prevention and Naloxone on College Campuses <i>Michael McNeil, Columbia University in the City of New York; Melanie Bernitz, Columbia University; Wai Kwan (Bonnie) Li, Columbia University</i>	Hilton, Governor's Salon E	AER, SLD	365
	Joining Student Affairs and IT Together: A Case for Using All Available Campus Data to Improve Student Success and Retention <i>Marc Speed, Degree Analytics</i>	JW Marriott, 203	A/S, TECH	366

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Learning the Troubled Histories of U.S. Higher Education: Implications for Student Affairs Graduate Programs and Practice <i>Antonio Duran, Auburn University Main Campus; David Perez, Syracuse University; Andrew Martinez, University of Pennsylvania; Jessica Weise, Auburn University Main Campus; Nicholas Smith, Auburn University Main Campus; Annabelle Lee, Syracuse University; William Donley, Syracuse University; Jovana Fitzgerald, Syracuse University</i>	JW Marriott, 204	VPH, PEF	367
	Improving Leadership Programming Through the Alumni Lens <i>John Egan, Georgia Southern University; Juliann Sergi McBrayer, Georgia Southern University; Pamela Wells, Georgia Southern University; Steven Tolman, Georgia Southern University</i>	JW Marriott, 205	LEAD, SLD	368
	Designing Intentional Leadership Education Programs <i>Kathy Guthrie, Florida State University; Corey Seemiller, Wright State University</i>	JW Marriott, 208	LEAD, SLD	369
	Easy as 1, 2, 3: How to Apply CAS Learning Outcomes in Student Affairs Co-Curricular Assessment <i>Peter Leshkevich, Washtenaw Community College; Veronica Boissoneau, Washtenaw Community College; Rachel Barsch, Washtenaw Community College</i>	JW Marriott, 212	AER	370
	We're Still First: Navigating the Hidden Curriculum as a First-gen Professional <i>Cara Snider, Clemson University; Agassy Rodriguez, Clemson University; Erica Aguiar, University of Florida</i>	JW Marriott, 213	OHR, VPH	371
	How We Built This: Adopting a Culture of Coaching to Improve Student Outcomes <i>Kate Ludgate, InsideTrack; John Grant, Northeast Wisconsin Technical College; Katie Payne, InsideTrack, Assigned to NWTG; Cindy Kothbauer, Northeast Wisconsin Technical College</i>	JW Marriott, 306	SLD, A/S	372
	Facilitating Dialogue: Understanding College Student Poverty <i>Ellin McDonough, Winthrop University; Patricia Riley, West Chester University; Miranda Knight, Winthrop University</i>	JW Marriott, 307	A/S, LEAD	373
	Engineering Peer Leadership Programs for Equity and Inclusive Excellence: Creating an Effective, Efficient, Educational Enterprise to Achieve Student Retention, Graduation, and Leadership Development Goals <i>Yashwant Vyas, University of Iowa</i>	JW Marriott, 201/202	SJI, AER	374

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. – 8:50 a.m.	Good but Room To Grow: Using Assessment, Generational Research, and Culturally Relevant Leadership for Student Employment Innovation <i>Chelsea Fricker, University of Dayton; Chris Fishpaw, University of Dayton</i>	JW Marriott, Lone Star Salon A	AER, SLD	375
	Using Pop Culture to Understand, Attract, and Retain Generation Z Students <i>Sarah Marshall, Central Michigan University; Nicole Hacker, Central Michigan University</i>	JW Marriott, Lone Star Salon B	A/S, SLD	376
	Cultivating Gratitude and Feedback Literacy for GenZ <i>Cynthia Avery, University of San Diego; Allison Ross, University of San Diego</i>	JW Marriott, Lone Star Salon C	OHR, SLD	377
	Under Siege From Demanding Stakeholders? How Disability Services Can Remain Cool, Calm, and Collaborative <i>Neal Lipsitz, College of the Holy Cross; Eileen Berger, INSTITUTION; Michael Berger, Simmons University</i>	JW Marriott, Lone Star Salon F	LEAD, SJI	378
	Student Voices, School Solutions: Financial Wellness as a Prerequisite to Student Success <i>Bryan Ashton, Trellis Company; Kasey Klepfer, Trellis; Jeff Webster, Trellis</i>	JW Marriott, Lone Star Salon G	A/S, SLD	379
	Men, Masculinities, and Sexual Consent: Reforming Efforts to Engage Men in Reducing Sexual Coercion and Assault <i>Jason Laker, San Jose State University; Angeles Angeles De Santos-Quezada, University of Texas at Austin</i>	JW Marriott, Lone Star Salon H	SLD, SJI	380
SA SPEAKS				
9:00 a.m. – 10:45 a.m.	What's in a Name?: The Importance of Pronouncing Names Correctly <i>Zaragosa Diaz-Espinoza, Baylor University</i>	ACC, Expo Hall 3	PEF, SJI	SAS11
	Empowering Students through Purpose in Life <i>Luis Gutierrez Aladro, Universidad Tecmilenio</i>	ACC, Expo Hall 3	SLD, LEAD	SAS12
	Let's Talk About It: Womxn of Color in Leadership <i>Eena Singh, New York University</i>	ACC, Expo Hall 3	PEF, LEAD	SAS13
	SA GPS: How Research & Assessment Can Move the Field Forward <i>Sarah Shupp, Shippensburg University of Pennsylvania</i>	ACC, Expo Hall 3	AER, SLD	SAS14
	They Got Fired, Then Talked to Me: Here is What I Learned <i>Jeff Strietzel, Baylor University</i>	ACC, Expo Hall 3	LEAD, OHR	SAS15

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
9:10 a.m. – 10:00 a.m.	Community Colleges; Then, Now, and the Future <i>Richard Monroe, Metropolitan Community College-Kansas City; Kassey Steele, Tulsa Community College; Nina Evangeline Grant, Western Nebraska Community College</i>	ACC, 7	OHR, VPH	381
	Engaging Faculty In Civil Discourse and Free Speech Initiatives On Campus and In the Classroom <i>Melissa Barthelemy, University of California-Santa Barbara; Michelle Deutchman, University of California, Irvine; Lara Schwartz, American University; Andrea Malkin Brenner, Private Consultant</i>	ACC, 14	SLD, SJI	382
	The Relationship Between Emotional Intelligence, Persistence, and Graduation Rates and Substance Use Behaviors Among African American College Students <i>Alicia Battle, Tulane University of Louisiana; Markisha Woodson, Benedictine University; Carolyn Rodgers, Governors State University; Newton Jackson, University of North Florida; Shawnte Elbert, Central Washington University; Isabella Parise, Tulane University; Robert Clay, Governors State University</i>	ACC, 15	A/S, SJI	383
	Transitioning from Graduate School to New Professional: Strategies for New Professionals and Supervisors <i>Teresa Bitner, Wayne State University; Krista Bailey, Texas A&M University; Bianca Quiñones, University of Florida; Steven Metzmaker, California Institute of TECH</i>	ACC, 18	PEF, OHR	384
	Navigating the Wild Wild West of Esports <i>Tony Doody, University of Delaware; Brandon Smith, The Ohio State University; Dax Kuykendall, The University of Texas at Arlington; Eric Kammeyer, Butler University; Frank Ross, Butler University</i>	ACC, 10C	TECH, SLD	385
	Student Affairs and Academic Affairs Partnerships: Hosting a Student Success Summit <i>Mary Wallace, University of Alabama at Birmingham; Tracy Lyons, University of Alabama at Birmingham</i>	ACC, 11A	AER, LEAD	386
	Expectations vs Reality: GenZ Ready Colleges vs College Ready GenZs <i>Hannah Stoneburner, National Society of Leadership and Success; Darcey Kemp, The College of Saint Rose</i> SPONSORED BY NATIONAL SOCIETY OF LEADERSHIP AND SUCCESS	ACC, 11B	A/S, LEAD	387
	Making The Case: Storytelling as an Effective Engagement Technique for Advising and Student Affairs <i>Sara Ackerson, NASPA; Elise Newkirk-Kotfila, NASPA</i>	ACC, 12A	A/S	388
	Conduct, Title IX, and Students with Autism <i>Jane Thierfeld Brown, Yale University; Linda Sullivan, Harvard University Division of Continuing Ed</i>	ACC, 12B	LPG, SLD	389

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
9:10 a.m. – 10:00 a.m.	Sit on the Shelf? Not Ours! Sustaining a Strategic Plan <i>Cindy Cogswell, Ohio University-Main Campus; Jenny Hall-Jones, Ohio University—Main Campus; Kathy Fahl, Ohio University—Main Campus; Timothy Epley, Ohio University—Main Campus</i>	ACC, 13A	LEAD, SJI	390
	Advocacy and Activism on the Contested Campus: Professional Values, Social Justice, and Free Speech <i>Frank Fernandez, University of Mississippi Main Campus; Neal Hutchens, University of Mississippi Main Campus; Brandi Hephner LaBanc, University of Mississippi Main Campus; Kerry Melear, University of Mississippi Main Campus</i>	ACC, 16A	LPG, SJI	391
	Collaborative Efforts To Redefine the Scholar-Athlete <i>Leah Turner, The University of Texas at Austin; Joe Cross, University of Illinois Urbana-Champaign</i>	ACC, 16B	SLD, SJI	392
	'Podagogy' in Advising and First Year Programs: Harnessing the Power of the Podcast <i>Kayla Hogrefe, University of Connecticut; Emma Bjornsgard, UConn School of Business</i>	ACC, 17A	A/S, TECH	393
	Collaborations to Foster Student Success - Findings & Recommendations of University of Pittsburgh's Task Force on Opioid Use Disorder <i>Brian Hamluk, University of Pittsburgh-Pittsburgh Campus</i>	ACC, 17B	SLD	394
	Building Evidence-Informed Programs: A Practical Guide to Applying Theory and Research to Practice <i>Andrea Pope, James Madison University; Sara Finney, James Madison University</i>	ACC, 18A	AER	395
	Assessing Social Media Threats for Conduct and BITS <i>Brian Van Brunt, University of Toledo; Amy Murphy, Angelo State University</i>	ACC, 18B	AER	396
	Being a Christian in Higher Education <i>Christy Moran Craft, Kansas State University</i>	ACC, 18C	OHR, SJI	397
	Developing a Certification for Student Affairs Educators (Repeated Session) <i>Laura Osteen, Tulane University of Louisiana; Joseph DeSanto Jones, NASPA; Stephanie Gordon, NASPA</i>	ACC, 19A	PEF	398
	How Large Campuses are Reshaping the First-Year Student Experiences for Gen Z <i>Martha Spack, Arkansas State University-Main Campus; Eddie Howard, Youngstown State University</i>	ACC, 19B	TECH, AER	399

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

		Room	Competency	ID
9:10 a.m. – 10:00 a.m.	You Can Do It: Writing for Professional Publication <i>Bridget Kelly, University of Maryland-College Park; Art Munin, University of Wisconsin-Oshkosh; Tamara Bertrand Jones, Florida State University; Bryan Gopaul, University of Rochester; Carrie Kortegast, Northern Illinois University; Nancy Camarillo, University of Maryland-College Park</i>	ACC, 6A	AER	400
	Powerful Collaborations: Creating and Sustaining Interdisciplinary Student Affairs Research Teams <i>Viviana Garcia Roqueta, Texas A&M University; Dustin Grabsch, Southern Methodist University; Lori Moore, Texas A&M University; Phia Salter, Davidson College</i>	ACC, 6B	AER, SLD	401
	Lyndon B. Johnson's Transformative Effect on College Access, Financial Aid, and Higher Education in the United States <i>Erica Eckert, Kent State University; Mallory Lineberger, LBJ Presidential Library; Janessa Siegel, Indiana University</i>	ACC, 8A	VPH	402
	Sink or Swim: Making Sense of a New Work Environment <i>Janna Bredeson, Life University; John Mark Day, Oklahoma State University-Main Campus</i>	ACC, 8B	PEF, OHR	403
	Melvane D. Hardee Dissertation of the Year Award Presentation <i>Antonio Duran, Auburn University Main Campus; TBD TBD,</i>	ACC, 8C	AER	404
	Changing the Punctuation: Student Withdraws as Assessment <i>Sarah Mudd, Midway University; Joseph Ryan, Midway University</i>	ACC, 9A	AER, A/S	405
	Belonging & Community Justice: A Hybrid Approach to Identity Centers <i>DeLa Dos, Emory University; Danielle Bruce-Steele, Emory University; Megan Pendleton, Emory University</i>	ACC, 9B	SJI, OHR	406
	Harnessing the Power of Peers to Foster Student Success <i>George Kuh, Indiana University-Bloomington; William Hudson, Florida A&M University; Anthony Altieri, Lynn University; Angela Lindner, University of Florida; Samyr Qureshi, Knack</i>	ACC, 9C	TECH, A/S	407
	VPSA Colleague Conversation: VPSA Professional Develop.m.ent Through Executive Coaching <i>Peggy Jablonski, Jablonski Consulting Group; Gage Paine, Gage Paine Consulting</i>	ACC, Ballroom C	LEAD	408

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
9:10 a.m. – 10:00 a.m.	Together We Rise: Forming Knowledge Communities to illuminate the Issues of Overlooked and Underserved Students <i>Melissa Abeyta, San Diego State University; Joe Louis Hernandez, Rio Hondo College; Oscar Duran, Rio Hondo College; Anacany Torres, Santiago Canyon College</i>	ACC, Ballroom G	SJI	409
	Building a Student-Centered Data Curation Model to Maximize the Use of Engagement Data <i>Ashli Grabau, University of Missouri-Columbia; Marjorie Dorime-Williams, University of Missouri-Columbia</i>	Hilton, 400	AER	410
	Transitioning with Grace and Resilience <i>Lori Reesor, University of Wisconsin-Madison; Christine Schneikart-Luebke, Newman University; Lori White, Washington University in St Louis</i>	Hilton, 404	OHR, LEAD	411
	Trends and Issues in Higher Education Preparation: Panel Discussion with Faculty and Senior Student Affairs Officers <i>Peggy Holzweiss, Sam Houston State University; Steven Tolman, Georgia Southern University; Brenda McKenzie, Vanderbilt University; Kevin Bailey, University of North Carolina at Charlotte</i>	Hilton, 406	OHR	412
	Scalable, Data-Informed Well-Being: A Universal Approach to Support Mental Health and Student Success <i>Jody Donovan, Colorado State University; Nathaan Demers, Grit Digital Health</i>	Hilton, 408	AER, TECH	413
	Answering the Call to Support Professional Development Opportunities <i>Jennifer Nailos, The University of Texas at Austin</i>	Hilton, 410	PEF	414
	First Connections for Success: Navigating Mentoring Relationships for 1st Gen Professionals <i>Darrell Ray, Rhodes College; Whitnee Boyd, Texas Christian University</i>	Hilton, 412	LEAD, OHR	415
	Transitioning from Director to AVP: Building Community in the "Number Two" Role <i>Lincoln Johnson, University of Washington; Thomas Lane, Kansas State University</i>	Hilton, 415AB	OHR, LEAD	416
	How Should We Define Success? Telling the Full Story of Return on Investment (ROI) <i>Jayne Brownell, Miami University-Ohio; Gwen Fears, Miami University-Ohio</i>	Hilton, 417AB	LEAD, AER	417
	Diversity and Inclusion: It Starts with Recruitment and Hiring <i>Melinda Stoops, Boston College; Julie AhnAllen, Boston College; Katie Dalton, Boston College</i>	Hilton, 616AB	OHR, SJI	418

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

9:10 a.m. – 10:00 a.m.	"Heyyy Auntie!" Experiences of Black Student Affairs Professionals at a PWIs <i>Charlen McNeil, University of Utah; Portia Saulabiu, University of Utah; JaTara Smith, University of Utah</i>	Hilton, Austin Grand Salon F	SLD, LEAD	419
	First-generation Student Success at Community and Technical Colleges: An Analysis of Programs and Services <i>Sarah Whitley, NASPA</i>	Hilton, Austin Grand Salon G	A/S, AER	420
	How Did You Get That Job? Insight and Advice from Chief Student Affairs Officers and Their Special Assistants on How to Chart Your Career Path <i>Alissa Karton, George Mason University; Amy Snyder, George Mason University; Laura Bell, George Mason University; Joslyn Bedell, Virginia Commonwealth University; Rose Pascarell, George Mason University; Chuck Klink, Virginia Commonwealth University</i>	Hilton, Austin Grand Salon J	OHR, LEAD	421
	I'm 100% That B*tch: Working Past Gender Biases <i>Sharon Jackson, Kent State University; Jessica Reagan, University of Wisconsin-River Falls</i>	Hilton, Governor's Salon A	VPH, SJI	422
	Mental Health Support Strategies for Diverse Student Populations <i>Sofia Pertuz, The Jed Foundation; David Rivera, CUNY City College</i>	Hilton, Governor's Salon B	A/S, SJI	423
	What Would YOU Do? A Tabletop Exercise Dealing with the Challenges Facing Senior Student Affairs Officers <i>Gail DiSabatino, University of Massachusetts-Boston; Shannon Finning, University of Massachusetts-Dartmouth</i>	Hilton, Governor's Salon D	PEF, OHR	424
	Vampires, Zombies, & Leeches: Who Sucks the Life Out Of You at Work? <i>Pam Boersig, Sowela Technical Community College; David Vaillancourt, University of Massachusetts-Amherst</i>	Hilton, Governor's Salon E	OHR, PEF	425
	Student Affairs in Short-Term Graduate Degree Programs <i>Matt Imboden, Wake Forest University; Amanda Horton, Wake Forest University</i>	JW Marriott, 204	SLD	426
	Scholarly Resistance: BLK Womyn Voices Within the Digital Space <i>Valerie Thompson, Wichita State University; Kellie Dixon, North Carolina A & T State University; Anne Edwards, Northern Illinois University; Jasmine Lewis, Harris-Stowe State University</i>	JW Marriott, 205	PEF, SJI	427
	A Coaching Model for Graduate Professional Preparation <i>Tamara Yakaboski, University of Northern Colorado</i>	JW Marriott, 208	SLD, A/S	428

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
9:10 a.m. – 10:00 a.m.	A New Model For Doctoral Education Completion: Support For the Scholar Practitioner <i>Tiffany Cresswell-Yeager, Gwynedd Mercy University; Rouseline Emmanuel-Frenel, Gwynedd Mercy University; Ellen Henderson, Gwynedd Mercy University; Brad Kovalski, Pennsylvania State University-University Park</i>	JW Marriott, 212	PEF	429
	A/S Across the Spectrum: Skills Development for Supporting LGBTQIA+ Students <i>Shelley Price-Williams, Northern Illinois University</i>	JW Marriott, 213	SJI, A/S	430
	Foster Youth Matter: Advancing College Success Among Foster Youth Through Cross-Divisional Programs <i>Mauriell Amechi, Old Dominion University</i>	JW Marriott, 306	A/S, SJI	431
	Where's the Online Support? Collaboratively Improving Support Services for Online Students <i>Kamarie Carter, Texas State University</i>	JW Marriott, 307	SLD, AER	432
	Inclusive Hiring: Making Organizational Practice More Equitable Using Change Management Strategies <i>Laura Igram-Edwards, Biola University; Christopher Barragan, Biola University</i>	JW Marriott, Lone Star Salon A	PEF, SJI	433
	Research Evidence for Promoting Study Abroad Experiences for Students from Under-Represented Groups: Strategies Across Functional Areas and Professional Associations <i>Cathy McHugh Engstrom, Syracuse University</i>	JW Marriott, Lone Star Salon B	SJI, A/S	434
	Lessons Learned in Developing a Proactive Approach to Freedom of Expression Response Team <i>Kristin Dees, University of California-Davis; Marya Llamas, University of California, Davis; Sheri Atkinson, University of California, Davis</i>	JW Marriott, Lone Star Salon C	SJI, LEAD	435
	#MomSquad: Getting a Working Moms Affinity Group Started on Your Campus <i>Kelly Reed, Western Michigan University; Deanna Welter, Western Michigan University</i>	JW Marriott, Lone Star Salon F	PEF, SJI	436
	Creating Inclusive and Innovative Campus Partnerships: Improving Career Readiness for Work-Study students and Student Employees <i>Patrick Sullivan, Wake Forest University</i>	JW Marriott, Lone Star Salon G	OHR, SLD	437
	Ubuntu: Incorporating Liberation Pedagogy to Enhance Staff Equity, Diversity, & Inclusion Competency <i>Ashley Brown, Georgia State University; Prithak Chowdhury, Georgia State University</i>	JW Marriott, Lone Star Salon H	SJI	438

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

Room

Competency

ID

SCHOLARLY PAPER SESSIONS

9:10 a.m. – 10:00 a.m.

INCLUSIVE PRACTICES FOR UNDERGRADUATE STUDENTS

The Traditionally Heterogendered Institution and Campus Housing: Supporting LGBTQ+ Equity in Policy and Practice

Jonathan Pryor, California State University-Fresno; Garrett Hoffman, Reimagine Equity LLC

JW Marriott,
203

SJI, LEAD

SP18

Living-Learning Communities and Persistence: A Multi-Institutional Study

Polly Graham, Indiana University-Bloomington; Kevin Fosnacht, Indiana University-Bloomington; Robert Gonyea, Indiana University-Bloomington

JW Marriott,
203

AER, SLD

SP19

Exploring Sense of Belonging Among Residential Undergraduate Students with Cognitive or Neurological Conditions: Findings from the Diverse Learning Environments (DLE) Survey

Florence Hamrick, Rutgers University; Dayna Weintraub, Rutgers University; Joan Collier, Rutgers University; Amy Miele, Rutgers University; Justin Kelley, Rutgers University

JW Marriott,
203

AER, SJI

SP20

ACTIVISM

An Exploration of Students' Experiences of Advocacy and Activism in Graduate Level Service-Learning Courses

Heidi Whitford, Barry University; Raul Machuca, Barry University

JW Marriott,
201/202

SJI, SLD

SP21

Savage Discourses: Case Studies on "Free Speech" Microaggressions Against Native Hawaiians

Jennifer Quirk, University of Hawaii-Manoa; Erin Kahunawai Wright, University of Hawaii-Manoa; LaJoya Shelly, University of Hawaii-Manoa

JW Marriott,
201/202

LPG, SLD

SP22

From Latina to Latinx: Student Activism & Boundary-Crossing through Language

valerie guerrero, University of Utah; Cristobal Salinas, Florida Atlantic University

JW Marriott,
201/202

SJI, A/S

SP23

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
10:15 a.m. – 11:05 a.m.	Making the Case for a Chief Wellness Officer on Campus: The Emergence of the CWO Role in Higher Education <i>Bill Fox, Denison University</i>	ACC, 7	LEAD, OHR	439
	Deep Fried Liberation: Strategies for LGBTQIA Justice in Colleges and Universities in the U.S. South <i>Quincy Foster, Georgia Institute of TECH—Main Campus; Kristian Contreras, Syracuse University; Camilla Brewer, Georgia Institute of TECH—Main Campus; Quincy Foster, Georgia Institute of TECH</i>	ACC, 14	SJI	440
	"Be Squeaky Clean" and "Read Between the Lines": Lessons Learned from Derailed Higher Education Administrators <i>Jeff Strietzel, Baylor University; Rishi Sriram, Baylor University</i>	ACC, 18	LEAD, PEF	441
	Integrating Ethical Development Into our Day-to-Day Work <i>Jody Jessup-Anger, Marquette University; Mimi Benjamin, Indiana University of Pennsylvania—Main Campus; Noreen Siddiqui, Marquette University; Jon Dooley, Elon University</i>	ACC, 11A	VPH, PEF	442
	Delivering a Campus Focused on People and Planet <i>Jenna Hagerich, Aramark Higher Education</i>	ACC, 11B	PEF	443
	SPONSORED BY ARAMARK HIGHER EDUCATION			
	Building a Network of Support for Students Experiencing Housing Insecurity and Homelessness <i>Shawntae Mintline, Wayne State University</i>	ACC, 12A	LPG, A/S	444
	Career Development As Project Management: An Interactive Exercise and Guided Reflection <i>Adam Peck, Stephen F Austin State University; Michael Preston, University of Central Florida; Jessica Antonen, Johns Hopkins University</i>	ACC, 12B	A/S, SLD	445
	Understanding Identity Development When Working Through Hierarchical, Generational, and Racial Tensions <i>Branden Elmore, Pennsylvania State University—University Park; Stephanie Preston, Penn State—University Park; Tierra Dinkins, Penn State—University Park</i>	ACC, 13A	SJI, LEAD	446
	"New Phone. Who Dis?": Using Text Messaging To Improve Student Persistence and Wellness <i>Eric Wolford, University of Nebraska at Omaha; Kristina Cammarano, University of Nebraska at Omaha; Daniel Shipp, University of Nebraska at Omaha</i>	ACC, 16A	TECH, A/S	447
	Creating a Best Practice Graduate Student Affairs Model <i>Thomas Rock, Teachers College at Columbia University</i>	ACC, 16B	LEAD, OHR	448

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

	Room	Competency	ID
10:15 a.m. – 11:05 a.m.			
Holding Down the Fort: Lessons in Providing Interim Leadership in Student Affairs Through Major Institutional Changes <i>Nicole Phillips, Kennesaw State University; Eddie Howard, Youngstown State University; Peggy Crowe, Western Kentucky University; Helen-Grace Ryan, Bellarmine University</i>	ACC, 17B	PEF, OHR	449
Bridging the Silos: A United Approach Among Academic and Student Affairs to Substance Misuse Prevention and Student Well-being <i>Kate Lower, The University of Texas at Austin; Susan Hochman, The University of Texas at Austin; Lori Holleran-Steiker, The University of Texas at Austin</i>	ACC, 18A	SLD, LEAD	450
Faith and Chai: How Desi College Students Explore Belonging and Intersections of Cultural and Spiritual Identities <i>Justin Samuel, The University of Texas at Austin</i>	ACC, 18C	A/S, SJJ	451
"Consistent but Customized": A Student Success Reform Story <i>Danielle Insalaco-Egan, Montclair State University; David Hood, Montclair State University; Rahjaun Gordon, Montclair State University</i>	ACC, 19A	A/S	452
Outsider Within: Black Women Faculty in the Academy <i>Christa Porter, Kent State University; Tiffany J. Davis, University of Houston; Natasha N. Croom, Clemson University; Chayla Haynes Davison, Texas A&M University; Bridget Kelly, University of Maryland-College Park</i>	ACC, 19B	SJJ	453
Maximizing Campus Retention Committees <i>Brett Bruner, Arkansas Tech University; Keegan Nichols, Arkansas Tech University; Amy Pennington, Arkansas Tech University</i>	ACC, 6A	LEAD	454
Navigating Organizational Change and Rising to Resilience from a Millennial and Gen X Perspective <i>Karen Ardizzone, Rutgers University; Krista Klein, Rutgers University</i>	ACC, 6B	OHR	455
Managing Career Transitions Across the Lifespan: Resources and Strategies to Support and Sustain Student Affairs Practitioners <i>Kristin Walker-Donnelly, Clemson University; Tony Cawthon, Clemson University; Dena Kniess, University of West Georgia; Phyllis McCluskey-Titus, Illinois State University</i>	ACC, 8A	VPH, PEF	456
Who's Coming to Dinner?: Intersectionality of Blackness in Higher Education <i>Kellie Dixon, North Carolina A & T State University; Brent Lewis, Randolph College; Chazz Robinson, University of Buffalo</i>	ACC, 8B	SJJ, LEAD	457

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
10:15 a.m. – 11:05 a.m.	Building Student Success: Engaging Parents & Families of First-Generation, Low-Income, and Students of Color <i>Judy Marquez Kiyama, University of Denver; Casandra Harper, University of Missouri-Columbia</i>	ACC, 8C	SJI, A/S	458
	Change Is Afoot! Trends in the VPSA Role Discerned from a National Study of Student Affairs Leader <i>Alexis Wesaw, NASPA; Amelia Parnell, NASPA; James Stascavage, NASPA</i>	ACC, 9A	LEAD, OHR	459
	Black at a PWI: Black Male Students' Encounters With Racial Profiling <i>Dametraus Jagers, West Chester University of Pennsylvania; Susan Iverson, Manhattanville College</i>	ACC, 9B	A/S, SJI	460
	White Supremacy Hurts Us All: Interrogating Impostor Syndrome Through the Lens of White Supremacy Culture and Social Identities <i>Emily Wheeler, University of North Carolina at Charlotte; Rachael Forester, UNC Charlotte</i>	ACC, 9C	PEF, SJI	461
	VPSA Colleague Conversation: Leading to Create and Sustain Equitable and Inclusive Campus Environments <i>Mamta Accapadi, Rollins College; Kim McGinnis, Housatonic Community College; Liliana Rodriguez, University of Denver</i>	ACC, Ballroom C	LEAD	462
	Mentorship: A Catalyst for Student Success <i>Lauren Loper, University of Texas Health Science Center San Antonio</i>	Hilton, 400	A/S, AER	463
	Getting to the Root of the Problem: Using Root Cause Analysis in Higher Education <i>Amy Carmack, Salem State University</i>	Hilton, 404	LEAD, AER	464
	The Vice President for Student Affairs: Year One <i>Tim Miller, James Madison University; Lyn Redington, Idaho State University; Shannon Greybar Milliken, Cleveland State University; Deanna Anderson, The University of Southern Mississippi; Shakeer Abdullah, Clayton State University</i>	Hilton, 406	PEF, LEAD	465
	Kickstart Your Career: A First Year Student Pre-arrival Career Program <i>Cassandra Spencer, Binghamton University; Lexie Avery, Binghamton University, State University of New York</i>	Hilton, 408	AER, SLD	466
	Lessons for the Next Generation of Black SSAOs <i>Thomas Segar, Indiana University of Pennsylvania-Main Campus; David Surratt, University of Oklahoma</i>	Hilton, 410	PEF, LEAD	467

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

	Room	Competency	ID
10:15 a.m. – 11:05 a.m.			
Cultivating Courageous Change: Ensuring the Success of Your Strategic Plan <i>Adam Cebulski, Southern Methodist University; Kenechukwu Mmeje, Southern Methodist University; Erica Zamora, Southern Methodist University; Jennifer Jones, Southern Methodist University</i>	Hilton, 412	AER, OHR	468
Meaningful Interactions: Motivations, Challenges, and Benefits of Peer Mentoring International Students <i>Carolyn Meeker, Florida International University; Shasha Cui, University of Rochester</i>	Hilton, 415AB	A/S, SLD	469
Supporting Student Success Through a Student Affairs Approach to Case Management <i>Devin Berghorst, University of Michigan; Sarah Daniels, University of Michigan</i>	Hilton, 417AB	A/S, SLD	470
Changes Happen: When an Administrator is Suddenly and Unexpectedly Replaced <i>Shawn DeVeau, University of Massachusetts-Boston; Laura De Veau, Fortify Associates, LLC</i>	Hilton, 616AB	LEAD, OHR	471
Who Are #FirstGen Graduate Students and How Should We Support Them? <i>Sonja Ardoin, Appalachian State University; Maria Erb, University of North Carolina at Chapel Hill</i>	Hilton, Austin Grand Salon F	SJI, A/S	472
Other Duties as Assigned: Teaching as a Student Affairs Professional <i>Kyle Whitaker, American University; Morgan Maxwell, American University</i>	Hilton, Austin Grand Salon G	VPH, SLD	473
Entry Level Student Affairs Professionals: Social Justice Warriors or College Administrators <i>Erik Kneubuehl, East Carolina University; Roland Bullard, Dillard University; Terry Martinez, Hamilton College; Virginia Hardy, East Carolina University; Bill Haggard, University of North Carolina at Asheville</i>	Hilton, Governor's Salon A	OHR	474
Through Thick and Thin: A Reflection on Campus Responsiveness During Crises <i>Dorian McCoy, The University of Tennessee; Shea Kidd Houze, The University of Tennessee; Vincent Carilli, The University of Tennessee; Tisha Bention, The University of Tennessee</i>	Hilton, Governor's Salon B	VPH, SJI	475
My Story Matters: Student Success Redefined by Dream, Foster Youth, and Formerly Incarcerated Students <i>Audrey Yamagata-Noji, Mount San Antonio College; Eric Lara, Mt. San Antonio College</i>	Hilton, Governor's Salon D	A/S, SJI	476

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
10:15 a.m. – 11:05 a.m.	No Cost Collaboration: Connecting the Dots for Students Through Cross Campus Collaboration Using the Case Management Model <i>Amanda Bierbrauer, Portland State University; Michele Toppe, Portland State University; Brenda Eichelberger, Portland State University</i>	Hilton, Governor's Salon E	SLD, A/S	477
	Implementation Strategies to Support Freshman Mental Health and Wellness <i>Glenn Albright, CUNY Baruch College; Amy Gatto, University of South Florida-Main Campus; Sarah DeWitt, University of Dayton; Michael Mardis,</i>	JW Marriott, 204	SLD, A/S	478
	Uplifting and/or Tearing Down: Identity-Conscious Work in the 21st Century <i>Lucy Delgado, University of Delaware; Mark D'Angelo, Boston College</i>	JW Marriott, 205	SJI	479
	It Takes A Village: Using Analytics, Strategic Communications, and Personal Support to Increase Retention and Belonging <i>Justin Blevins, University of Kentucky; Trisha Clement-Montgomery, University of Kentucky; Nicholas Kehrwald, University of Kentucky; Tyler Gayheart, University of Kentucky; Todd Brann, University of Kentucky; Chris White, University of Kentucky; Michael Toland, University of Kentucky</i>	JW Marriott, 208	AER, A/S	480
	NASPA Annual Case Study Competition Presentation <i>Case Study Winners</i>	JW Marriott, 212	LEAD	481
	So You Think You Can Lead? Leadership Lessons from Latin Partnered Dance <i>Shauna Sobers, The University of Texas at Austin; Gerard Smithwick, The University of Texas at Austin</i>	JW Marriott, 213	A/S, LEAD	482
	Leveraging Institutional Processes to Enhance Collaboration and Partnerships in Student Affairs <i>Tara Hornor, Citadel Military College</i>	JW Marriott, 306	AER	483
	Overlooked and Underutilized: How to Harness the Power of Introverts <i>Liliana Delman, Stevens Institute of TECH; Veronika Paprocka, New York University</i>	JW Marriott, 307	LEAD, OHR	484
	Intersectionality vs. Multiple Identities: Knowing Which to Use in Your Role as a Student Affairs Professional <i>Vanessa Danek, Rutgers University; Harlie Pietrangelo, Rutgers University</i>	JW Marriott, Lone Star Salon A	LEAD, SJI	485
	Disability and Difference in the Graduate Program Curriculum: A Missing Piece <i>Tenisha Tevis, Oregon State University; Sharon Aiken-Wisniewski, University of Utah; Gabriela Silvestre, Sam Houston State University; Lee Williams, NASPA</i>	JW Marriott, Lone Star Salon B	PEF, SJI	486

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

		Room	Competency	ID
10:15 a.m. – 11:05 a.m.	The J. Cole Model of Managing Multi-Generational Offices <i>Jeffrey Dessources, New Jersey City University; Leonard Williams, INSTITUTION</i>	JW Marriott, Lone Star Salon C	LEAD, OHR	487
	Ascending to the Community College or University Presidency Through Student Affairs <i>Quincy Martin, Governors State University</i>	JW Marriott, Lone Star Salon F	LEAD	488
	Engaging with Online Students: Utilizing VoiceThreads in Curricular and Cocurricular Contexts <i>Matthew Cooney, Governors State University; Abiodun Durojaye, Ivy Tech Community College; Li Wei Peng, Governors State University; Lise Schneider, Governors State University</i>	JW Marriott, Lone Star Salon G	SLD, TECH	489
	Legislating Inclusion: How Free Speech Laws are Shaping Higher Education Practices <i>Evelyn Ambriz, The University of Texas at Austin; Brianna Davis Johnson, The University of Texas at Austin</i>	JW Marriott, Lone Star Salon H	SJI, LPG	490

SCHOLARLY PAPER SESSIONS

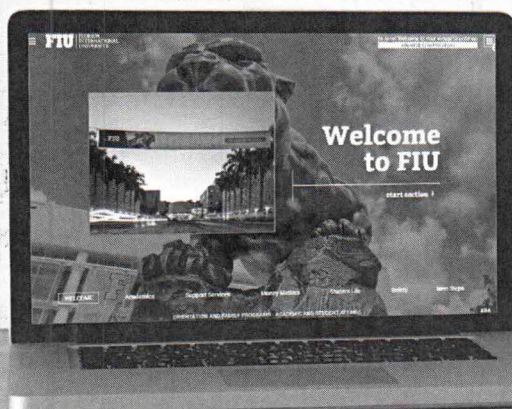
10:15 a.m. – 11:05 a.m.	IDENTITY			
	Asian American Transracial Adoptees in Higher Education: Exploring the Proximity to Whiteness <i>Jessica Fry, The University of Texas at Austin; Amanda Assalone, Southern Education Foundation</i>	JW Marriott, 203	SJI	SP24
	Building and Validating Students Involved In Men of Color Programs: A Statewide Perspective <i>Adrian Huerta, University of Southern California</i>	JW Marriott, 203	A/S, SLD	SP25
	Leadership and Advancement in Higher Education: A Multiple Case Study of Latina University Presidents at Four-Year Institutions <i>Brenda Rodriguez, Texas State University</i>	JW Marriott, 203	LEAD, OHR	SP26
	FIRST-GENERATION FOCUS			
	To Be or Not to Be: First-generation Doctoral Student Identity <i>Adrianna Gonzalez, University of Georgia</i>	JW Marriott, 201/202	A/S, SLD	SP27
	Considering the Human Experience: First-Generation College Students and the College-Going Process <i>Amanda Flores, Michigan State University; Dianey Leal, Michigan State University; Erin Sonneveldt, Michigan State University</i>	JW Marriott, 201/202	A/S	SP28
	More Than Just the Price Tag, Supporting First-generation and Low-income Students Attending College <i>Xavier De Freitas, Ohio State University-Main Campus</i>	JW Marriott, 201/202	AER, A/S	SP29

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
FEATURED EDUCATIONAL SESSIONS				
10:15 a.m. – 11:30 a.m.	Conferencing in Challenging Legislative Times <i>John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Larry Roper, Oregon State University</i>	ACC, Ballroom E	LEAD, VPH	FES7
	From Standing Rock to Mauna Kea: Forging Relational and Liberatory Alliances in the Profession Through Contemporary Social Movements <i>Charlotte Davidson, INSTITUTION; Shana Harming, South Dakota State University; Kristine Din, University of Massachusetts Boston; Natasha Saelua, Indiana University-Bloomington; Asena Filihia, Pomona College; Tiffani Kelly, Colorado State University; J. M'healani Quirk, Hawai'i inui'kea, School of Hawaiian Knowledge</i>	ACC, Ballroom F	SJI	FES8
EXTENDED LEARNING SESSIONS				
10:15 a.m. – 12:15 p.m.	First-generation College Students and the Intersection of Identities <i>Reina Salcedo, University of Illinois at Chicago; Nestor Melendez, Stella and Charles Guttman Community College</i>	Hilton, Austin Grand Salon J	A/S	ELS4

EXPANDING Online Orientation ONE PARTNER AT A TIME

Monday, March 30 | 9:10 AM | Room CC16A



CO-HOSTED WITH:
Korrin Anderson
Director of Orientation & Family Programs

Florida International University



TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
SA UNSCRIPTED				
11:00 a.m. – 12:30 p.m.	Administrator or Agent of the Institution vs. Advocate for Students <i>Willie L. Banks Jr., Ph.D., Vice Chancellor of Student Affairs, University of California, Irvine; Hikaru "Karu" Kozuma, Ed.D., Chief Student Affairs Officer, Amherst</i> Intergenerational Perspectives <i>Sue Borrega, Ph.D, Professor, University of Michigan-Flint; Shailen Singh, Ph.D., Assistant Professor, Texas State University</i>	ACC, Ballroom D		SUS2
CONCURRENT SESSIONS				
11:20 a.m. – 12:10 p.m.	Community Colleges Preparing Students for Future Work in a World of Diversity, Robotics, and Artificial Intelligence <i>Magdalena de la Teja, Tarrant County College District; Sara Mata, Otero Junior College; Marva Craig, CUNY Borough of Manhattan Community College</i>	ACC, 7	A/S, LEAD	491
	Stay Woke...and Consider the Costs <i>DeLa Dos, Emory University; Aysha Dos, Georgetown University</i>	ACC, 14	SJI, PEF	492
	Emergency Aid Delivered with Care: Evidence from Dallas <i>Sara Goldrick-Rab, Temple University; Chemene Crawford, College of Southern Nevada; Pyeper Wilkins, Dallas County Community College District Foundation</i>	ACC, 15	VPH	493
	¡Avanzando! (Moving Forward): Recruiting, Retaining, and Developing Latinx/a/o AVPs and Senior Level Administrators <i>Juan Guardia, University of Cincinnati-Main Campus; Terry Mena, Lamar University; Tonantzin Oseguera, California State University-Fullerton; Gloria Laureano, Kennesaw State University</i>	ACC, 18	LEAD, SJI	494
	Living-Working Communities: The Key to Creating Campus and Community Innovation <i>Bridget Supplitt, INSTITUTION; Troy D'Ambrosio, University of Utah; Christine Dellert, University of Central Florida; Lynne Deninger, CannonDesign; Kevin Dunphy, CannonDesign</i>	ACC, 10C	LEAD, SLD	495
	Examining Adult Learners Path through College: Results from the Life Cycle Atlas <i>Chris Cate, Student Veterans of America; Ryan Kinsey, Student Veterans of America</i>	ACC, 11A	A/S	496
	Corporate Session 3/31 11:20 am <i>Kristie Jerde, NASPA</i> SPONSORED BY TBD	ACC, 11B	A/S	497

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
11:20 a.m. – 12:10 p.m.	Equitable Assessment in Action: Case Studies of Implementation <i>Gavin Henning, New England College; Anne Lundquist, Campus Labs; Natasha Jankowski, National Institute for Learning Outcomes Assessment; Erick Montenegro, National Institute for Learning Outcomes Assessment; Gianina Baker, National Institute for Learning Outcomes Assessment</i>	ACC, 12A	AER, SJI	498
	Thriving in Difficult Workplace Cultures: An Intersectional Analysis of Mid-Level Women <i>Eboni Turnbow, Humboldt State University</i>	ACC, 12B	PEF, LEAD	499
	When Expectations Collide: Supervisory Relationships and the Misalignment of Expectations <i>Matthew Jeffries, Washington State University; Darrien Davenport, Gettysburg College; Laura Isdell, Lone Star College System; James Archibald, Valdosta State University; Ana Rossetti, Illinois Institute of TECH</i>	ACC, 13A	OHR, LEAD	500
	Student Skill Development: Digital Badges, Pathways, and ePortfolios <i>Chris Husser, Campus Labs</i> SPONSORED BY CAMPUS LABS	ACC, 16A	SLD, TECH	501
	Busting up the Box: Entrepreneurial Approaches to Academic and Student Affairs Partnerships <i>Eric Norman, Austin Peay State University; Lori Allen, Austin Peay State University; Amanda Walker, Austin Peay State University</i>	ACC, 16B	A/S, LEAD	502
	Race and Privilege in Fraternity and Sorority Life: Considerations for Practice <i>Crystal Garcia, Auburn University Main Campus; Zachary Shirley, Indiana University—Bloomington</i>	ACC, 17B	A/S, SJI	503
	#WhileBlack: Cultivating Black Student Development Through Supervision, Advising, and Student Engagement <i>Kevin Wright, University of Nevada-Las Vegas; Sarah Kutten, University of Oregon</i>	ACC, 18A	SLD, A/S	504
	Creating a Culture of Integrated Well-being <i>Josh Downing, Butler University; Frank Ross, Butler University; Beth Lohman, Butler University; Bridget Yuhas, Butler University; Bridget Yuhas, Butler University</i>	ACC, 19A	A/S, LEAD	505
	The Exchange Zone: Supporting Black Athletes at Predominantly White Institutions <i>Christian Teague, Texas State University; Paige Haber-Curran, Texas State University</i>	ACC, 19B	A/S, PEF	506
	Transforming the Lives of 20 Million Students by 2030: A Time for Action by Student Affairs Professionals <i>Allison Smith, New York University; David Reetz, Rochester Institute of TECH; Helen Matusow-Ayres, Pratt Institute-Main; David Arnold, NASPA</i>	ACC, 6A	LEAD, SJI	507

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

11:20 a.m. – 12:10 p.m.

Rethinking Student Affairs for Online Learners

Stephanie Budhai, Neumann University; Andrea Hunt, University of North Alabama; Melissa Vito, The University of Arizona; Andrew Goretsky, Arcadia University; Andrew Herridge, Texas Tech University; Molly Mott, INSTITUTION; Monica Osburn, North Carolina State University

ACC, 6B

SLD

508

Aquí, Entre Nos: Building the Capacity for Jotería in Higher Education

Roberto Orozco, Rutgers University

ACC, 8A

SJI, A/S

509

Humanizing Higher Education and the Journal of College and Character

Peter Mather, Ohio University-Main Campus; Michael Cuyjet, University of Louisville; Richard Keeling, Keeling & Associates, LLC; Larry Roper, Oregon State University; Anne Colby, Stanford University

ACC, 8B

PEF

510

Culture of Respect Collective Networking and Collaboration Session

Allison Tombros Korman, NASPA

ACC, 8C

LEAD, OHR

511

Engaging with the Professional Competencies for Student Affairs Educators

Laura Osteen, Tulane University of Louisiana; Stephanie Gordon, NASPA

ACC, 9A

PEF, VPH

512

Recognizing Learning: Understanding How Advising and Prior Learning Assessment Work Together to Improve Degree Completion

Sarah Leibbrandt, Western Interstate Commission for Higher Education; Amelia Parnell, NASPA; Alexa Wesley, NASPA

ACC, 9B

A/S

513

Student Government Knowledge Community - Roundtable

Theresa Luna, San Jose State University

ACC, 9C

A/S, SLD

514

VPSA Colleague Conversation: Enhancing your Student Affairs Division Through NASPA Advisory Services' Review

Eric Grospitch, Washburn University; Joseph DeSanto Jones, NASPA

ACC, Ballroom C

LEAD, AER

515

More Than Just a Scholarship: Rethinking the Role of Foundations in Student Affairs

Sattik Deb, New York University; Luz Randolph, University of South Florida-Main Campus

Hilton, 400

A/S

516

Rubrics: The Unsung Heroes of the Assessment World

Brenda McKenzie, Vanderbilt University; Erica Eckert, Kent State University

Hilton, 404

AER

517

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
11:20 a.m. – 12:10 p.m.	From Internship to Mentorship: The Undergraduate Higher Education & Student Affairs (HESA) Internship Program <i>Paige Hellman, Texas A&M University; Michael Shehane, Texas A&M University; Bradley Matthews, Texas A&M University; Alyssa Clift, University of Houston; Lacey Berger, University of Texas at Arlington; Daphne Wolfe, University of Georgia; Jasmine Zenn, Texas A&M University; Abraham van Helmond, Texas A&M University</i>	Hilton, 406	LEAD, SLD	518
	Building Community: Developing Programs that Promote Staff Engagement & Well-being <i>Allison Guerin, Stanford University; Sarina Tom, Stanford University</i>	Hilton, 408	OHR, LEAD	519
	The Juggling Act: Navigating Competing and Complicated Demands <i>Shadia Sachedina, Fashion Institute of TECH; Anna Gonzalez, Harvey Mudd College</i>	Hilton, 410	OHR, LEAD	520
	Fraternity and Sorority Life: Big Leadership for Big Change <i>Lynda Wiley, Association of Fraternity/Sorority Advisors; Kathryn Cavins-Tull, Texas Christian University; Jeffrey Waple, Southern Illinois University Edwardsville; Bernard Schulz, Bridgewater State University; Alex Snowden, Eastfield College</i>	Hilton, 412	SLD, LEAD	521
	"Where Do We Go from Here?": Evaluating the Mizzou Black Women's Initiative <i>Stephanie Hernandez Rivera, University of Missouri-Columbia; Velma Buckner, University of Missouri—Columbia</i>	Hilton, 415AB	AER, SJI	522
	Creating a Culture of Care: Supporting First-Generation Students <i>Don Stansberry, Old Dominion University; Vicki Bonner, Old Dominion University</i>	Hilton, 417AB	A/S, SJI	523
	Democracy Summit Planning Workshop: Bring Democratic Engagement to Your State <i>Kassie Phebillo, The University of Texas at Austin; Maya Patel, The University of Texas at Austin</i>	Hilton, 616AB	OHR, LPG	524
	Coaching for Professional Growth and Change <i>Gage Paine, Gage Paine Consulting; Margaret Jablonski, Bridgewater State University; Frances Lucas, Emory University</i>	Hilton, Austin Grand Salon F	PEF, OHR	525
	Mid-level Student Affairs Professionals Impacting Belongingness, Burnout, and Retention through Organizational Culture <i>Sridevi Rao, Pennsylvania State University-University Park; Aman Goyal, University of Pennsylvania</i>	Hilton, Austin Grand Salon G	OHR, SJI	526

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

11:20 a.m. – 12:10 p.m.		Room	Competency	ID
	Promoting Student Well-being across the University <i>Luis Gutierrez Aladro, Universidad Tecmilenio; Marco Antonio Jimenez Siller, Universidad Tecmilenio; Gabriela Ortiz, Universidad Tecmilenio</i>	Hilton, Governor's Salon A	SLD, LEAD	527
	First Among Equals: Creating New First-gen Focused Faculty Initiatives <i>Elizabeth Burbatt, Ferris State University; Jody Maloney, Ferris State University</i>	Hilton, Governor's Salon B	A/S, SJI	528
	Redefining and Realigning: Skills Needed to be a Forward-thinking Leader in Student Affairs <i>Jane Vangsness Frisch, North Dakota State College of Science; Brenda Amenson-Hill, Minnesota State University-Moorhead</i>	Hilton, Governor's Salon D	LEAD, OHR	529
	"Turf" is a 4-Letter Word: Cross-Divisional Partnerships That Help Students Succeed <i>Suzanne Benet, Grand Valley State University; Loren Rullman, Grand Valley State University; Colleen Lindsay-Bailey, Grand Valley State University; Brian Hatzel, Grand Valley State University; Elizabeth Chase, Grand Valley State University</i>	Hilton, Governor's Salon E	SLD	530
	Becoming a Scholar-Practitioner Through Research Experiences During Graduate Education <i>David Nguyen, Ohio University-Main Campus; Brittney Seals, Ohio University; Erin Brown, Ohio University; Serena VerWeire, Ohio University</i>	JW Marriott, 204	PEF, AER	531
	Learning as Leading: Transformational Leadership for Individuals and Organizations <i>Keith Edwards, INSTITUTION; Kathleen Gardner, Central Michigan University</i>	JW Marriott, 205	LEAD	532
	Values Become Vision: Strategic Planning for a Small Liberal Arts College <i>Sindy Fleming, Carleton College</i>	JW Marriott, 208	AER	533
	Where and When: Choosing a Graduate Program <i>Krista Bailey, Texas A&M University; Kelli Peck Parrott, University of Florida; Glenda Musoba, Texas A&M University; Ricardo Montelongo, Sam Houston State University</i>	JW Marriott, 212	PEF	534
	The Malady of Post(racial) Malone: The Performativity of Racial Mirroring of White Fraternity Men <i>Pietro Sasso, Southern Illinois University Edwardsville; Jeremy Snipes, Southern Illinois University Edwardsville</i>	JW Marriott, 213	SJI, SLD	535
	Data Storytelling and Design Thinking <i>Lesley D'Souza, University of Western Ontario</i>	JW Marriott, 306	AER, TECH	536

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
11:20 a.m. – 12:10 p.m.	Education Is My MAC NW10: A Critical Race Analysis of the Benefits that Higher Education Obtainment has on African-American Single Mothers <i>Jovon Willis, University of Missouri-St Louis</i>	JW Marriott, 307	SJI, A/S	537
	A Soft Place to Land: Belonging and Support for Off-Campus and Commuter Students <i>Stephanie Mayberry, University of Kentucky; Martina Martin, University of Kentucky</i>	JW Marriott, Lone Star Salon A	A/S	538
	Collaboratively Preparing Your Campus Community for a Natural Disaster: Hurricane Edition <i>Desirée Rieckenberg, University of North Carolina at Chapel Hill; Victoria Dobiyanski, Florida State University</i>	JW Marriott, Lone Star Salon B	LEAD, OHR	539
	N=1: Navigating the Latinx/o Men Experience as Faculty and Administrators in Higher Education <i>Hermen Diaz, SUNY Buffalo State College; Eduardo Diaz, Stony Brook University; Thomas Arce, University of Iowa; Juan Izaguirre, Florida Atlantic University</i>	JW Marriott, Lone Star Salon C	SJI	540
	Utilizing Big Data and Computational Social Science to Drive Student Success <i>Sandra Matz, Columbia University in the City of New York; Alice Dinu, Ready Education</i>	JW Marriott, Lone Star Salon F	TECH, AER	541
	This is What an Advocate Looks Like: Campus and Community Partnerships for Sexual Assault Prevention <i>Aurelia Spaulding, Western Kentucky University; Elizabeth Madariaga, Western Kentucky University; Melanie Evans, Western Kentucky University</i>	JW Marriott, Lone Star Salon G	SJI, PEF	542
	It's All About the Experiential: Engaging Gen Z Students With Experiential Pedagogy <i>Sabrina Wienholtz, University of Colorado-Colorado Springs; Note - I am seeking additional presenters from UCCS. I would take the Leadership on the session.,</i>	JW Marriott, Lone Star Salon H	SLD	543

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

SCHOLARLY PAPER SESSIONS

11:20 a.m. – 12:10 p.m.

UNDERGRADUATE STUDENT LEARNING FOCUS

First-Year College Students' Experiences of Cognitive Dissonance Using Social Media to Cultivate Relationships on Campus

Lisa Kaler, University of Minnesota-Twin Cities; Michael Stebleton, University of Minnesota-Twin Cities

JW Marriott,
203

SLD, TECH

SP30

Integrating Learning Outcomes After College: Recent Alumni Perceptions of their University Experiences

Johann Ducharme, College of William and Mary

JW Marriott,
203

AER, SLD

SP31

STUDENT AFFAIRS FOCUS

VPSAs in Action: A Critical Race Analysis of How VPSAs Lead Divisions Towards Promoting Success for Students of Color

Jemilia Davis, North Carolina State University; Audrey Jaeger, North Carolina State University

JW Marriott,
201/202

SJI, LEAD

SP32

Job Fit For Who?: Exploring Visual Interpretations of the Student Affairs Job Search Process

DaShawn Dilworth, Florida State University; Cameron Beatty, Florida State University

JW Marriott,
201/202

OHR, SJI

SP33

A New Definition for College Success : Considerations for Student Affairs Professionals

Delma Ramos, University of North Carolina at Greensboro; Brenda Sifuentez, Lewis & Clark College

JW Marriott,
201/202

SJI, A/S

SP34

KEYNOTE SPEAKER

1:30 p.m. – 2:30 p.m.



Tuesday Keynote Speaker: Jose Antonio Vargas

ACC, Expo
Hall 3

SJI; LEAD

KS3

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
2:45 p.m. – 3:35 p.m.	Supporting the Well-Being and Mental Health of LGBTQ+ College Students <i>Sofia Pertuz, The Jed Foundation; Maren Greathouse, Rutgers University</i>	ACC, 7	A/S, SJI	544
	Prioritizing Student Success When Managing the Political Spotlight <i>Victoria Suttmiller, University of Texas-El Paso; Catie McCorry-Andalis, University of Texas at El Paso</i>	ACC, 14	LPG, SJI	545
	Say It Ugly: Understanding Barriers for the Disabled Student within Student Affairs Practices <i>Ryan McCombs, Purdue University-Main Campus; Julie Alexander, Purdue University-Main Campus; Randall Ward, Purdue University-Main Campus</i>	ACC, 15	SJI	546
	Leveraging Personal and/or Professional Experience and Identity to Advance Equity on Campus <i>Martha Enciso, San Diego State University; Felipe Martinez, University of Washington - Seattle; Ramon Borunda, University of Washington - Tacoma</i>	ACC, 18	SJI	547
	Missed Potential: Why Increased Male Study Abroad Enrollment Should Be Your Next High Impact Practice <i>Grahaeme Hesp, FIE: Foundation for International Education; Alex Snowden, Eastfield College</i>	ACC, 11A	A/S, SLD	548
	Corporate Session Eleven 3/31 2:45 p.m. <i>Kristie Jerde, NASPA</i> SPONSORED BY TBD	ACC, 11B	OHR	549
	Disability Cultural Centers: Broadening the Scope of Disability Advocacy and Activism in Student Affairs <i>Jeff Edelstein, University of Massachusetts Amherst; Toni Saia, University of Arizona; Liz Thomson, University of Illinois at Chicago</i>	ACC, 12A	SJI	550
	The Imperative for Infusing a Global Perspective into HESA Graduate Preparation Programs <i>Christina Yao, University of South Carolina; Leslie Jo (LJ) Shelton, University of Arkansas; Michelle Trimpe, The University of Chicago; Namiko Ochi Bagirimvano, Tacoma Community College</i>	ACC, 12B	SLD, SJI	551
	Administrator to Faculty: Redefining your Higher Education Career <i>Matt Varga, University of West Georgia; Danielle Molina, Mississippi State University; Tommy Jackson, University of West Georgia</i>	ACC, 13A	PEF, VPH	552
	Being Intentional In Your Student Affairs Professional Development: Creating a Competency Roadmap <i>Allie Goldstein, Pennsylvania State University-University Park; Dustin Grabsch, Southern Methodist University; Robert Just, University of San Francisco</i>	ACC, 16A	PEF, VPH	553

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

2:45 p.m. – 3:35 p.m.

Rising Up From Surviving to Thriving: A Resilience Skills-Building Program For LGBTQIA Students

Camilla Brewer, Georgia Institute of TECH-Main Campus; Quincy Foster, Georgia Institute of TECH-Main Campus

ACC, 16B

SJI, A/S

554

Do This, Not That: A Guide to Interacting with Gen Z

Cooper Jones, Rah Rah; Scott Mangino, Rah Rah

ACC, 17B

A/S

555

SPONSORED BY RAH RAH

The Spectrum of Student Behavioral Health Presentations: Recognition and Responses

Paul Barreira, Harvard University; Kaitlin Gallo, Christie Campus Health

ACC, 18A

AER, TECH

556

SPONSORED BY CHRISTIE CAMPUS HEALTH

Social Media and Marketing for Student Services Professionals

Nilsa Lam, New York University; Miguel Silva, New York University; Jennifer Wenzel, New York University; Eliseo Diaz, New York University; Nilsa Lam, New York University

ACC, 19A

A/S

557

Career Conversations In and Out of the Career Center: Enhancing Campus Partnerships

Jhaakira Jacobs, Villanova University; Sarah Jurden, Bowling Green State University-Main Campus; Marquis Coates, Villanova University

ACC, 19B

SLD, A/S

558

Let's Get Down to Business: Creating Graduate Student Community Service Programs

Ryan Baldassario, University of Connecticut

ACC, 6A

OHR, A/S

559

The Real Varsity Blues: Forming Community Collaborations to Address the Campus Mental Health Crisis

Brett Donnelly, Acacia Counseling and Wellness; Keith Higginbotham, Acacia Counseling and Wellness; Jill Dunlap, NASPA

ACC, 6B

SJI, A/S

560

Promoting Well-being Among Minoritized Leaders

Peter Mather, Ohio University-Main Campus; Faustina Mensah, Ohio University; Susan Ngbabare,

ACC, 8A

SJI, LEAD

561

Every Story Matters: How Texas A&M University Inspires Belonging and Highlights Student Engagement Through Visual Storytelling

Sondra White, Texas A&M University; Cynthia Hernandez, Texas A&M University; Audrey Bratton, Texas A&M University

ACC, 8B

TECH, A/S

562

It Takes a Committee: How Mizzou More Than Doubled Its NSSE Response Rate

Jillian Kinzie, Indiana University-Bloomington; Heather Hoffman, University of Missouri—Columbia; Ashli Grabau, University of Missouri—Columbia

ACC, 8C

LEAD, AER

563

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
2:45 p.m. – 3:35 p.m.	Fuera con el Profesionalismo: Latinxs Rewriting Professionalism Within the Field <i>Carolina Ramirez, Iowa State University; Amanda Flores, Michigan State University; Tabatha Cruz, University of Minnesota—Twin Cities</i>	ACC, 9A	PEF	564
	Implementing a Social Justice Learning Cohort for Faculty and Staff: Infusing Theory into Practice <i>Allison Roman, Trinity University; Shannon Twumasi, Trinity University</i>	ACC, 9B	SJI	565
	NASPAacts Immigration Narratives Roundtable <i>Monica Nixon, NASPA; Angela Clarck, NASPA</i>	ACC, 9C	VPH, SJI	566
	Mentoring Historically Underrepresented Students for Positive Academic Outcomes <i>Arnel Bulaoro, University of Notre Dame</i>	ACC, Ballroom C	A/S	567
	You Can Take it With You: Staying Engaged Post-#NASPA2020 <i>Colleen Dougherty, NASPA; Jordana Taylor, NASPA; Daniel Anzueto, NASPA; Nathan Victoria, NASPA</i>	ACC, Ballroom G	OHR, PEF	568
	Participatory Action Research as a Tool for Student Affairs & Academic Affairs Collaboration <i>Marjorie Dorime-Williams, University of Missouri-Columbia; Michael Williams, University of Missouri; Donell Young, University of Missouri; Ekaete Udoh, University of Missouri; Tricia Joseph, University of Missouri; Adrianna Gonzalez, University of Missouri; N'ya Fritz, University of Missouri</i>	Hilton, 400	SLD, AER	569
	Del Barrio a la Academia: Support for Formerly Incarcerated and System Impacted Latinx Students <i>Melissa Abeyta, San Diego State University; Joe Louis Hernandez, Rio Hondo College; Oscar Duran, Rio Hondo College; Anacany Torres, Santiago Canyon College</i>	Hilton, 404	PEF, SJI	570
	Alianzas: Strategies for Identifying and Filling Gaps to Student Success of Latinx/a/o <i>Dennis Camacho, Benjamin Franklin Institute of TECH; Terry Mena, Lamar University; Monica Miranda, University of South Florida-Main Campus; Victoria Lopez-Herrera, The University of Texas at San Antonio; Francisco Lugo, Georgia Southern University; Juan Guardia, University of Cincinnati-Main Campus</i>	Hilton, 406	SJI, SLD	571
	"But this data might make us look bad!"; Ethical Reporting of Institutional Data <i>Kevin Grant, California Polytechnic State University-San Luis Obispo; Darby Roberts, Texas A&M University; Christine Quemuel, University of Hawaii-Manoa; Pamelyn Shefman, Alvin Community College</i>	Hilton, 408	AER	572

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
2:45 p.m. – 3:35 p.m.	The ABC's after TPE (and Other Helpful Job Search Advice) <i>Armina Khwaja, Seattle University; Cassie Eskridge, Mills College</i>	Hilton, 410	PEF, OHR	573
	Turning Data Into Stories: A Practical Guide <i>Jennifer O'Brien, Miami University-Ohio; Gwen Fears, Miami University-Ohio</i>	Hilton, 412	AER	574
	Black Greek-Lettered Organizations: Sustaining Successful Membership Intake Practices and Leadership Develop.m.ent <i>Tyson Beale, Northern Virginia Community College; Qu'Derrick Covington, Howard University</i>	Hilton, 415AB	LEAD, SLD	575
	Hiring Case Managers for Conduct and CARE <i>Shawn DeVeau, University of Massachusetts-Boston; John Silveria, University of Massachusetts-Boston; Caitlin Farr, University of Massachusetts-Boston</i>	Hilton, 417AB	OHR	576
	Assessing Orientation, Transition and Retention to Support Student Success <i>Joyce Holl, INSTITUTION; Heather Kovanic, University of Delaware</i>	Hilton, 616AB	OHR	577
	The Most Dangerous Thing in America: White Women's Tears <i>Margaret Potter, Clemson University; Savannah Lockman, Clemson University</i>	Hilton, Austin Grand Salon F	VPH, SJI	578
	Win-Win: Leadership Develop.m.ent for First-generation College Students <i>Julie Carballo, North Central College</i>	Hilton, Austin Grand Salon J	SLD	579
	Age Discrimination, Engagement, and Retention Among Millennials in Higher Education <i>Rachel Gibbs, Georgia Southern University - Armstrong Campus; Sarah Kuczynski, Georgia Southern University</i>	Hilton, Austin Grand Salon K	OHR, SJI	580
	Thinking to Transform: Reflection in Leadership Learning <i>Jillian Volpe White, Florida State University; Kathy Guthrie, Florida State University; Maritza Torres, University of Central Florida</i>	Hilton, Governor's Salon B	LEAD, PEF	581
	From #SAgrad to #SApro: What You Really Want to Know <i>Ashley Carter, University of North Carolina at Charlotte; Christopher Ndiritu, Davidson College; Shishei Tsang, Chap.m.an University</i>	Hilton, Governor's Salon D	PEF, SJI	582
	Bonding and Bridging Social Capital: Social Class Relationships in Residential Colleges <i>Emmy Edwards, Baylor University; Nathan Alleman, Baylor University</i>	JW Marriott, 204	AER, SJI	583

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
2:45 p.m. – 3:35 p.m.	Pursuing Vocational Integrity in Student Affairs <i>Christy Moran Craft, Kansas State University</i>	JW Marriott, 205	PEF, LEAD	584
	Assessment Choices: Moving Beyond the Either/Or of Assessment Work <i>Sherry Woosley, INSTITUTION; Jennifer Hodges, New Mexico State University; Aurelia Kollasch, University of Illinois at Urbana-Champaign</i>	JW Marriott, 208	AER	585
	A Different World: Realigning Support and Redefining the Campus Environment for Minority Students Attending PWIs <i>Steven Crudele, American University; Jason Ottley, American University</i>	JW Marriott, 212	SJI, SLD	586
	Reducing the Stigmatization of Counseling Services: Cultivating Change Through a Student Movement. <i>Jeffrey Spears, Utah State University; Jan Thornton, Utah State University Eastern; Danyan Powell, Utah State University Eastern; Alex Anderson, Utah State University Eastern; Jen Robertson, Utah State University Eastern; Vonda Jump, Utah State University; Randy Hererra, Utah State University</i>	JW Marriott, 213	A/S, AER	587
	The First Amendment and Student Organization Funding: Updates and Challenges to the Process <i>James Tyger, University of Florida</i>	JW Marriott, 306	LPG, A/S	588
	Change is Inevitable: Managing Change to Prevent Burnout <i>Crystal Simpson, Georgia College & State University; Michelle Johnson, Georgia College & State University</i>	JW Marriott, 307	OHR, LEAD	589
	Let the Science Behind Motivation, Leadership, and Coaching be Your Guide! Strategies for Faculty and Staff to Coach Students to Success! <i>David Fuentes, California Health Sciences University; Dustin Christensen-Grant, Roseman University; Jeremy Hughes, California Health Sciences University</i>	JW Marriott, Lone Star Salon A	SLD, A/S	590
	Not Exactly Advocacy: Creating a Respondent Resource Committee for Title IX Support <i>Marc Shook, University of South Carolina; Tad Derrick, University of South Carolina; Dan Colascione, University of South Carolina; Janie Kerzan, University of South Carolina; Anna Edwards, The University of South Carolina</i>	JW Marriott, Lone Star Salon B	PEF, LPG	591
	Pivotal Partnerships in the Success of Mississippi State's Online New Student Course <i>Leah Pylate, Mississippi State University; Jeremy Baham, Mississippi State University; Brent Fountain, Mississippi State University; Tina Green, Mississippi State University</i>	JW Marriott, Lone Star Salon C	TECH, SLD	592

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

		Room	Competency	ID
2:45 p.m. – 3:35 p.m.	Career Engage: Ensuring Career Readiness for Online Learners <i>Nico Rose, Florida International University; Emma Perez, Florida International University; Cynara Suarez, Florida International University; Lia Prevolis, Florida International University</i>	JW Marriott, Lone Star Salon F	A/S, SLD	593
	Goal Orientation for Asian American Students in College <i>Yanmei Zhang, University of Alabama at Birmingham</i>	JW Marriott, Lone Star Salon G	SLD, AER	594
	Two-Spirit Identity Among Tribal Communities: The Effects of Intergenerational Trauma on Queer Native Young-Adult Well-Being <i>Souksavanh Keovorabouth, University of Arizona</i>	JW Marriott, Lone Star Salon H	SJI, AER	595

SCHOLARLY PAPER SESSIONS

2:45 p.m. – 3:35 p.m.	INCLUSIVE PRACTICES FOR UNDERGRADUATE STUDENTS			
	Regulating Sexuality Through Gender-Based Philosophies: The Experiences of Queer Women of Color in Culturally-Based Sororities <i>Crystal Garcia, Auburn University Main Campus; Antonio Duran, Auburn University Main Campus</i>	JW Marriott, 203	SLD, A/S	SP35
	Cross-Race Mentoring: A Student Affairs Perspective <i>Kevin Bazner, Texas A&M University; Charles Frazier, University of South Carolina</i>	JW Marriott, 203	SLD, SJI	SP36
	CIVIC ENGAGEMENT			
	An Examination of Student Leadership Learning Outcomes From a University-Wide Leadership Program Using Reflection and a Leadership Coach <i>Summer Odom, Texas A&M University; Tearney Woodruff, Texas A&M University; Melissa Shehane, Texas A&M University; Megan Stein, University of Florida</i>	JW Marriott, 201/202	AER, LEAD	SP37
	The Influence of Gender Role Norms and Perceptions of Masculinity on Leadership Style Development in College Men <i>Christina Witkowitz, Launch Point Consulting</i>	JW Marriott, 201/202	SLD	SP38
	Experiences of Students of Color in a Service-Learning Program at a Community College: A Critical Study <i>Shanna Smith, University of West Georgia</i>	JW Marriott, 201/202	SJI, SLD	SP39

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
FEATURED EDUCATIONAL SESSIONS				
2:45 p.m. – 4:00 p.m.	Bias Response Protocol After Speech First v. University of Michigan: Addressing Bias Incidents Consistent with Legal Obligations <i>Holly Peterson, National Association of College and University Attorneys</i>	ACC, Ballroom F	TECH	FES10
	Starting from Ground Zero: The Role of Student Affairs in Emergencies <i>Justine Hollingshead, North Carolina State University; Barry Olson, North Carolina State University</i>	ACC, Ballroom E	LEAD, OHR	FES9
EXTENDED LEARNING SESSION				
2:45 p.m. – 4:45 p.m.	Technology & Innovative Strategies to Address Campus Mental Health Resource Demand <i>Marcelle Hayashida, University of California-Irvine; Nathaan Demers, You at College; Meladee Garst, University of California-Irvine</i>	Hilton, Governor's Salon A	LEAD; SJI	ELSS
CONCURRENT SESSIONS				
4:00 p.m. – 4:50 p.m.	Using the Piazza Center's Fraternity and Sorority Experience Survey (FSES) to Collaborate for Student Success <i>Dawn Maynen, Piazza Center for Fraternity and Sorority Research and Reform; Steve Veldkamp, Pennsylvania State University-University Park; Adam Christensen, Pennsylvania State University-University Park</i>	ACC, 7	A/S, AER	596
	#TrendingNow: Centralizing Your Division's Social Media and Marketing Efforts <i>Megan Rolfs, Illinois State University; Josie Ahlquist, Florida State University; Jennifer Jones, Rochester Institute of TECH; Erin Carroll, Washington State University; Kristen Abell, Virginia Polytechnic Institute and State University</i>	ACC, 14	LEAD, TECH	597
	Cultivating a Sense of Belonging: Through the Lens of Disability and Peer Mentorship <i>Ryan McCombs, Purdue University-Main Campus</i>	ACC, 15	SJI, SLD	598
	The Hidden Education of Students of Color: Fostering Success for Students of Color through Transformative Practices and Peer Mentorship <i>Jenny Sak, Pennsylvania State University-University Park; Carlos Wiley, The Pennsylvania State University</i>	ACC, 18	SLD, SJI	599
	Because No One Told You So: What All Student Affairs Practitioners Need To Understand About Enrollment Management <i>Susan Davies, Augusta University; Jason Umfress, College of Coastal Georgia</i>	ACC, 11A	LEAD	600

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

4:00 p.m. – 4:50 p.m.

Predictive Analytics: At the Crossroads of Student and Academic Affairs

Monica Liggins-Abrams, Western Michigan University; Ceceilia Parnter, St. John's University

ACC, 12A

A/S, TECH

601

A Campus without a CDO: The Role of SSAO in Advancing Institutional Commitment to Diversity, Equity, and Inclusion

Leanna Fenneberg, Rider University; Lua Hancock, Stetson University

ACC, 12B

LEAD, SJI

602

Don't Let Hunger Hide: Addressing Food Insecurity with Service Learning Strategies in Higher Education

Hillary Beauchamp Campbell, The University of Texas at Dallas; Mackenzie Hunter, University of Texas at Dallas

ACC, 13A

VPH, SLD

603

Show Me the Money: Sponsorships, Partnerships, and You

Rachel Jackson, Texas Tech University; Zach Manning, Texas Tech University; Megan Ohlmann, Texas Tech University

ACC, 16A

OHR

604

International Application of Title IX

Matthew Rader, IES Abroad; Laura Vele Buchs, Loyola University Chicago

ACC, 16B

A/S, LPG

605

Collaborating to Investigate Hazing Allegations Across Campus

Maureen Grewe, University of South Carolina; Tad Derrick, University of South Carolina

ACC, 17B

LPG, SLD

606

If They See Something, Will They Do Something? How Collegiate Bystanders Respond to Harmful Situations

Laura Dahl, North Dakota State University-Main Campus

ACC, 18A

SLD, SJI

607

Tradition and Innovation: Updating Student Engagement for a New Generation

Adam Peck, Stephen F Austin State University; Shelby Hearn, Texas A&M University; Hollie Smith, Stephen F Austin State University

ACC, 19A

SLD

608

Wandering For Jobs With My Woes: The Benefits Of Navigating the Job Search Process With a Connected Group

Portia Saulabiu, University of Utah; Tyris Gillis, UNC Charlotte; Harold Wallace III, Austin Peay State University

ACC, 19B

LEAD, SJI

609

Data-Proven Practices for the Successful Early Career Job Search

Lena Kavaliauskas Crain, Denison University

ACC, 6A

PEF, OHR

610

Fluid Fashion: Creating a Community Closet for Your LGBTQ+ Students

Acacia Kapusta, Washington State University; Marco Cerqueira, Washington State University

ACC, 6B

LEAD, SJI

611

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
4:00 p.m. – 4:50 p.m.	Insights from Engagement: Exploring and Visualizing Data to Foster Student Success <i>Heather Strine-Patterson, Appalachian State University; Anne Lundquist, Ciji Heiser, Western Michigan University; Nicholas Kehrwald, University of Kentucky</i>	ACC, 8A	AER	612
	The D.R.E.A.M. Model: The Intersection of Hospitality and Student Affairs <i>Kellie Dixon, North Carolina A & T State University; DeQuan Smith, Morehouse School of Medicine</i>	ACC, 8B	OHR, AER	613
	Graduate and Professional Student Mental Health: Generating Actionable Insights on an Endemic Issue <i>Trent Kennedy, Georgetown University; Madiha Akhtar, SUNY-Downstate Medical Center; Jeffrey Putman, SUNY-Downstate Medical Center</i>	ACC, 8C	SLD, A/S	614
	The Social Network: Supporting Student Connections on Campus <i>Alyssa Vukelich, Baylor University; Rishi Sriram, Baylor University; Meg Patterson, Texas A&M University</i>	ACC, 9A	SLD, AER	615
	Documenting Student Engagement and Learning: Perspectives of Senior Administrators <i>Pamela Bowers, University of South Carolina; Anna Edwards, University of South Carolina; Claire Robinson, University of South Carolina; Aaron Marterer, University of South Carolina</i>	ACC, 9B	AER, SLD	616
	What's the Big Deal? Students of Size on Campus <i>Braelin Pantel, Metropolitan State University of Denver</i>	ACC, 9C	SJI	617
	New Kids on the Block: Learning While Leading <i>Perry Fittler, Michigan State University; DWayne Jenkins, Michigan State University; Kevin Reeves, Michigan State University</i>	ACC, Ballroom C	OHR, LEAD	618
	NASPA Open Book Session 2019: Year Six <i>Tim Miller, James Madison University; Lorraine Craven, Penn State Greater Allegheny</i>	ACC, ML Show Office 1	LEAD, OHR	619
	From 'Broken Heroes' to Public Servants: Transforming Persistent Myths about Post-9/11 Veterans <i>Rosalinda Maury, Syracuse University; Corri Zoli, Syracuse University; Danny Fay, Florida State University</i>	Hilton, 400	PEF, VPH	620
	Student Conduct Meets Big Data: Harnessing the Power of Existing Data to Move the Policy and Practice Needle <i>Kevin Pitt, Rutgers University; Jordan Draper, The College of New Jersey; Amy Miele, Rutgers University; Dayna Weintraub, Rutgers University</i>	Hilton, 404	AER, TECH	621

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
4:00 p.m. – 4:50 p.m.	Keep [UT] Austin Weird: The Story of How Longhorns Defeated the Odds and Improved Voter Turnout <i>Kassie Phebillo, The University of Texas at Austin; Maya Patel, University of Texas at Austin; Adam Gismondi, Tufts University; Mike Burns, Campus Vote Project; Bruce Elfant, Travis County Tax Office; Representative Gina Hinojosa, Texas House of Representatives</i>	Hilton, 406	LPG	622
	Leveraging Students for Career Services Initiatives: High Impact Student Engagement <i>Lexie Avery, Binghamton University; Cassandra Spencer, Binghamton University; Jessica Mitchell, Binghamton University</i>	Hilton, 408	SLD	623
	Student Success at the Online University: Initiatives That Move the Needle on Retention <i>Iris Lafferty, Ashford University; Stephen Nettles, Ashford University; John Pryor, Pryor Education Insights</i>	Hilton, 410	A/S, AER	624
	A Tale of Two Cities: Addressing Success and Retention Rates Between Resident and Non-Resident Students <i>Charlie Varland, Boise State University; Luke Jones, Boise State University; Zoë Segnitz, Boise State University</i>	Hilton, 412	AER, A/S	625
	What is Equitable? Engaging the Four I's of Oppression to Support Students of Color <i>Jonathan McElderry, Wake Forest University; Stephanie Hernandez Rivera, University of Missouri-Columbia</i>	Hilton, 415AB	SLD, SJI	626
	Understanding and Ensuring the Success of the Chief of Staff and Similar Roles in Student Affairs <i>Dorsey Spencer, Florida State University</i>	Hilton, 417AB	LEAD, OHR	627
	Por La Familia: The Influence of Family and Familial Sacrifice on Latina College Students' Pursuit and Engagement with Leadership <i>Kristina Garcia, University of Illinois at Chicago</i>	Hilton, 616AB	LEAD, SJI	628
	There's a Fee for That: How Class and Money Influence Student Success <i>David Nguyen, Ohio University-Main Campus; Sonja Ardoin, Appalachian State University; Kevin McClure, University of North Carolina Wilmington</i>	Hilton, Austin Grand Salon F	A/S, SLD	629
	For Colored Girls Who Have Considered Authenticity When Black Girl Magic Isn't Enough <i>Timeka Rashid, Cleveland State University; Shannon Ashford, Wake Forest University; Angela Harris, Davidson College</i>	Hilton, Governor's Salon B	OHR, SJI	630
	Improving Retention for Students with Disabilities through Summer Bridge Programs <i>Debra Reuter, University of Wisconsin-Whitewater; Sara Vogt, University of Wisconsin—Whitewater</i>	JW Marriott, 203	AER, SJI	631

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31		Room	Competency	ID
CONCURRENT SESSIONS				
4:00 p.m. – 4:50 p.m.	Social Justice and Public Policy: When Your State Legislature Defunds Your Students <i>Karen Chaney, Boston University; Berengère Phillips, University of North Carolina at Chapel Hill</i>	JW Marriott, 204	PEF, SJI	632
	What it is, What it Isn't: Demystifying Junior Faculty Processes <i>Crystal Garcia, Auburn University Main Campus; Jonathan Pryor, California State University-Fresno; Jackie Clark, Saint Martin's University; Katherine Bender, Bridgewater State University; Emerald Templeton, Michigan State University; Nichole Garcia, Rutgers University; Amber Manning-Ouellette, Oklahoma State University-Main Campus</i>	JW Marriott, 205	LEAD, PEF	633
	A University-Wide Team Approach to Behavioral Intervention <i>Michael LaFarr, University of Denver; Nicole Latino, University of Denver</i>	JW Marriott, 208	A/S, LPG	634
	Creating an Office Strategic Plan: Where to Start and How to Engage the Entire Team <i>Timothy Novara, University of San Diego; Emily Baxt, University of San Diego</i>	JW Marriott, 212	LEAD, AER	635

MAX PRE-LAW

by AccessLex®

Pre-prepare for law school!

Whether your students are just beginning to explore the idea of law school, or they're already planning their applications, **MAX Pre-Law by AccessLex®** can help answer their most pressing questions.

MAX Pre-Law is an online suite of resources that includes:

- ☒ Interactive lessons
- ☒ Worksheets
- ☒ Webinars
- ☒ One-on-one financial strategy coaching from Accredited Financial Counselors (AFC®)

Visit MAX Pre-Law at AccessLex.org/MAX-prelaw

Or, contact us at PreLaw@accesslex.org for more information.


AccessLex
INSTITUTE®

MAX Pre-Law is available **FREE** from nonprofit AccessLex Institute.

SCHEDULE

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, MARCH 31

CONCURRENT SESSIONS

4:00 p.m. – 4:50 p.m.

Incorporating Appreciative Inquiry into Spiritual Develop.m.ent for College Students

James Walters, St. John's University-New York

JW Marriott,
213

A/S, SLD

636

Rewriting What it Means to "Be Professional"

Antonio Pee, University of Houston; Bobbie Cole, William Peace University

JW Marriott,
306

VPH, OHR

637

Increasing Commuter and Non-traditional Students Engagement in Career Counseling through Virtual Chat

Priyanka Raut, University of Houston

JW Marriott,
307

A/S, TECH

638

My Journey Designed for Me: Transferability vs. Degree Applicability with Transfer Advising Guides (TAGs)

Stacy Ybarra, Texas Tech University; Angela Guadian-Mendez, Alamo Colleges District; Kristial Eaker, Alamo Colleges District; Zak Cernoch, Alamo Colleges District; Joseph Duran, Alamo Colleges District

JW Marriott,
201/202

A/S, AER

639

First-gen Scholarship Support Programs: The Power of Partnerships

Trista Beard, University of Southern California; Corey Stewart, Georgetown University

JW Marriott,
Lone Star
Salon A

A/S

640

Practice What We Preach: Understanding the Experiences Of Women In Student Affairs

Sabrina Fallejo Uganiza, University of Hawaii-Manoa; Leslie Mitchell, University of Hawaii at Manoa

JW Marriott,
Lone Star
Salon B

SJI

641

Charge On, Operation 90%: Increasing FTIC Retention and Enhancing Student Success

DeLaine Priest, University of Central Florida; Jacob Bonne, University of Central Florida

JW Marriott,
Lone Star
Salon C

SLD

642

Teach Students How to Live, Not How to Live with the Consequences: The Positive Youth Develop.m.ent Approach to Prevent High Risk Drinking

Thomas Hall, University of Central Florida; Brian Burkhard, EverFi; Kimberley Timpf, EVERFI

JW Marriott,
Lone Star
Salon F

AER

643

Programming Together: Promising Programmatic Practices to Destigmatize Mental Health within Communities of Color

Kiah Glenn, Elon University; Brandon Bell, Elon University

JW Marriott,
Lone Star
Salon G

SLD, A/S

644

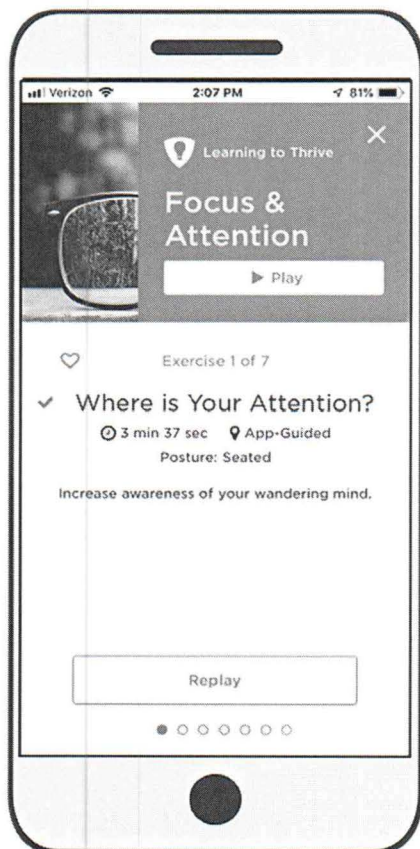
Leading Multi-Generational Teams in the Workplace

Michael Coleman, INSTITUTION; Jeremy Schenk, Northwestern University

JW Marriott,
Lone Star
Salon H

SLD, LEAD

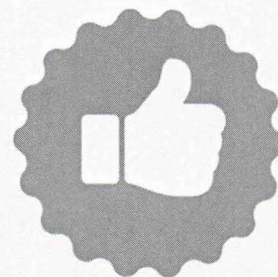
645



Get ahead of the curve and help more students build skills for school and life:

- **Proactive MOBILE Learning**
- **Social & Emotional SKILL-BUILDING**
- **Easily Integrates Into ANY SYLLABUS**
- **Facilitates Instructor/Student ENGAGEMENT**

"As an instructor, this is the best of both worlds - a very low level of intensity for me, but a very high return for the students in terms of learning outcomes." — Dr. Fernando Romero, Ph.D.



See us at Booth 416 or learn more at: GetLevelheadEd.com.

WEDNESDAY SCHEDULE OVERVIEW

WEDNESDAY, APRIL 1		Room
CONFERENCE PROGRAMMING		
8:00 a.m. – 8:50 a.m.	Concurrent Sessions	Various Locations
9:00 a.m. – 9:50 a.m.	Concurrent Sessions	Various Locations
10:00 a.m. – 11:30 a.m.	Closing Session & Featured Speaker	ACC, Exhibit Hall 3
MEETINGS, RECEPTIONS, AND SPECIAL EVENTS		
7:30 a.m. – 8:30 a.m.	GAP Intern Breakfast Wrap Up	
7:30 a.m. – 9:00 a.m.	2021 Conference Leadership Committee Wednesday Breakfast Meeting	ACC, 5C
7:30 a.m. – 9:30 a.m.	2020 Conference Leadership Committee Wednesday Breakfast Meeting	ACC, 5A
8:00 a.m. – 10:00 a.m.	Concern Gathering: Fraternity and Sorority Life <i>invitation only</i>	Hilton, 615AB

Lead & Learn

At Saint Peter's University, we offer online graduate programs that are aligned with the needs of today's fastest-growing industries. Our students are provided with the skills necessary to become leaders in a global world. Whether you want to advance your career or build the foundation for a new one, our programs will prepare you to succeed.

- Doctor of Education (Ed.D)
- Master of Higher Education (M.HEd.)
- Master of Arts in Industrial Organizational Psychology (M.A.)
- Master of Science in Industrial Organizational Psychology (M.S.)

saintpeters.edu/grad



Saint Peter's
UNIVERSITY

The Jesuit University of New Jersey

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 1		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. - 8:50 a.m.	Four Pillars of Policy and Practice: Religious, Secular, and Spiritual Identities <i>J. Cody Nielsen, University of Minnesota-Twin Cities</i>	ACC, 7	SJI, LPG	646
	What Factors Contribute to Thriving in Residential Learning Communities? <i>Jill Stratton, Washington University in St Louis; Warren Chiang, Stanford University</i>	ACC, 14	AER, SLD	647
	Building Pathways Of Success For First-Generation and International Graduate Students Through Student Engagement <i>Jaye Sablan, University of Washington; Ziyang Bai, University of Washington; Bill Mahoney, University of Washington</i>	ACC, 15	A/S, SJI	648
	Maximizing Summer Bridge Partnerships for Student Success <i>Margaret Humphreys, Houston Baptist University; Kimberly Ramos, Houston Baptist University; Tristan Fernandez Cablay, Houston Baptist University; Annel Gonzalez, Houston Baptist University</i>	ACC, 18	SLD	649
	Disability 2.0: Supporting Students With Disabilities Across Different Modalities <i>Martha Wong, Florida International University; Kimberly Hunter, Florida International University; Stephanie Bello, Florida International University; Amanda Niguidula, Florida International University</i>	ACC, 10C	SLD, SJI	650
	Insurmountable Financial Difficulties, Reduction of Force, and Plunging Enrollment: How to Remain Hopeful and Engaged When Your Job is on the Line <i>Kerri Bond, Baylor University</i>	ACC, 11A	OHR, PEF	651
	What Experiences Fuel Perceptions of Anti-Blackness in Higher Education? <i>Ajhanai Newton, University of Connecticut; Charles Lu, University of California-San Diego</i>	ACC, 12A	SJI	652

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PEF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 1		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. - 8:50 a.m.	From Roadblocks to Roadways: Re-engaging Stop-out Populations at a Commuter Campus <i>Matthew Kring, Metropolitan State University of Denver; Charles DeHerrera, Metropolitan State University of Denver</i>	ACC, 12B	A/S	653
	Generative Leadership: Students Who Identify and Mentor Future Student Leaders <i>Jennifer Batchelder, Florida State University</i>	ACC, 13A	A/S, LEAD	654
	Is 'Assessment' a Dirty Word? Overcoming Resistance Among Staff <i>Anita Vorreyer, Lynn University</i>	ACC, 16A	AER, LEAD	655
	Handshakes in Hallways: Navigating Campus Culture and Relationships Impacting Professional Success <i>Claire Ostrander, Boston College; Paul Murphy, Boston College; Roatha Kong, Boston College</i>	ACC, 16B	LEAD, OHR	656
	Thrown into the Deep End: How We Train Mid-Year Resident Assistants <i>Christopher Trautman, Fairleigh Dickinson University, Florham Campus; Steven Tolman, Georgia Southern University; Nicole Hilliard, Georgia Southern University</i>	ACC, 17A	OHR, AER	657
	More Than Just Words: Creating Supportive, Diverse, and Inclusive Work Environments for Staff in Higher Education <i>Brittany Robertson, University of Pennsylvania</i>	ACC, 17B	LEAD, OHR	658
	Working From Where You Are: Leveraging TECH to Advance Sense of Belonging <i>Grace Hahn, University of Kentucky; Caitlyn Walsh, University of Kentucky</i>	ACC, 18A	TECH, LEAD	659
	Best Practices in Effectively Engaging and Launching Careers in a Virtual Environment <i>Ihor Andruch, Berkeley College-Paramus</i>	ACC, 18B	SLD, TECH	660
	Enhancing Success: Black Affinity Group <i>Rondre Ashford, San Diego State University; Anwar Cruter, San Diego State University</i>	ACC, 18C	A/S, LEAD	661
	Emerging First-generation Professionals: Promoting Growth and Development through Building Inclusion and Belonging <i>Ashley Cisneros, New York University; Luis Cisneros, New York University</i>	ACC, 19A	SLD, SJI	662
	Front Desks and Inclusiveness: Are We Prepared to Greet Everyone? <i>Pasha Sergeev, Ohio State University-Main Campus; Sloane Trusso, Ohio State University—Main Campus</i>	ACC, 19B	OHR, AER	663
	Escape Rooms: Challenge, Fun, Teamwork, and a Lot of Learning <i>Michelle Kyriakides, Hofstra University; Darlene Johnson, Hofstra University</i>	ACC, 6A	SLD, LEAD	664

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 1		Room	Competency	ID
CONCURRENT SESSIONS				
8:00 a.m. - 8:50 a.m.	Engaging Parents and Families of First-generation College Students Through Strategic Collaborations <i>Martina Martin, University of Kentucky</i>	ACC, 6B	SLD, A/S	665
	Policy Advocacy Meets Practice: Grassroots Community Partnership for Student Health Services <i>Jeffrey Spears, Utah State University; Jan Thornton, Utah State University Eastern</i>	ACC, 8A	A/S, LEAD	666
	From Silos to Synergy: Building and Sustaining Impactful Collaborations for Student Success <i>Sophie Braga de Barros Loureiro, Florida International University; Alyson Vaaler, Texas A&M University</i>	ACC, 8B	LEAD, OHR	667
	Nonsuicidal Self-Injury in Residence Halls: RA Perspectives <i>Katherine McCarthy, Indiana University System</i>	ACC, 8C	A/S	668
	Proactive Restorative Practices as an Innovative Strategy for Building Sense of Community Among Online Students <i>Gina Abrams, International Institute for Restorative Practices; Jamie Kaintz, International Institute for Restorative Practices</i>	ACC, 9B	SLD, A/S	669
	The Future is Latina: Engaging First-gen Latinas at Community Colleges and Universities <i>Melissa Aponte, Iona College</i>	ACC, 9C	A/S, SJI	670
	Supporting LGBTQ+ Students in Conservative Environments <i>Sarahina Borgia, Stephen F Austin State University</i>	Hilton, 404	SLD, SJI	671
	Public & Private Partnerships: The New Model for College to Career Outcomes <i>Pia Scott, Georgia State University; Des Potier, Georgia State University</i>	Hilton, 406	AER, SLD	672
	Business Continuity Plans: The Art of Planning for the Unknown <i>James Quisenberry, University of Illinois at Urbana-Champaign; Aaron F. Lucier, East Carolina University; Bryan Johnson, University of Illinois</i>	Hilton, 408	LEAD, TECH	673
	Revisiting the Use of Typology Assessments in Higher Education <i>Stephanie Morawo, Auburn University Main Campus</i>	Hilton, 410	SJI	674
	A Collab Better than Shaq and Kobe: Building Local Institutional Alliances <i>Doria Wormbly, Mountain View College; Camilia Dunn, North Central Texas College</i>	Hilton, 412	OHR	675
	Community Service Collaboration: Combining Institutions with a City for Success <i>Chase Ragland, INSTITUTION; Lauren Tyler, Tyler Junior College</i>	Hilton, 415AB	SLD	676

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 1

CONCURRENT SESSIONS

8:00 a.m. - 8:50 a.m.

The Terry Way: Inclusive Excellence Path to Student Success

Virginia Luehrsen, The University of Texas at Austin; Maria Holmes, Sam Houston State University; Caroline Enriquez, University of Texas at Austin

Hilton,
417AB

A/S, OHR

677

Collaborating for Comparative Benchmarks: Building a Platform for Student Services

Peter Smithhisler, Valley City State University; Teri Hall, Wichita State University; Steven LaNasa, National Higher Education Benchmarking Institute

Hilton,
Austin Grand
Salon F

OHR, AER

678

Classroom to Career Readiness: Supporting Students With Disabilities in Career Preparation

Steven Gustis, College of Dupage; Pierre Michiels, College of DuPage; Melissa Schertz, College of DuPage

Hilton,
Austin Grand
Salon G

SLD, SJI

679

Rethinking Student Activism as an Effective Educational Experience

Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus

Hilton,
Austin Grand
Salon J

AER

680

Chatbots: Improving Student Satisfaction and Staff Retention?

Jesse Boeding, University of Pennsylvania

Hilton,
Austin Grand
Salon K

TECH, A/S

681

Crafting a Legacy: Reimagining Emerging Leader Education Through a Social Change Lens

Mohammad Khan, Texas State University; Amanda Handsbur, Texas State University

JW Marriott,
303

AER, SLD

682

Cultivating Cultural Competency for Working With International Students

Nancy E Young,

JW Marriott,
304

A/S

683

From First-Gen To Big Ben: Highlights, Strategies, and Tools For Overseeing a First-Generation Study Abroad Program

Angie Klimko, Washington State University

JW Marriott,
306

SLD, A/S

684

Strategic Interventions for Enhancing Success in Gateway STEM Courses

Melissa Kisubika, University of Illinois at Urbana-Champaign; Dana Tempel, University of Illinois at Urbana-Champaign

JW Marriott,
307

A/S

685

The Few: Preparing the College Black Male for Career Readiness

Cheryl Hicks, Wake Forest University

JW Marriott,
308

SLD, SJI

686

Rebuilding Support: Academic Recovery Interventions to Promote Student Success

Nicolas Diaz, Boise State University; Chelsea Rohmiller, Boise State University

JW Marriott,
309

A/S, SLD

687

AD
p. 155

AD
p. 156

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 1		Room	Competency	ID
CONCURRENT SESSIONS				
9:00 a.m. - 9:50 a.m.	Integrated Advising: A Data-driven, Student-centered Approach to Advising and Mentoring <i>Valerie Breashears, Centenary College of Louisiana; Mark Miller, Centenary College; Edward Ragan, Centenary College</i>	JW Marriott, Lone Star Salon F	SLD, A/S	688
	Influence or Involvement: Enhancing Student Voice and Student Success <i>Lindsey Templeton, University of Maryland-College Park</i>	JW Marriott, Lone Star Salon G	A/S, SLD	689
	"I'm a Great Employee!" Understanding the Career Readiness Mentality of Senior Year Students <i>Brittany McDaniel, University of Georgia</i>	JW Marriott, Lone Star Salon H	LEAD, SLD	690
	Building Capacity: Creating a Staff Professional Development Opportunity in Non-Clinical Case Management <i>Devin Berghorst, University of Michigan; Sarah Daniels, University of Michigan</i>	ACC, 7	OHR, SLD	691
	Allies in Action: Decentralizing Whiteness to Promote Cross-Cultural Social Interactions <i>Dion Harry, Clemson University; Travis Smith, Clemson University; Caitlynn Myer, Clemson University; Amirrah Nur, Clemson University; Adolphus McDonald, Clemson University</i>	ACC, 14	PEF, SJI	692
	The Event Review Process: Balancing Speech and Expression with Student Safety and Wellness at a Residential Campus <i>Jamie Thompson, Trinity University; Esther Kim, Trinity University; Shannon Edmond, Trinity University</i>	ACC, 15	LPG	693
	Plazing Inside the Fratriarchy: Fraternity Men's Gender Identity and Hazing <i>Emily Perlow, Worcester Polytechnic Institute</i>	ACC, 10C	AER, LPG	694
	Managing for Motivation and Well-being <i>Kathleen Launius, Eastfield College; Christine Gravelle, Texas A&M University; Elizabeth Brzeski, Carroll University</i>	ACC, 11A	OHR	695
	My Life is in My Backpack: Exploring Commuter Students' Sense of Belonging <i>Kristina Garcia, University of Illinois at Chicago; Reshunda Bates, University of Illinois at Chicago; Elizabeth Salgado, University of Illinois at Chicago</i>	ACC, 12A	SJI, SLD	696
	Embracing the Unknown: Holistic Approaches to Serving Undeclared and Undecided Students <i>Vanessa Garcia, The University of Texas at Austin; Jeff Handy, The University of Texas at Austin</i>	ACC, 12B	SLD, A/S	697
	Break Up with Your Old Professional Development Plan: Launching a Competency-Based Curriculum for #SAPros <i>Justin Samuel, The University of Texas at Austin; JD Castro, The University of Texas at Austin</i>	ACC, 13A	PEF, LEAD	698

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 1		Room	Competency	ID
CONCURRENT SESSIONS				
9:00 a.m. - 9:50 a.m.	Winning at Work With Integrity: Realigning Perspectives of Workplace Politics in Student Affairs <i>Nicole Phillips, Kennesaw State University</i>	ACC, 16A	PEF, VPH	699
	Supporting Muslim Students: A Cross-Cultural Perspective <i>Amjad Abdo, Weill Cornell Medical College in Qatar; Colby Seay, Texas A&M University at Qatar</i>	ACC, 16B	A/S, SJI	700
	Embedding College Advisors into Local High Schools to Increase Enrollment <i>Melissa Carrasco, Maricopa County Community College District; Melissa Carrasco, Mesa Community College; Tara Blomvall, Mesa Community College</i>	ACC, 17A	A/S	701
	Peer Led Support Group: A Model for LGBTQ+ Inclusion in Sexual Violence Response <i>Roman Christiaens, University of Michigan; Amy Burandt, University of Michigan</i>	ACC, 18A	A/S, SJI	702
	From Transaction to Interaction in Disability Services: A Systems Approach <i>Steven Christopher, Austin Community College District; Lauren Sebel, Austin Community College</i>	ACC, 18B	LEAD, SJI	703
	Breaking Through: Creating a Climate of Engagement for African American Male Students <i>R. Wayne Woodson, Woodson and Associates LLC</i>	ACC, 18C	A/S, SLD	704
	The Hero's Journey: Using Failure to Facilitate Student Development <i>Alex Crist, Baylor University; Kaleb Loomis, Baylor University</i>	ACC, 19B	A/S, SLD	705
	The Influencer: A Back to Basics Approach to Leadership and Campus Impact <i>Kimberly Moore, Miami University-Ohio</i>	ACC, 6A	LEAD, VPH	706
	How to Strategically Implement Culturally Responsive Leadership Into Your Institution <i>Jeffrey Dessources, New Jersey City University; Leonard Williams, Trill or Not Trill</i>	ACC, 6B	OHR, SLD	707
	Strategic Management: How-To Guide to Planning and Assessment <i>Justin Camputaro, University of Washington</i>	ACC, 8A	OHR, LEAD	708
	Gender and Work: An Analysis of Mid-level Women Administrators <i>Eboni Turnbow, Humboldt State University</i>	ACC, 8B	PEF, LEAD	709
	Establishing and Strengthening Pathways for Success Through Inclusive Engagement <i>Annabelle Goodwin, Northcentral University; Laurie Wellner, Northcentral University; Kristi Harrison, Northcentral University</i>	ACC, 8C	SJI, SLD	710

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 1		Room	Competency	ID
CONCURRENT SESSIONS				
9:00 a.m. - 9:50 a.m.	Developing a Sustainable Peer Mentoring Structure for Today's Transfer Students <i>Hillary Beauchamp Campbell, The University of Texas at Dallas; Hilary Roush Freeman, The University of Texas at Dallas</i>	ACC, 9B	A/S	711
	First-Gen 2.0: Defining and Supporting First-Gen Graduate Students <i>Chase Moore, Ohio State University-Main Campus; JuWan Robinson, University of Mississippi Main Campus; Sophie de Barros, Florida International University</i>	ACC, 9C	SJI, A/S	712
	Using the Campus Pride Index to Advance LGBTQ+ Equity: Advantages and Pitfalls <i>Matthew Jeffries, Washington State University; Nick Franco, Eastern Washington University; Korin Bradley, Whitman College</i>	Hilton, 404	SJI	713
	Pilot the Plane: How to Navigate a Toxic Workplace <i>Christine Natal-Martinez, University of South Florida-Main Campus</i>	Hilton, 406	LEAD, PEF	714
	Creating and Sustaining a Collaborative Approach to Sophomore Student Success <i>Rachel Boaz Toppel, Trinity University</i>	Hilton, 408	SLD, A/S	715
	Collective Impact Approach to Forming a Campus-wide Topic-Specific Collaboration <i>Beth Lohman, Butler University; Josh Downing, Butler University</i>	Hilton, 410	AER, A/S	716
	From Director to VPSA in Three Years! Is it Possible? <i>Tierney Bates, Virginia Union University</i>	Hilton, 412	PEF, LEAD	717
	#SAPro to #SAExpat <i>Whitney O'Regan, University of Miami; Emelia Dunston, The University of Tennessee at Chattanooga; Angela King Taylor, Loyola University Chicago</i>	Hilton, 417AB	OHR, AER	718
	Black and Latino Males: Much to Say, Don't Know How <i>Pedro Perez, CUNY Borough of Manhattan Community College; Bryce Tolbert, Borough of Manhattan Community College; Troy Brown, Borough of Manhattan Community College</i>	Hilton, Austin Grand Salon F	SLD, A/S	719
	Program Directors as the Defining Difference for Successful Living-Learning Communities <i>Terri Garrett, Baylor University; Leia Duncan, Baylor University; Joe Oliver, Baylor University; Katie Windham, Baylor University</i>	Hilton, Austin Grand Salon G	SLD	720

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 1

CONCURRENT SESSIONS

9:00 a.m. - 9:50 a.m.		Room	Competency	ID
	Restructuring Academic Success Services to Promote Student Success <i>Danielle Liautaud-Watkins, William Paterson University of New Jersey; Carmen Ortiz, William Paterson University; Linda Refsland, William Paterson University; Amanda Vasquez, William Paterson University</i>	Hilton, Austin Grand Salon J	SLD, A/S	721
	Exploring the Links Between Ethnicity and Student Engagement <i>Elaine Flowers, SUNY Buffalo State College</i>	Hilton, Austin Grand Salon K	SJI	722
	Creating and Sustaining a Women's Leadership Initiative: Why It Matters and How We Did It <i>David Pittman, Duke University; Anna Lehn, Duke University</i>	JW Marriott, 303	LEAD, SLD	723
	Increasing Staff Engagement at Institutions of Higher Education <i>Lauren Sullivan, Texas Tech University Health Sciences Center</i>	JW Marriott, 304	OHR, LEAD	724
	Tuition Resets and Improving College Access <i>Brian Sajko, Stephens College</i>	JW Marriott, 306	OHR, SJI	725
	Role of the University on White American Male Social Justice Racial Consciousness <i>Joseph Ratcliff, University of Houston</i>	JW Marriott, 307	SJI	726
	Unbought and Unbossed: Developing the Pipeline of Black Women in the Academy Through Mentoring Relationships <i>Genyne Royal, Michigan State University; Jeane Dunbar, Michigan State University</i>	JW Marriott, 308	OHR, LEAD	727
	Developing University-Wide Partnerships for Student Success Leveraging Diversity Data <i>Virajita Singh, University of Minnesota-Twin Cities; Michael Goh, University of Minnesota</i>	JW Marriott, 309	LEAD, AER	728
	Purposeful Leadership: Developing the Heart and SOL of Student Organizations <i>Samuel Rodriguez, University of Texas-El Paso; Angelica Moreno, Colorado School of Mines</i>	JW Marriott, Lone Star Salon G	LEAD	729
	The Civically Engaged Professional <i>Katy Williams, Texas A & M University-Commerce</i>	JW Marriott, Lone Star Salon H	LEAD	730

KEYNOTE SPEAKER

10:00 a.m. - 11:30 a.m.



Closing Session & Keynote Speaker: Karamo Brown

Jason Pina, Ohio University-Main Campus; Denzil Suite, University of Washington; Kevin Kruger, NASPA; Karamo Brown, INSTITUTION; Angela Batista, Champlain College; Michele Murray, College of the Holy Cross

ACC, Expo Hall 3

PEF, SJI

KS4

EXHIBIT HALL OVERVIEW

Plan to take advantage of opportunities to see the exciting array of exhibitor displays and learn more about the companies and/or organizations exhibiting and what they have to offer. Also, participate in the Exhibitor Gift Card Raffle and you may walk away with a \$250 (first 5 drawings) or a \$500 grand prize.

AMAZON GIFT CARD DRAWING TIMES

Monday, March 30 – Noon

SafeColleges
Booth 315

Monday, March 30 – 2:00 p.m.

Golden Key
Booth 104

Monday, March 30 – 4:00 p.m.

Washington Student Housing Intern
Booth 112

Tuesday, March 31 – Noon

Civitas Learning
Booth 305

Tuesday, March 31 – 2:00 p.m.

Metropolis Management
Booth 114

Tuesday, March 31 – 4:00 p.m.

e-CHECKUP TO GO Programs
Booth 406

GRAND PRIZE

NOTE: Additional raffle postcards are available at exhibitor registration

SUNDAY, MARCH 30

8:00 a.m. – 4:30 p.m. Exhibitor Move-In

5:00 p.m. – 7:00 p.m. Opening Keynote | LACC, South Hall J/K*

7:00 p.m. – 9:00 p.m. Opening Reception | Microsoft Square, LA Live*

*Exhibitors welcome

MONDAY, MARCH 31

7:00 a.m. – 11:45 p.m. Exhibitor Move-In

11:45 p.m. – 5:00 p.m. Exhibit Hall Open to all attendees

12:00 p.m. – 1:00 p.m. Exhibit Hall Grand Opening for all attendees (dedicated time)

12:00 p.m. – 5:00 p.m. Headshot Lounge Open

12:00 p.m. – 5:00 p.m. Sessions in the Exhibit Hall

2:00 p.m. – 2:30 p.m. Ice Cream Social for all attendees

2:30 p.m. – 3:30 p.m. Poster Sessions - Presenters Available at Display

TUESDAY, MARCH 31

8:00 a.m. – 9:30 a.m. Exhibitor Hall Open for Booth Touch up (exhibitors only)

9:00 a.m. – 3:30 p.m. Exhibit Hall Open to all attendees

10:15 a.m. – 10:45 a.m. Exhibit Hall Coffee Break for all attendees

11:45 a.m. – 12:15 p.m. Mid-day Coffee and Snack Break for all attendees

2:05 p.m. – 2:30 p.m. Afternoon Break for all attendees

3:30 p.m. – 8:00 p.m. Exhibitor Move-Out

HEADSHOT LOUNGE

The NASPA Headshot Lounge will be open on Monday, March 30 and Tuesday, March 31 from 10:00 a.m. to 4:00 p.m.

SPONSORED BY



MASSAGE STATION

New for 2020: The Massage Station will be open on Tuesday, March 31 from 10 a.m. to 4 p.m. in booth #123

SPONSORED BY



ACTIVITY HUB SCHEDULE

NAMECOACH RECORDING AREA

Sunday / 6:30 p.m. – 8:00 p.m.

Monday / 10:00 a.m. – 4:00 p.m.

Tuesday / 10:00 a.m. – 4:00 p.m.

Create a namecoach name badge for your professional profile.

PHOTOBOXX

Sunday / 6:30 p.m. – 8:00 p.m.

Monday / 10:00 a.m. – 4:00 p.m.

Tuesday / 10:00 a.m. – 4:00 p.m.

Snap photos throughout the conference and post to your Instagram or Twitter accounts using #NASPA2020 or #AramarkNASPA2020. Within seconds, Photoboxx will automatically print the photo as a 4"x 6" custom memento, which can be picked up in the activity hub.

NASPA MURAL

Sunday / 6:30 p.m. – 8:00 p.m.

Monday / 10:00 a.m. – 4:00 p.m.

Tuesday / 10:00 a.m. – 4:00 p.m.

A muralist will be painting throughout the Opening Reception. Available for photo ops during exhibit hours.

STAGE/RISER

Sunday / 6:30 p.m. – 8:00 p.m.

Enjoy Kids in a New Groove and mariachi band throughout the evening.

AUSTIN CREATIVE REUSE SPIN ART

Monday / 10:00 a.m. – 4:00 p.m.

Create a uniquely Austin piece spin art with this local organization that focuses on creating art sustainably.

TINY TAILS

Tuesday / 12:00 p.m. – 4:00 p.m.

Stop by to see the amazing little critters we have to pet and cuddle.

WITH A PILLAR, BY A PILLAR

Join some of NASPA's Pillars of the Profession in the activity hub. Pillars of the Profession are often regarded as legends in the field having made a tremendous impact through their work. These Pillars will share about their career and life paths that lead them to become a Pillar of the Profession with a moderated Q&A. Attendees will have the opportunity to ask questions and engage with their story along the way.

Monday / 10:15 a.m. – 11:05 a.m.

Michael L. Jackson, Emeritus Vice President for Student Affairs, University of Southern California

- 2020 John L. Blackburn Distinguished Pillar of the Profession
- Class of 2004 Pillars of the Profession

Monday / 11:15 a.m. – 12:05 p.m.

James J. Rhatigan, Vice President-Student Affairs Emeritus, Wichita State University

- 2013 John L. Blackburn Distinguished Pillar of the Profession
- Class of 1999 Pillars of the Profession

Monday / 2:45 p.m. – 3:35 p.m.

Kandy Mink Salas, Program Director and Assistant Professor, Azusa Pacific University

- Class of 2018 Pillars of the Profession

Tuesday / 10:15 a.m. – 11:05 a.m.

Les P. Cook, Chancellor, Montana Technological University

- Class of 2016 Pillars of the Profession

Tuesday / 11:15 a.m. – 12:05 p.m.

Joy L. Hoffman, Independent Contractor-Trainer

- Class of 2019 Pillars of the Profession

Tuesday / 2:45 p.m. – 3:35 p.m.

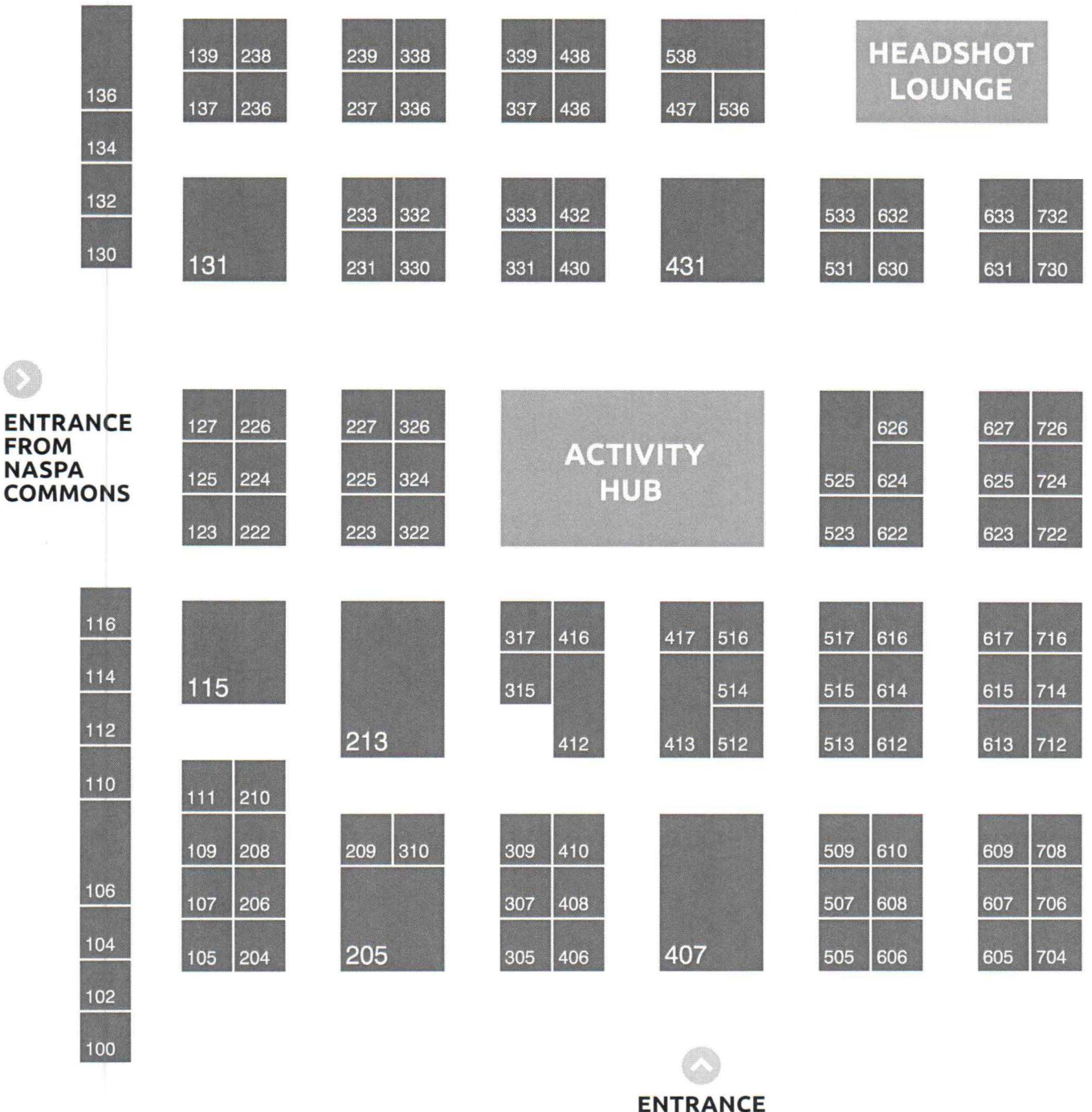
Sherry Mallory, Dean of Student Affairs, Revelle College, University of California-San Diego

- Class of 2018 Pillars of the Profession

EXHIBIT HALL MAP

EXHIBIT HALL HOURS

Sunday 6:30 p.m. - 8:00 p.m. *(during opening reception)*
Monday 10:00 am - 4:00 p.m.
Tuesday 10:00 am - 4:00 p.m.



2020 EXHIBITORS

360 PROOF 109
www.360proof.org

3RD MILLENNIUM CLASSROOMS 408
www.3rdmil.com

4IMPRINT 538
www.4imprint.com

ACADIA HEALTHCARE TREATMENT PLACEMENT SPECIALISTS 616
www.acadiahealthcare.com

ADIRONDACK SOLUTIONS 722
www.adirondacksolutions.com

ADVANTAGE DESIGN GROUP 633
www.AdvantageDesignGroup.com

ALCOHOLICS ANONYMOUS WORLD SERVICES INC. 712
475 Riverside Drive, 11th Floor

ALLIED POWERS LLC 536
hidow.com

AMERICAN DINING CREATIONS 627
www.adc-us.com

APCA 313
www.apca.com

APOGEE 238
www.apogee.us

ARAMARK 413
www.aramarkhighereducation.com



GOLD SPONSOR

AUNT BERTHA 632
company.auntbertha.com

BRONZE SPONSOR

BAY PATH UNIVERSITY 236
graduate.baypath.edu

BETTERYOU 227
https://www.betteryou.ai

BHS 714
www.bhsonline.com

CAMPDOC 625
www.campdoc.com

CAMPUS LABS 131
www.campuslabs.com

CAMPUSCAST 614
highgroundsolutions.com

CAMPUSGROUPS 205
www.campusgroups.com



Campus Groups™

PLATINUM SPONSOR

CHARTWELLS HIGHER EDUCATION DINING SERVICES 115
www.ChartwellsHigherEd.com



GOLD SPONSOR

CHRISTIE CAMPUS HEALTH 127
www.christiecampus.com

CIRCLE OF CHANGE LEADERSHIP CONFERENCE 110
www.circleofchangeleadershipconference.com

CITY YEAR 626
cityyear.org

CIVITAS LEARNING 305
www.civitaslearning.com

GOLD SPONSOR

COCM 332
www.cocm.com

CONEXED 607
www.conexed.com

DDI MEDIA DIGITAL MARKETING 324
www.ddimedia.net

DISNEY YOUTH PROGRAMS 437
disneycollegeedition.com

DIVERSE: ISSUES IN HIGHER EDUCATION 514
www.DiverseEducation.com

EAB 410
www.eab.com

SILVER SPONSOR

E-CHECKUP TO GO PROGRAMS 406
www.echeckuptogo.com



PLATINUM SPONSOR

ECO PROMOTIONAL PRODUCTS, INC. 309
www.ecopromotionsonline.com

EREZLIFE SOFTWARE INC. 132
www.erezlife.com

EVENTUS 613
eventus.io

EVERFI 106
www.everfi.com

FIE: FOUNDATION FOR INTERNATIONAL EDUCATION 630
www.fie.org.uk

FOLIOT FURNITURE 623
www.foliot.com

FOUNDATION FOR INDIVIDUAL RIGHTS IN EDUCATION & FIRST AMENDMENT WATCH 116
thefire.org

FULBRIGHT U.S. STUDENT PROGRAM 337
us.fulbrightonline.org

GECKOENGAGE 136
https://geckoengage.com

2020 EXHIBITORS

GET INCLUSIVE, INC. 210 https://www.getinclusive.com	
GOLD SPONSOR	
GILMAN INTERNATIONAL SCHOLARSHIP PROGRAM 338 https://www.gilmanscholarship.org	
GIVEPULSE 231 www.givepulse.com	
BRONZE SPONSOR	
GOLDEN KEY INTERNATIONAL HONOUR SOCIETY 104 www.goldenkey.org	
GUIDEBOOK, INC. 224 www.guidebook.com	
HALO BRANDED SOLUTIONS 517 www.jackwilsonpromotions.com	
BRONZE SPONSOR	
HANBURY 523 www.hewv.com	
HAZINGPREVENTION.ORG 237 www.hazingprevention.org	
HEALTHFITNESS 615 www.healthfitness.com	
HIGHER EDUCATION CENTER FOR ALCOHOL AND DRUG MISUSE PREVENTION AND RECOVERY 624 hecaod.osu.edu	
HIGHPOINT TECHNOLOGY SOLUTIONS 208 https://www.mhighpoint.com	
HOPE COLLEGE 239 https://hope.edu/offices/center-diversity-inclusion	
INDIANA TECH PH.D. IN GLOBAL LEADERSHIP 730 https://phd.indianatech.edu	
INNOCORP, LTD 137 www.fatalvision.com	
INSIDE HIGHER ED 724 insidehighered.com	

INTERSTRIDE 130 www.interstride.com	
INTERVARSITY CHRISTIAN FELLOWSHIP/USA 533 www.intervarsity.org	
INVOLVIO 407 involvio.com	
	
PLATINUM SPONSOR	
IRIS 307 studinow.com	
KOGNITO 430 www.kognito.com	
LEADERSHIP TRAINER CERTIFICATION PROGRAM 134 www.LeadershipTrainer.org	
MAKE THE CONNECTION 706 www.maketheconnection.net	
MANTRA HEALTH 222 www.mantrahealth.com	
MAXIENT LLC 326 www.maxient.com	
MED+PROCTOR 516 https://www.medproctor.com	
METROPOLIS MANAGEMENT 114 metropolismanagement.com	
MY SSP BY MORNEAU SHEPELL 417 https://us.morneaushepell.com/student-support-programs	
NAMECOACH 322 www.name-coach.com	
SILVER SPONSOR	
NATIONAL INSTITUTE ON ALCOHOL ABUSE AND ALCOHOLISM (NIAAA) 206 www.niaaa.nih.gov	
NATIONAL STUDENT LEADERSHIP DIVERSITY CONVENTION 708 nslcdc.org	
OCELOT 100 www.ocelotbot.com	

OFF CAMPUS PARTNERS 111 www.offcampuspartners.com	
SILVER SPONSOR	
ON CAMPUS MARKETING 223 www.ocm.com	
PHAROS RESOURCES 331 www.pharosresources.com	
PIAZZA CENTER FOR FRATERNITY AND SORORITY RESEARCH AND REFORM 225 https://studentaffairs.psu.edu/piazzacenter	
PLACES4STUDENTS.COM 432 www.places4students.com	
POINT AND CLICK SOLUTIONS, INC. 333 www.pointncklick.com	
POSITIVE PROMOTIONS 336 www.positivepromotions.com	
PRESENCE 213 presence.io	
	
PLATINUM SPONSOR	
PREVENT.ZONE BY ALIVETEK 704 https://prevent.zone	
PUBLIC IDENTITY 102 www.publicidentity.com	
SILVER SPONSOR	
QUINNIA 107 https://quinnia.io/	
RAFTR 716 www.raftr.com	
RAH RAH 330 Rahrahlife.com	
	
GOLD SPONSOR	
READY EDUCATION 431 www.readyeducation.com	
SILVER SPONSOR	
ROUTLEDGE TAYLOR & FRANCIS GROUP 438 www.routledge.com	

2020 EXHIBITORS

SAFECOLLEGES 315
www.SafeColleges.com

SCHOOL DATEBOOKS 617
POWERED BY SDI INNOVATIONS
www.schooldatebooks.com

SIGNAL VINE 631
www.signalvine.com

SKYFACTOR 513
www.skyfactor.com



GOLD SPONSOR

SOCIAL JUSTICE 436
TRAINING INSTITUTE
www.sjti.org

SPELMAN JOHNSON 505
www.spelmanjohnson.com



GOLD SPONSOR

STARREZ, INC. 608
www.starrez.com

STUDENT HEALTH 101 622
www.studenthealth101.com

STYLUS PUBLISHING 525
www.styluspub.com

SUITABLE 531
www.suitable.co

SILVER SPONSOR

SYMPPLICITY 226
CORPORATION
www.symplicity.com

TALKSPACE 606
www.talkspace.com

BRONZE SPONSOR

TAO CONNECT 515
600 1st Ave N, 305

THE NATIONAL SOCIETY 412
OF LEADERSHIP AND SUCCESS
www.societyleadership.org

THE REGISTRY 105
www.registryinterim.com

THOUGHTFOCUS 317
www.thoughtfocus.com

TIMELYMD 612
www.timely.md

UNITED TALENT 509
AGENCY/GTN
www.greatertalent.com

UNIVERSITY OF HAWAII 732
AT MANOA—HIGHER EDUCATION PROGRAMS
https://coe.hawaii.edu/edea

UNIVERSITY OF NORTH TEXAS 609
graduateschool.unt.edu

UNIVERSITY OF SOUTH FLORIDA - GLOBAL COMPETENCY TEST 339
4202 E. Fowler Ave, SVC 2049

UP TO US 310
www.itsuptous.org

SILVER SPONSOR

WASHINGTON INTERN STUDENT HOUSING 112
www.internsdc.com

WELLBEING 726
COLLABORATIVE, WAKE FOREST UNIVERSITY
wellbeingcollaborative.wfu.edu

YOU AT COLLEGE 233
youatcollege.com

Get Prevention
Get Compliance
Get Impact
Get Intervention
Get Campus Safety
Get Customizations
Get Accessibility
Get Integrations

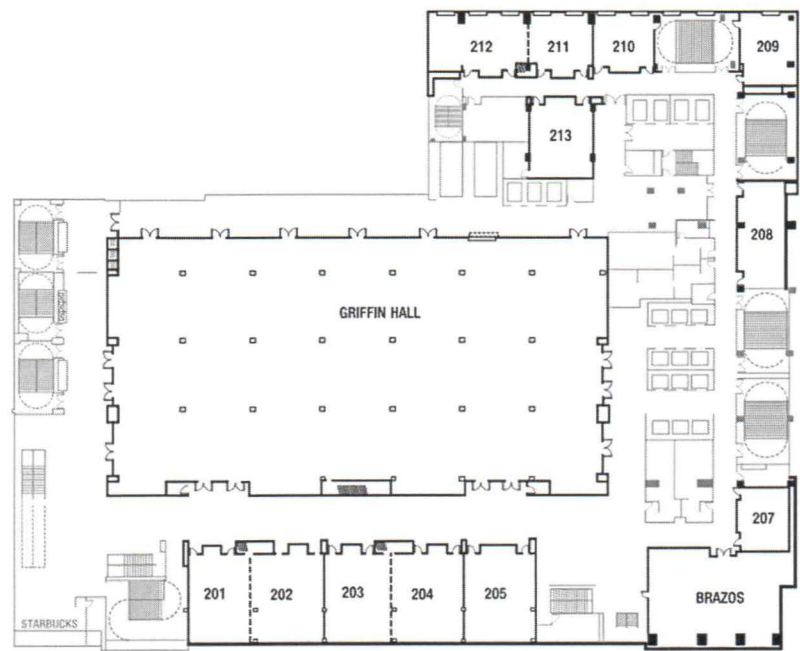


Booth #210 • getinclusive.com/NASPA

FLOOR PLANS

JW MARRIOTT AUSTIN

LEVEL 2



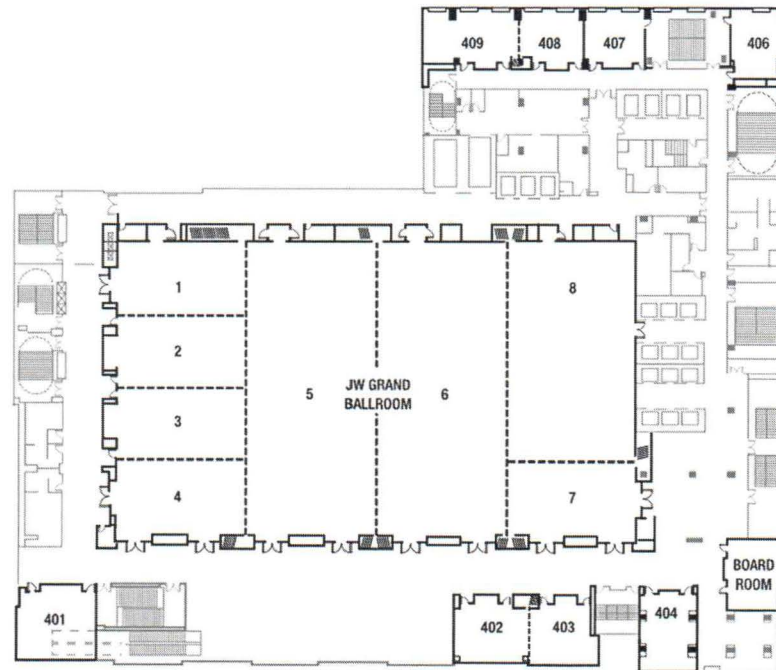
LEVEL 3



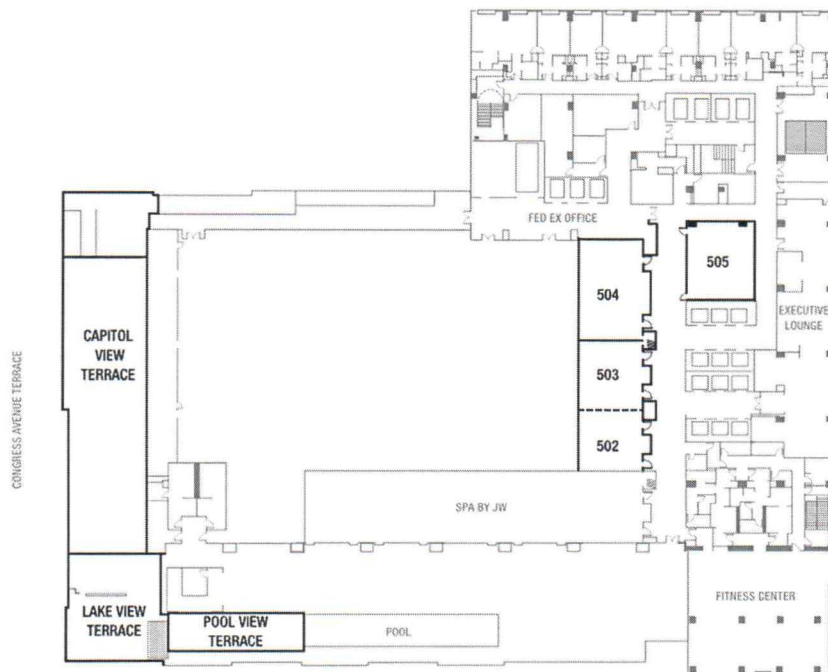
FLOOR PLANS

JW MARRIOTT AUSTIN

LEVEL 4



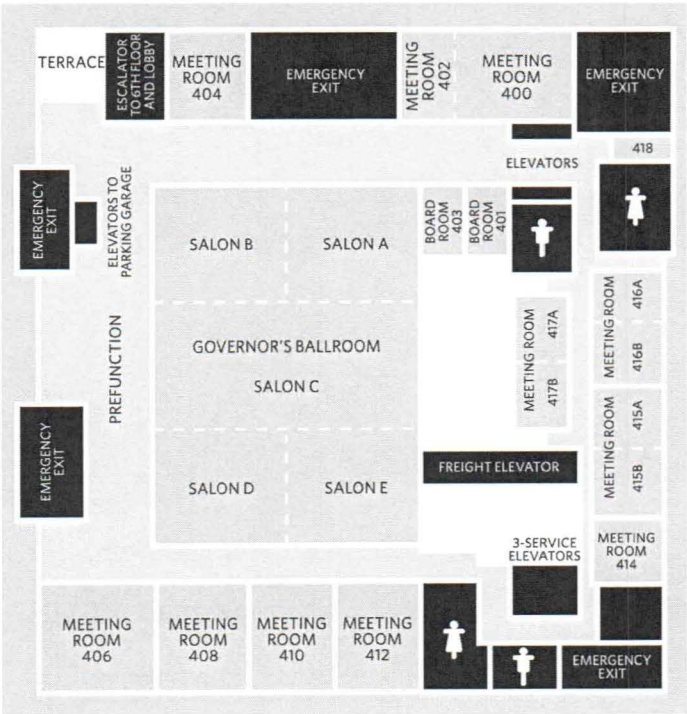
LEVEL 5 - MEETING SPACE & EVENT DECK



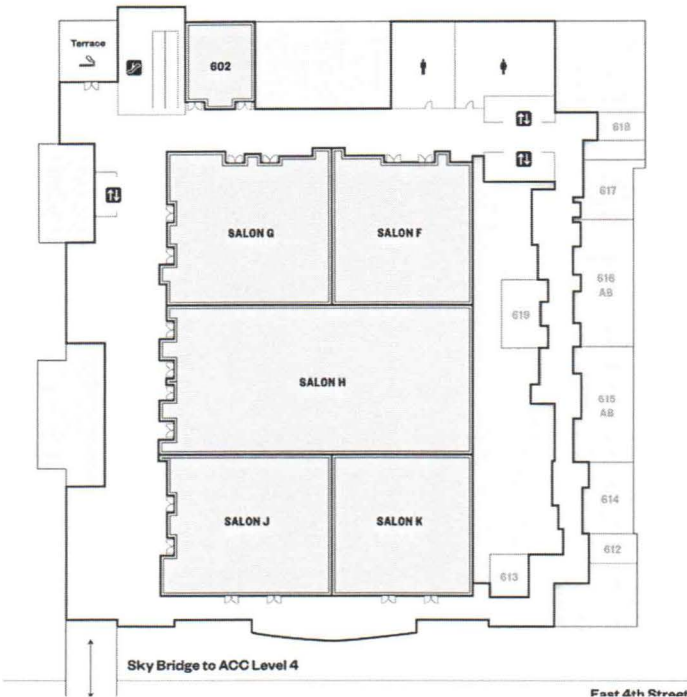
FLOOR PLANS

HILTON AUSTIN

LEVEL 4



LEVEL 6



THANK YOU TO OUR 2020 SPONSORS

PLATINUM LEVEL SPONSORS



GOLD LEVEL SPONSORS



GTN



CIVITAS LEARNING



Get Inclusive

THANK YOU TO OUR 2020 SPONSORS

SILVER LEVEL SPONSORS



TREANORHL



NAME COACH

UP TO US
(NET IMPACT)

Off Campus
Partners

Ready Education



BRONZE LEVEL SPONSORS



AUNT BERTHA

GIVE PULSE

LUMINA
FOUNDATION

TALK SPACE

FRIEND LEVEL SPONSORS

ADVANTAGE DESIGN GROUP
WASHINGTON INTERN STUDENT HOUSING
MANTRA HEALTH
CREDO
GODLEN KEY
PHAROS RESOURCES

THOUGHTFOCUS
MORNEAU SHEPELL
CHRISTIE CAMPUS HEALTH
METROPOLIS MANAGEMENT
THE REGISTRY
SAFECOLLEGES

2020 NASPA VIRTUAL TICKET

Bring home the best of #NASPA2020
with the NASPA Virtual Ticket

\$50 OFF

for #NASPA2020
Attendees

Fast Pass	Season Pass	Works Pass
6 months OnDemand streaming access to over 80 sessions	12 months OnDemand streaming access to over 80 sessions	12 months OnDemand streaming access to over 80 sessions
	One additional login	One additional login
		All files on a USB flash drive
		BONUS: 2019 NASPA Conference Season Pass (an additional 80+ sessions)
\$249 \$199	\$299 \$249	\$349 \$299

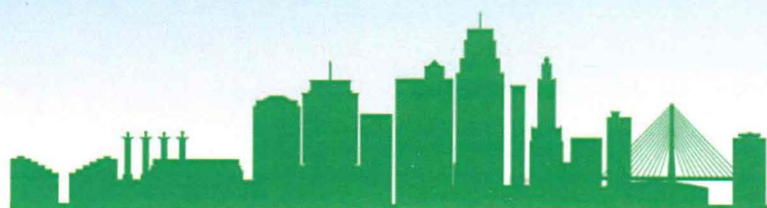
Get onsite
discounts at
the registration
desk or use code
"VTSpecial\$50"
online

Imagine a catalog of presentations on
innovative practices and emerging solutions to
critical challenges right at your fingertips.

Bring the learning back to campus and
empower your team with access to the field's latest
perspectives—streaming right to your conference room.

Learn more:

bit.ly/VirtualTicket20



2021 NASPA ANNUAL CONFERENCE

Kansas City, MO

See you next year in Kansas City
MARCH 20-24, 2021



conference.naspa.org